



Geography Statement of Intent

At Beaver Green, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world through our personalised, energetic and vibrant curriculum. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. We aim to keep geographical learning relevant to our pupils by making links to issues such as natural disasters, pollution, recycling and climate change wherever appropriate. We seek to inspire in children, by providing enrichment opportunities, a curiosity and fascination about the world and its people, which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical features and human processes.

Geography at Beaver Green is taught as part of our creative curriculum lessons, which are designed to make links between different subjects throughout the year. Where links cannot be made stand-alone lessons will be taught. This ensures that children can achieve depth in their learning, become independent learners and are able to transfer learnt knowledge easily. Terms 3 and 4 have an overarching Geography topic of a continent. Teachers have identified the key knowledge and skills of each topic and consideration has been given to ensure progression across topics throughout each year group across the school. In EYFS and Year 1 children have hands-on opportunities to develop their skills and understanding of the world. Consideration is given to how all learners will be taught, and acquire the knowledge and skills in a logical and organised way as they progress through school ensuring all children reach their full potential along the way. Online resources such as Google Earth and virtual reality are invaluable in bringing the world to our children at Beaver Green. The local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice, including regular Forest School lessons.

Outcomes in Geography books and English books evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. Teachers will assess Geography three times a year to check understanding and inform future teaching. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area by working closer with our community, and its place within the wider geographical context.

