



# Curriculum Progression in Languages (French)

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**BEAVER GREEN PRIMARY SCHOOL**

	Year 3	Year 4	Year 5	Year 6
Listening	<p>I can understand some simple words and phrases</p> <p>I can identify phonemes which are the same as, or different from, English phonemes.</p> <p>I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.</p>	<p>I can pick out familiar words and phrases from spoken sentences.</p>	<p>I can understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language</p>	<p>I can understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.</p>
Speaking	<p>I can appreciate stories, songs, poems and rhymes in the language</p> <p>I can recognise a question.</p> <p>I can understand simple questions and respond to them, e.g. by picking up an item.</p> <p>I can recognise negatives.</p> <p>I can recognise whether nouns are singular or plural, based on the article 'le'/'la'/'l'/'les'.</p> <p>I can recognise some basic French adjectives.</p> <p>I can repeat simple words and phrases.</p> <p>I can join in with simple songs and rhymes</p> <p>I can answer questions to give basic information using simple words and phrases.</p> <p>I can say that I don't understand, or ask for a question to be repeated.</p> <p>I can ask for help using polite language.</p> <p>I can ask and answer simple questions using short sentences</p> <p>I can repeat some simple sentences from memory.</p> <p>I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me</p> <p>I can prepare and recite a few familiar sentences to my teacher.</p> <p>I can give a spoken response to a simple written question.</p> <p>I can introduce myself, giving my name and age, using short, simple sentences</p>	<p>I can recognise familiar words and phrases in a spoken story or poem</p> <p>I can identify the gender of a noun from its article in spoken French.</p> <p>I can recognise who is being talked about in a sentence from the pronoun.</p> <p>I can recognise that the structure of some French sentences differs from English.</p> <p>I can ask for simple opinions, and give my own, e.g. likes and dislikes</p> <p>I can say several sentences from memory</p> <p>I can say full sentences from memory, with accurate pronunciation, so that others can understand me.</p> <p>I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions</p> <p>I can recite a simple finger rhyme or song from memory</p> <p>I can say a few sentences to describe where I live.</p> <p>I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p> <p>I can give short descriptions of other people, including my family and friends..</p> <p>I can use the correct article most of the time to match the gender of the noun.</p> <p>I can use either 'les' or 'des' with plural nouns.</p> <p>I can describe things using simple adjectives.</p>	<p>I can understand the main points from a spoken story or poem, which contains some unfamiliar language.</p> <p>I can understand the difference between 'le'/'la' and 'un'/'une' in spoken French.</p> <p>I can recognise and understand the difference between 'mon'/'ma'/'mes'.</p> <p>I can join in with a short, continuous conversation, including giving simple opinions.</p> <p>I can adapt familiar sentences by changing a few words</p> <p>I can use a range of spoken language confidently, using accurate pronunciation and intonation</p> <p>I can prepare a short talk on a familiar subject and present it clearly and confidently</p> <p>I can sing familiar songs clearly and confidently, with accurate pronunciation.</p> <p>I can describe what other people do, or like doing.</p> <p>I can prepare and present a short talk about a place, person or thing.</p> <p>I can use either 'le'/'la' or 'un'/'une' appropriately.</p> <p>I can use the third person singular form of the present tense to describe what others are doing, e.g. 'il/elle danse'.</p> <p>I can use the second person singular form of the present tense to ask questions. E.g. 'Tu aimes les pommes?</p>	<p>I can understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p> <p>I can join in with a longer continuous conversation, including longer sentences and more complex opinions, e.g. giving reasons.</p> <p>I can use familiar words and sentence structures to construct new sentences.</p> <p>I can develop a simple sketch or role-play and perform it to my class or an assembly</p> <p>I can use French articles confidently and accurately.</p> <p>I can recognise that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.</p> <p>I can talk about what I am going to do, using the future tense.</p> <p>I can talk about what I have done, using the past tense.</p>

