



# Newsletter

## Friday 21st October 2022

Dear Parents and Carers,

We have had an exciting and action packed term1 here at Beaver Green. The children have had a range of learning experiences, which you will see from this newsletter, we are looking forward to see what is in store for us all in term 2.

Well done to all the children who have won 'Star of the Week' awards and especially to those who have won 'Gold Certificates' for showing the B.E.A.V.E.R values, an excellent achievement. A big congratulations to the classes who have won the weekly attendance and behaviour rewards, they have been thrilled to receive their prizes.

The classes that have won the termly award for attendance are: 2OE and 5EC  
The classes that have won the termly award for behaviour are: 1SJ and 4SB

The prize this term is a 'Pizza Party', this will take place in week 1 of Term 2. Well done to these classes.

We hope that you have been receiving our bi-weekly newsletter and that this keeps you up to date with information that is helpful to you.

Thank you for your continued support

Mrs Oakley

# Reading



## Help your child with **reading**

### I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

### Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

### Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

### Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

### Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

### Create

Use reading to inspire drawings or new stories.

### Go Online

Look online & in app stores for appropriate word & spelling games.

### Make Space

Have a special place or a certain time when you read together.

## Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels... anything that is close to hand!



# Fizz Pop Science Club



Jade from Fizz Pop came and delivered a really fun and educational assembly for Years 1-6. She conducted some experiments that even involved Mr Scorer being pulled along on a hoverboard! Every child will have been given a leaflet for a science club that Jade will be running next term. If you would like to sign your child up please do so through the fizz pop website only, not through the school.

[www.fizzpopscience.co.uk](http://www.fizzpopscience.co.uk)

Sensational Entertainment Limited t/a Fizz Pop Science  
jade@fizzpopscience.co.uk

## FIZZPOP SCIENCE

Experiment! Discover! Inspire!

School: Beaver Green Community Primary  
Day and Time: Wednesdays 3:15 - 4:15pm  
Dates: 9/11, 16/11, 23/11, 30/11 & 7/12  
5 Week Programme Cost: £42

Our After-School Programmes are designed to inspire our children towards gaining an interest in the Sciences. Our workshops are a mixture of exciting demonstrations and thought provoking hands-on experiments and tasks.

### 'TASTE YOURSIGHT'

Finding out about flavour is the aim of this session, we explore the reasons why we like some food and drinks, but not others. We will even make sherbet to help investigate what makes our drinks fizzy and some acids.

### 'SNOTTY SCIENCE'

The body is under attack from dangerous germs and we must protect it! Find out about this seasons must have mucus and how it protects us from the dangerous invaders all around us. Just in case, take some extra home with you as well.

### 'SHOW ME YOUR LIGHT'

Become illuminated as we split apart light into rainbows. Discover how light travels and how it can be used every day. Discover invisible messages that are hidden in plain sight to help keep us all safe.

### 'GO WITH MY GUT'

Follow food down into the belly as we enter the guts and digest the inner workings of our body from dinner plate to toilet bowl. Find out how the body gets as much as we can by eating and what waste we leave behind.

### 'I CAN'T BELIEVE MY EYES'

Seeing is not always believing! We open our eyes to the wonderful world of optics and the workings of the brain. We will see how our brain plays tricks on us to see things are not really there!

### FUN GRADUATION!

Hopefully we have opened your eyes to the world around us! You will be rewarded with a certificate and a special gift in this fun-filled SOUND session.

Terms and Conditions: Adults can only be given for cancellations made seven days prior to programme commencing. Any cancellations not made within this period will be charged £5.00 administration fee. No reimbursements will be given for any child asked to leave the programme due to bad behaviour. Refunds can not be given for children missing sessions. Programmes may change without prior notice, however every effort is made to keep to workshops as those stated above.

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## ONLINE SIGN UP ONLY

Visit our website...

