



EYFS

Statement of Intent

At Beaver Green Primary School and Nursery, we believe that the Early Years Foundation Stage is crucial in securing solid foundations that children are going to continue to build upon. It is our intent that we will recognise children's prior learning, provide first hand learning experiences, build resilience and become creative, critical and curious thinkers. Our curriculum embraces the community in which it is situated and we value the aspirations of our children. Our curriculum is designed to be ambitious and give the children the knowledge they need to reach their full potential. We have a strong pedagogy focusing on a play based curriculum and catering for individual children's needs. Based on knowledge we gain from parents and the children, we plan according to this information, and to the children's interests. The Characteristics of Effective learning underpin all we do in the Early Years. The environments, both indoors and out, support high quality learning experiences and provide the opportunities for our children to become true independent learners, accessing the breadth of the curriculum linking a variety of subjects.

Our learning environments, both inside and outside are adapted regularly to meet the different and developing needs of the children in our care. We aim to ensure that these areas are always personalised, stimulating, exciting and vibrant and that, importantly, they are accessible to all children, regardless of where they are on their learning journey. The environments are developed to promote independence within our children and allow them to access the curriculum independently and confidently with the necessary level of support and challenge. Speaking and listening is a huge part of our curriculum. We want children to be able to articulate what they are thinking, doing and feeling. We believe in exposing children to a wide vocabulary and regularly introducing new words to them. Wherever possible we teach the curriculum through real life experiences and enrichment opportunities. Whether this be by bringing resources into the classroom, inviting visitors in or using our local area.

We believe the relationships which the children develop in the Early Years, with each other and with our staff, are central to their happiness and will lay the best possible foundation for them to become independent lifelong learners. We work very closely with parents and carers and value them as true partners of learning. We invite parents into our EYFS as much as possible so they are involved firsthand in their child's learning journey. Our on site Nursery has strong links with the school which provides a seamless transition into Reception. In the Nursery we work closely with parents and each child is assigned a key worker for the duration of their time with us. This is transferred to the teacher and teaching assistant when the children move to Reception.

Within our EYFS Curriculum, children are assessed continuously through accurate and important observations. These provide us with information for future planning for individual children's next steps in their learning. They enable us, as EYFS practitioners, to ensure learning is embedded and consistent and that all children continue to make outstanding progress within our EYFS setting.