	<p>I can use some numbers, colours and simple describing words in spoken sentences.</p> <p>I can pronounce 'le'/'la' and 'un'/'une' clearly and accurately</p> <p>I can talk about myself using some common verbs in the first person singular form.</p>			
<b>Reading</b>	<p>I can read and pronounce the most common letters and letter strings in French. I can read and pronounce familiar written words accurately, using my knowledge of French phonics.</p> <p>I can read familiar words and phrases aloud with accurate pronunciation, so that others can understand me</p> <p>I can recognise and understand some individual written words, and match them to pictures.</p> <p>I can understand familiar written phrases and simple sentences, and respond to them, e.g. drawing a line to match an image to a phrase or sentence</p> <p>I can read a simple rhyme or poem, in chorus.</p> <p>I can recognise whether nouns are singular or plural.</p>	<p>I can follow and understand a familiar written text, reading and listening at the same time.</p> <p>I can read a simple rhyme or poem, in chorus.</p> <p>I can use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.</p> <p>I can use a bilingual dictionary to find the French translation of English words.</p> <p>I can identify the gender of a French noun from its article.</p> <p>I can recognise that some nouns have irregular plurals.</p> <p>I can recognise that adjectives' endings often change to match the noun they're describing.</p> <p>I can recognise common sentence and word order patterns in French.</p>	<p>I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.</p> <p>I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me.</p> <p>I can understand the main points from a short written text, which contains some unfamiliar language.</p> <p>I can read aloud a short story containing familiar language, clearly and with expression.</p> <p>I can understand the difference between 'le'/'la' and 'un'/'une'.</p> <p>I can recognise the meaning of 'mon'/'ma'/'mes'.</p> <p>I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.</p> <p>I can recognise the first, second and third person singular forms of some common verbs in the present tense.</p>	<p>I can understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</p> <p>I can appreciate why certain words have been used in written stories, songs or poems, e.g. to create a rhythm.</p> <p>I can recognise the 'vous'/'ils'/'elles' forms of some common verbs in the present tense.</p> <p>I can recognise that some verbs are irregular.</p> <p>I can understand the basic meanings of 'on' in French.</p> <p>I can identify the future tense.</p> <p>I can recognise the past tense of some common verbs.</p>
<b>Writing</b>	<p>I can write short, simple responses to spoken language using familiar words.</p> <p>I can give a written response to a simple written question.</p> <p>I can write some familiar words from memory</p> <p>I can write some singular nouns with the correct article.</p>	<p>I can write responses to spoken language using short phrases and simple sentences.</p> <p>I can use my knowledge of French phonics to help me spell familiar words.</p> <p>I can express my opinions using simple sentences.</p> <p>I can show understanding by writing sentences or phrases which summarise some of the content of stories, songs and poems.</p> <p>I can write some familiar words from memory</p> <p>I can complete a written sentence by adding letters, words and phrases.</p> <p>I can write a few simple sentences about myself, including my name and age, from memory</p> <p>I can write a few simple sentences to describe where I live, from memory</p> <p>I can write a few simple sentences about the</p>	<p>I can express my opinions using complex sentences</p> <p>I can write several sentences from memory. I can adapt familiar written sentences by changing a few words.</p> <p>I can write several sentences from memory to describe what other people do, or like doing.</p> <p>I can write several sentences from memory to describe a place, person or thing.</p> <p>I can use the correct article to match the gender of a noun.</p> <p>I can write the correct form of some common verbs in the third person singular, e.g. 'il/elle a'.</p> <p>I can use some simple sentence structures that differ from English in my writing.</p>	<p>I can use familiar words and sentence structures to write new sentences. I can write a short passage from memory, including longer or more complex sentences.</p> <p>I can construct a short text to describe a place, person or thing, using more complex sentences.</p> <p>I can use French articles confidently and accurately</p> <p>I can write some regular French nouns in the singular and plural form.</p> <p>I can write the correct forms of some simple adjectives with a noun, using an example sentence.</p> <p>I can write the correct form of some irregular verbs in the first and third person singular.</p> <p>I can write simple sentences using the future tense, with help.</p> <p>I can write simple sentences using the past</p>



		<p>things I do, e.g. my daily routine or hobbies, from memory.</p> <p>I can write a few simple sentences about other people, including my family and friends, from memory.</p> <p>I can use the correct article most of the time to match the gender of the noun.</p> <p>I can use a model to write sentences in the first person.</p> <p>I can write the correct form of some common verbs in the first person present tense, e.g. 'je suis'.</p>		<p>tense, with help.</p> <p>I can use the rules I know about building sentences in French to create new sentences using different vocabulary</p>
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