## www.fizzpopscience.co.uk

Click on the at top right of web page

# Star of the Week - Term 1

## NAC

**Lyanna**- For being an amazing friend and helping your peers.

**Ilyas**-For settling into nursery very well. He now comes in with a beautiful smile.

**Stanley**- for showing brilliant listening skills during carpet time.

**Trixie**- for being a kind and helpful friend to the new members of dragonfly room.

**Joanna**- For joining in during carpet time, Joanna is becoming more confident daily.

**Barnaby**- For starting to interact with adults and his peers.

## NLM

**Eliza** - For settling so well back into Nursery and helping others.

**Sara** - For settling well back into Nursery and always being so helpful especially at tidy up time.

**Isabelle**- For being so kind and helpful to other children and making sure they are ok.

**David** - For settling well into Nursery and listening well to our Nursery rules. Also for showing great persistence when moving around the Nursery.

**James** - For showing good listening skills and sharing his ideas during carpet time.

**Evie** - For helping with decorating our art hoop.

## RHW

**Alexis** - for being brave and coming into school with a lovely big smile!.

**Zakai** - for always taking part and following routines beautifully.

**Hunter** - for always being kind and using super polite manners.

**Vinnie** - for super listening and enthusiastic taking part in carpet sessions.

**Tilly** - for settling into school so well and growing in confidence.

**Isaac** - for such eagerness to learn and smiley participation!

## RJR

**Olivia** - for settling in so well into school life and coming through the classroom door with a big smile on her face.

**Joy** - for her enthusiasm in PE this week! Well done Joy.

**Harry** - for helping everyone to do up their zip on their coats when we get ready to go outside.

**Ellie-Mae** - for growing in confidence, putting her hand up on the carpet and being a lovely smiley member of our class.

**David** - for knowing all the sounds we have learned in Phonics so far. Well done David!

**James** - for his fantastic Colour Monster work this week. James used his phonics knowledge and wrote down the initial sounds of each word. Well done James!

# Star of the Week - Term 1

## 1MT

**Violet** - for consistently making the right choices in class. I am so proud of you, keep it up!

**Ava** - for consistently participating in her learning and always trying her best. Well done Ava!

**Cody** - for developing in self confidence. I am so proud of you

**Edward** - for always following our Beaver Green Good to be Green rules.

**Ellis** - for excellent engagement during learning time.

**Sparsha** - for always following our Beaver Green rules and Beaver Values.

**Pandora** - for always aiming high and challenging herself in lessons, especially in Maths.

## 1SJ

**Harley** - for upholding the Beaver Green Good to be Green rules.

**Ellin** - for showing engagement during carpet time and in your Free Flow activities.

**James** - for engagement during learning time.

**Subim** - for excellence, especially in Maths.

**Akira** - for showing engagement and excellence.

**Lucy** - for following the Resoect and Gentle rule.

## 2NB

**Paige** - for excellent 'Engagement' in all her learning this week. A super start to Year 2!

**Aadil** - for settling into his new class really well and showing great respect.

**Freya** - for always following the 'Respect' rule by being very polite at all times.

**Taylan** - for 'Excellence.' Working really hard to present his work to the best of his ability and trying his best.

**Jude** - for 'Aspiration' - Aiming high in all lessons!

**Sammy** - for 'Excellence.' Drawing a fantastic portrait of Katherine Parr.

**Alfie** - for 'Engagement.' Producing some fantastic art in the style of Tanya Schultz.

## 2OE

**David** - for excellent listening and a great start to Year 2!

**Amelia** - for always listening and following instructions.

**Penelope** - for always being kind and caring and thinking of others.

**Charlie** - for always trying his best and being a kind and polite member of the class.

**Noah** - for showing great engagement during our carpet sessions and always being willing to share his ideas and opinions.

**Archie** - for producing some fantastic art in the style of Tanya Schultz. You worked so hard on this!

# Star of the Week - Term 1

## 3AM

**Jacob**- For showing excellence in his geography lesson this week

**Lily**- For showing excellent engagement in all her lessons.

**Leon**- For being a role model for behaviour and showing the engagement and excellence rules.

**Melisa**- For showing the excellence rule in maths and english all the time. She has done some amazing work!

**George**- For showing excellent engagement in Science this week!

**Harley**- For becoming more confident and independent in Maths

**Jake**- For always working cooperatively with his classmates.

## 3BC

**Ashdon** - For following the Engagement rule every day.

**Freddie** - For following the Excellence rule in every lesson.

**Ella** - For following the Respect rule and being an amazing role model.

**Ollie** - For working hard in every lesson and always following the Excellence rule.

**Teigan** - For following all of the green rules all of the time.

**Ganniy** - For always following the Aspiration rule in every lesson.

**Suhan** - For following the Aspiration rule on Art Day.

## 4SB

**Ellie** - for following all of our G.R.E.E.N rules superbly in her first week of Year 4. A pleasure to have in class.

**Ethan K** - for following the Excellence Rule this week when trying his best in every lesson.

**Charlie** - For following Engagement and Excellence in all lessons

**Kerry** - For engagement in lessons

**Ruby** - For following our G.R.E.E.N rules.

**Dominic** - For showing enthusiasm and actively participating in all lessons.

**Evie** - For putting lots of effort into her presentation.

## 4PA

**Andrei** - Excellence - he has done this brilliantly.

**Rubie** - For following the Engagement rule superbly in each lesson.

**Alfie** - For following all the G.R.E.E.N. rules incredibly well every day.

**Rubie** - excellence in all things

**James** - showing his excellence to work hard for the class

**Laylar** - showing that every day she works intelligently to fulfill each rule to the best of her ability.

# Star of the Week - Term 1

## 5EC

**Azmi** - following the GREEN rules

**Maria** - following the GREEN rules

**Max** -following the GREEN rules

**Mason** -following the GREEN rules

**Harry C** -following the GREEN rules

**Max** - following the GREEN rules

## 5BM

**Georgia** for settling back into school amazingly well!

**Hollie D** for her engagement in Art which led to her creating a beautiful sketch of Ancient Greek pottery.

**Jenson** for consistently following all the GREEN rules.

**Archie** for showing engagement in all lessons, in particular Reading and Maths. Also for always be enthused about his learning.

**Dylan** for excellence engagement and respect in the classroom

**Tianna** for excellence and engagement in writing a diary entry.

**Salina** for consistently following the GREEN rules and being an outstanding member of 5BM.

## 6AT

**Louie** - Following the Excellence Rule.

**Noah** - For following our Engagement rule so brilliantly by participating in all lessons.

**Sakcham** - For following our GREEN rules perfectly and making a great start to Beaver Green.

**Lillie M** - Following the Excellence Rule.

**Alfie** - Working extremely hard and following the GREEN rules.

**Kinjal** - Following the Excellence Rule.

**Sophia** - Following the Engagement Rule

## 6MM

**Evie** - For joining a new school and following all of the GREEN rules and BEAVER values.

**Tyler** - For showing B for Belief and V for Valiance values.

**Oscar** - For following the Aspiration value.

**Samyok** - For always following the GREEN rules and BEAVER values.

**Everyone in 6MM** - For showing B for Belief and V for valiance in their SATS tests. Well done!

**Ronnie** - For showing good R for Reflection value and using this to make better choices.

**Ellie** - For always following all of the GREEN rules.

# When Beaver Green Dreams - Art Day Competition.

## Create your own Dream Catcher.

Using any materials you like, create your own dream catcher at home. Once completed, return it to your teacher to be entered into our competition. Closing date for entries is Wednesday 2nd November. Mrs Oakley and Mr Hadfield will choose a winning entry from KS1/EYFS and one from KS2 who will each receive a prize. Be creative and good luck. We look forward to seeing your dreamcatchers.

DREAM BIG!



# Art Day - Nursery



We enjoyed creating our rainbow art installation inspired by Tanya Schultz. The children enjoyed threading, painting and using lots of glitter!

# Term 1 - NLM

This term we have welcomed many new children to the Butterfly room. The children have settled so well and have been developing a sense of belonging and building new relationships. Our topic called 'This is me' has involved us talking and learning about our families, our bodies, healthy food and people who help us. During free flow we have been exploring through sensory play, construction, mark making, creativity and much more.



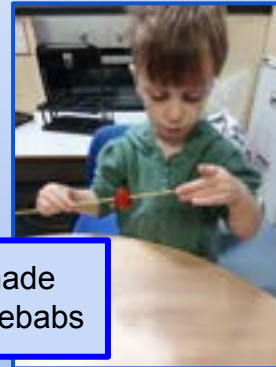
Exploring through freeflow



Exploring at our technology area



We made fruit kebabs



# Term 1 - NAC



Welcome to all our new children who have joined the Dragonfly room this term. Everyone has settled very well and made an excellent start to their nursery journey.

This term we are learning lots of different nursery rhymes, practicing our listening skills and learning the actions to each song.

We have been spending lots of time outside explore the different activities. We love getting messy!

We used different materials to make boats.



We have been sorting colours and exploring different shapes.



We have been doing lots of activities to help improve our fine motor skills. We really like to mark make using different materials.



# Art Day - RJR



In Bumblebees we have been creating Tanya Schultz themed art with lots of different blue coloured resources and materials.

# Term 1 - RJR

This term we have been getting to learn our new routine at school. We have been building relationships and making new friends. We have started to learn our letter sounds in Phonics and have been enjoying exploring our indoor and outdoor environments.



# Art Day - RHW



In Ladybirds we have been creating Tanya Schultz themed art with lots of different orange coloured resources and materials.



# Term 1 - RHW

We have had an amazing first term in school.



We have learnt the rules and routines of Year R and are doing a great job of following them!



# Art Day - 1MT

In 1MT we enjoyed creating themed art inspired by the Australian artist Tanya Schultz.



Our class colour was **pink**. We used different shades of pink coloured resources and materials to create a range of fantastic masterpieces.



# Term 1 - 1MT



This term 1MT have been learning about Space!  
We have had so much fun making rockets, spaceships, alien food and space cakes.  
We have learnt about famous astronauts and even tried real astronaut food!  
We have loved taking part in a range of practical Science experiments this term too.



# Art Day - 1SJ

In 1SJ we enjoyed creating themed pop fizz art inspired by the Australian artist Tanya Schultz.



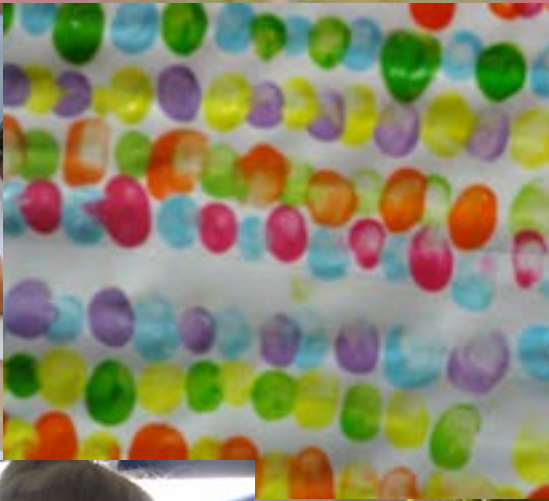
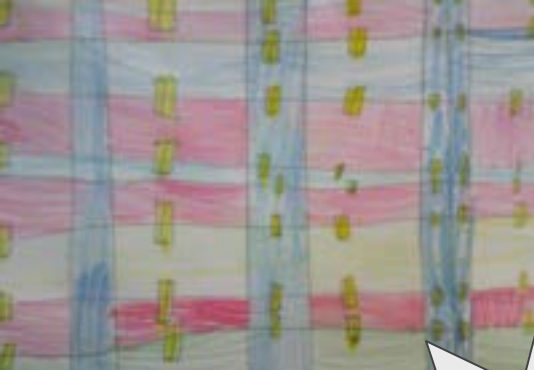
Our class colour was purple. We used different shades of purple coloured resources and materials to create a range of fantastic masterpieces.

