

Children with health needs who cannot attend school policy



**Approved by: Tina Oakley Head Of School
Brendan Chilton Chair of Governors
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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

[DfE guidance](#).

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Head of School and Deputy Headteacher will monitor these arrangements
- All pupils will have access to work online. If the pupils cannot access online learning, learning packs will be provided. These packs can be collected from school or posted to the pupil's home address. The school is happy to discuss further assistance and what arrangements the school can make to support the child.
- These children and parents will have regular contact with the class teacher, support staff or welfare team to ensure they can access the learning and all their needs are being met. The staff will check in to see if the pupil needs any further resources to support their learning. This will be done by phone or email.
- When children are ready to attend school, a reintegration meeting will be held to establish a plan to support this.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Kent will become responsible for arranging suitable education for these children.

Kent local authority would take over responsibility when

- The school cannot make reasonable adjustments and facilitate the child's learning.
- Provide such education as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.
- The school cannot ensure that the education the children receive is of good quality, as defined in the statutory guidance, Alternative Provision (2013), allows them to take qualifications, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.
- The school cannot address the needs of the individual children in arranging provision. 'Hard and fast' rules are inappropriate: they may limit the offer of education to children with a given condition and prevent their access to the right level of education support which they are well enough to receive. Strict rules that limit the offer of education a child receives may also breach statutory requirements.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school

Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Head of School. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions