



Catch-up funding plan - January 2021

The COVID-19 pandemic continues to disrupt the 'normal' arrangements for teaching and learning. In this document we have identified the key barriers to learning for our community. The main barrier to overcome at the moment is digital poverty and ensuring the quality of digital teaching and learning is as good as it can be.

We know that children need to secure as strong a grasp on phonetic understanding as possible, so with this in mind, we have included phonics as a key barrier to overcome too.

Identified barriers to learning

1. Lack of phonetic awareness and application of the phonics knowledge.
2. Some parents unable to support remote learning plus digital poverty present in the household.
3. Missed teaching opportunities over the last academic year - identified teaching & learning gaps.

1. Lack of phonetic awareness and application of the phonics knowledge		
Resource/Action	Cost	Impact
RWI online subscription to provide consistent, high quality training for staff.	£2500	All EYFS and KS1 staff will be upskilled to deliver high quality phonics lessons both in person and online. Phonics outcomes will be in line with national.
RWI hard copy resources to support home learning (RWI Parent Packs and phonetically matched 'real' books)	£2000	To support home learning/remote learning in the event of ongoing lockdown. Will support children with home learning on the return to school too. Will enable all children to have access to the full range of sounds, in tandem with teacher created digital content and real life lessons. To ensure phonics targets are met at the end of the year.
Temporary TA KS1 to support intervention programmes	£18,000	To ensure gaps are addressed to include phonics and maths intervention.

2. Some parents unable to support remote learning/digital poverty present in the household.		
Resource/Action	Cost	Impact
Whole School: Purchase dongles to support children to engage with online learning at home	£4000	To ensure equality of access to provision.
Purchase additional devices (chromebooks) to support remote learning.	£3000	To ensure equality of access to provision.
2 laptops to ensure main office staff can work effectively from home if required. Chromebooks are not sufficient for this work.	X2 £400	To ensure equality of access to Google Classroom for children, to ensure communication is effective and regular, to ensure key admin tasks continue to be completed in the event of these key staff needing to work from home.

3. Missed teaching opportunities over the last academic year - identified teaching & learning gaps.

Resource/Action	Cost	Impact
Bug Club Subscription	£3000	Engage children in reading and help with learning higher-level vocabulary, books can be accessed at school and at home
Third Space Learning Maths Catch-Up 1:1 Online Tuition - Years 3-5	£1650	To support borderline children to make accelerated progress to catch up missed learning due to the national lockdown.