# Term 1 - 1SJ



Our topic this term has been space. These are some of our space activities.

# Art Day - 2NB



We had a great time creating art in various mediums that was inspired by Tanya Schultz.




# Term 1 - 2NB

We listened to the story 'The Colour Monster' and thought about how different colours can represent our feelings.




Wednesday 7th September 2022  
TBAI write about my own feeling.


I am feeling energetic because I'm running a round.  
Casslow



I am feeling happy because my birthday is a month.  
charlie



08.09.22  
TBAI partition a two digit number into tens and ones.



Paige

12 = 10 + 2 ✓  
23 = 20 + 3 ✓  
23 = 10 + 13 ✓  
27 = 10 + 17 ✓  
18 = 10 + 8 ✓  
24 = 20 + 4 ✓  
71 = 70 + 1 ✓  
41 = 40 + 1 ✓  
51 = 50 + 1 ✓  
36 = 30 + 6 ✓  
14 = 10 + 4 ✓  
17 = 10 + 7 ✓

We have been learning all about place value in Maths. We represented 2 digit numbers by drawing the correct number of tens and ones.

08.09.22  
TBAI partition a two digit number into tens and ones.



Zosia

12 = 10 + 2 ✓  
23 = 20 + 3 ✓  
23 = 10 + 13 ✓  
27 = 10 + 17 ✓  
18 = 10 + 8 ✓  
24 = 20 + 4 ✓  
71 = 70 + 1 ✓  
41 = 40 + 1 ✓  
51 = 50 + 1 ✓  
36 = 30 + 6 ✓  
14 = 10 + 4 ✓  
17 = 10 + 7 ✓

# Art Day - 20E



We had an amazing day! We created some beautiful art work in the style of Tanya Schultz. We used a variety of media but we especially enjoyed the finger painting and designing our own ultimate dreams!!

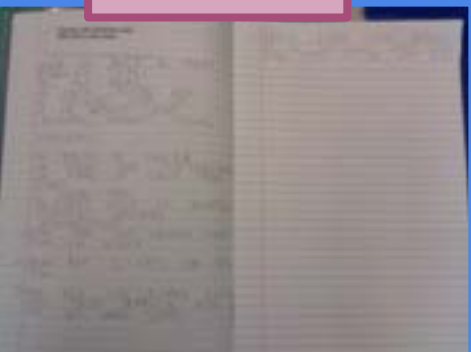


# Term 1 - 20E

This Term in Year 2 we have been learning about Castles and Britain in the past.

We enjoyed learning about the features of castles, designing our own and then making them.

In English, we have been writing instructions.



We have found learning about the Jewish faith in our RE lessons very interesting!



In our Maths lessons this term, we have been focussing on addition and subtraction.



# Art Day - 3BC



Colour wheels!



Tanya Shultz  
Pip and Pop!



# Term 1 - 3BC

## Art - Stone Age to Iron Age

- Cave paintings
- Celtic Shields
- Beaker Pots

## Science

- Makaton
- How does sound travel?
- Inside the ear

## Road Safety

- Where to cross safely
- How to cross safely



# Art Day - 3AM



We painted our drawings inspired by Tanya Schultz!



We modelled clay into animals



We experimented mixing colours



We drew our sketches!

# Term 1- 3AM



**Our topic this term has been Stone age- Iron age.**

The children have loved learning about this time and enjoyed sculpting stone age beakers and creating celtic shields!

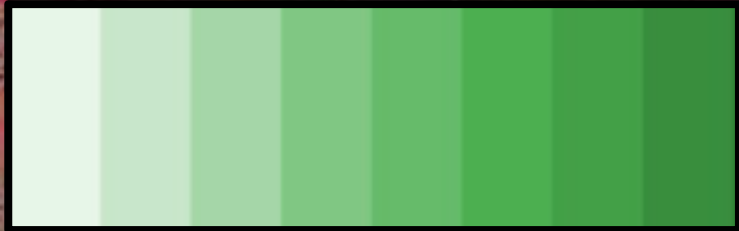


**Geography:** We have been learning about four figure grid references.

# Art Day - 4PA



We looked at the work of Tanya Schulz (Pip & Pop) to inspire our own art work, developing a hoop in her style.



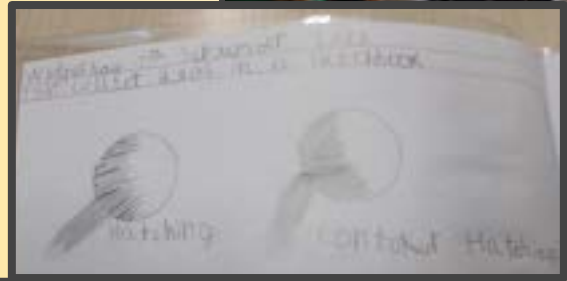
# Term 1 - 4PA



We had a visitor discussing 'Road Safety.'



We have practised our sketching techniques to develop our skills



Three of our class were lucky enough to have some cycling lessons. They really seemed to enjoy it and have definitely improved their skills.



We have linked our writing topics to the Vikings, with some lovely results.



In science we have studied 'sound.' We used instruments to look at how sound is made and also made paper cup phones.

# Art Day - 4SB

We created our own hanging installation using our assigned class colour!



We looked at the work of Tanya Shultz (Pip and Pop)

We created our own pictures in the style of Tanya Shultz!



We also created marbled effect pictures and kaleidoscope inspired pictures!



We also completed research about Tanya Shultz and her work and created fact files about her using the computer.

# Term 1 - 4SB

History

Reading

In reading, we have been enjoying acting out different Viking stories.

For our Vikings topic, we have learned all about King Alfred 'The Great' and crime and punishment!



We have written instructions on 'How to Trap a Dragon'!

English

# Art Day - 5EC



We had fun making different shades of red by mixing white and black paint in with it.



Artwork inspired by Tanya Schultz.



We all got to have a go at making our Pip n Pop inspired hanging installation using our own colour scheme.





# Art Day - 5BM

Tanya Schultz inspired artwork

Creating our Pip n Pop inspired hanging installation using 5BM's colour scheme.



Completing the shade challenge!



# Term 1 - 5BM

We started our Ancient Greek topic by sketching some beautiful greek pottery.

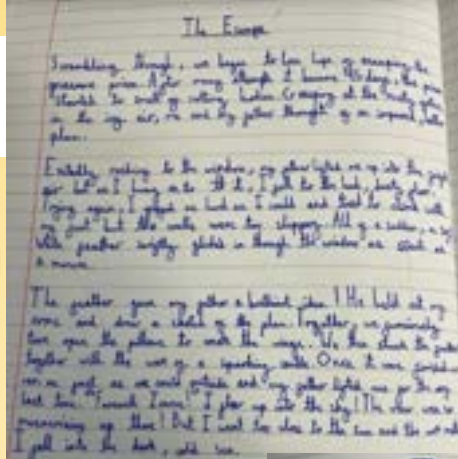
Georgia



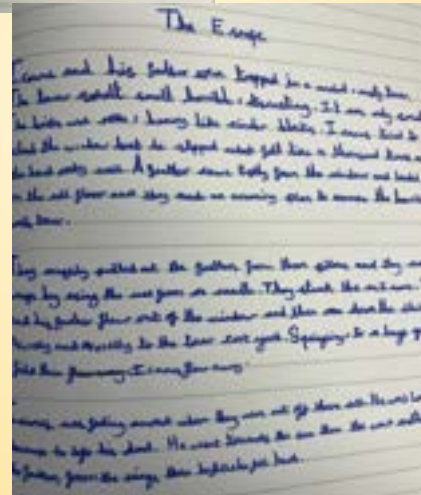
Salina



Albie



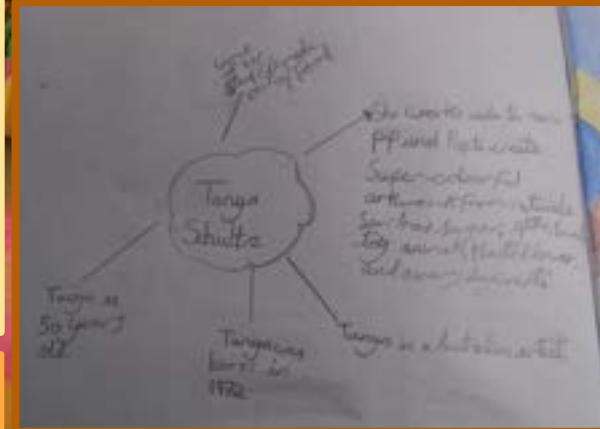
In Computing we have been tinkering and learning how to programme physical objects with an application called **Crumble**. How cool!!!



We have continued following our topic in English by writing a narrative about a Greek Myth. This follows the story of Icarus and his father.

# Art Day - 6AT

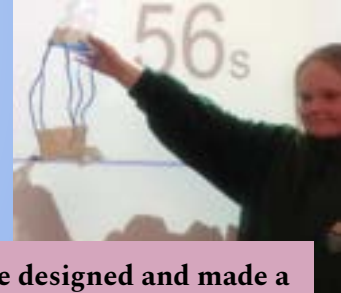
We created Pip n Pop inspired art using the various colours and techniques used by Tanya Shultz.



# Term 1 - 6AT



Art: Using various line techniques we sketched a lighthouse scene.

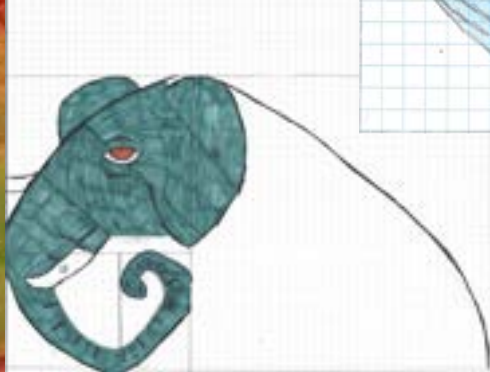
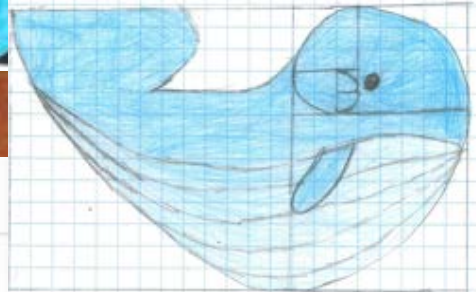


Science: We designed and made a parachute to ensure the safe landing of a teacake! We discovered that objects of different masses fall at the same rate, however, if they are different sizes they will fall at different rates due to the effects of air resistance.



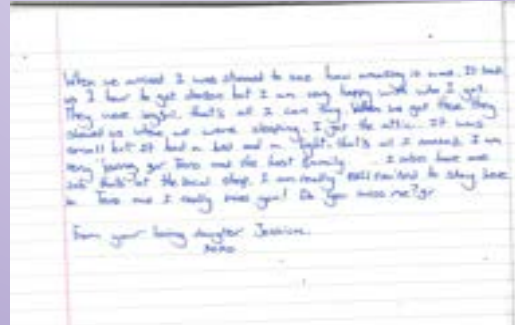
# Art Day - 6MM

We had fun trying to create as many colours by mixing just the three primary colours.



We created spirals using the Fibonacci Sequence and then used our Imaginations to turn the spirals into pictures.

# Term 1 - 6MM



Our topic this term is World War 2. We have been looking at how it would have been to be evacuated from home during the war. In English we wrote letters as if we were evacuees writing home for the first time.



Term 1 has been very busy. Our text for the term is Letters from the lighthouse. In art we looked at pictures of different lighthouses and used different drawing techniques to try and sketch a lighthouse scene