



Newsletter

Friday 27th May 2022

Dear Parents and Carers,

We have had an amazing term here at Beaver Green, firstly I would like to take this opportunity to congratulate the Year 6 children on the maturity they showed during SATS week. It was a challenging week and all children responded positively during the week, well done.

During the term we have seen amazing learning taking place both inside and outside the classroom and the children have responded well to the opportunities that have been offered to them. Many children have taken part in after school activities and have thoroughly enjoyed the opportunities that they have been offered.

We are currently in the process of updating our website, so please take a look at it regularly to find out more about what has been happening in school, the information can be found on the class pages. You can also find school policies on the website, under the policies page.

Please remember that Friday 10th June is an INSET day - which means school is closed to all children.

We hope that you have a relaxing half term and we look forwards to all the children returning on Monday 6th June 2022.

Mrs Oakley

Attendance

Weekly Attendance Class Winners:

Week 1 Key Stage 1 1CM
Key Stage 2 3SK

Week 2 Key Stage 1 2NB
Key Stage 2 4KB

Week 3 Key Stage 1 2VH
Key Stage 2 4KB

Week 4 Key Stage 1 1SJ
Key Stage 2 6BC

Week 5 Key Stage 1 1 SJ
Key Stage 2 3JS

Attending school every day and being on time will have a positive impact on learning for all children at Beaver Green. Having excellent attendance and punctuality is vital to success and will offer better life chances to our children. At Beaver Green we expect pupils to have an attendance level of at least 95% and above. It is the responsibility of the whole school community including staff and governors, as well as the parents to ensure they achieve this.

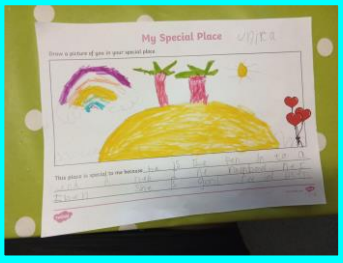
We regularly review and monitor attendance meaning that from time to time parents may be asked to come to school to discuss periods of low attendance and or non attendance for their child(ren). We include all pupils in understanding what school attendance means to help them for when they go to secondary school.

Please remember that if your child is going to be absent from school then you must report the absence before 9am on 01233 621989 Option 1.

RE Day

On the 16th May the whole school enjoyed another wonderful RE day.

In Year R we talked about birthdays and what we do to celebrate in our families. We talked about how we can all celebrate in different ways and we made cards for our friends and family.



In Year 1 we talked about our own special places and made word clouds to describe places of worship. During free flow we made our own places of worship from junk modelling and from Lego.

RE Day

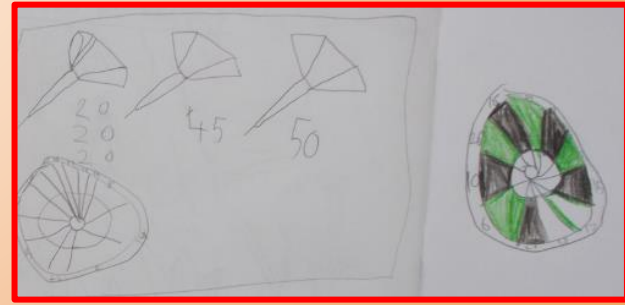
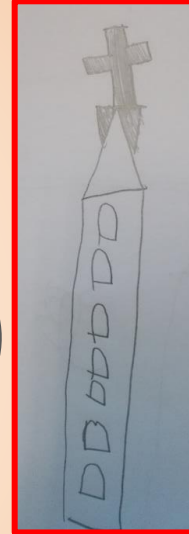
Year 2 learnt about Holy week and Easter. We made our own Palm leaves in class. Then we went outside and acted out the story of when Jesus arrived on a donkey and the people waved their palms to welcome him. We discussed Maundy Thursday and found out that the Queen gives maundy money to some people every year.



In Year 3 we designed our own churches. We thought about the outside as well and designed our own symbols too.

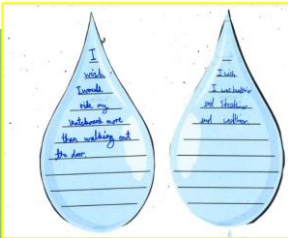
Some of the churches have towers to hold large bells! Harlee

A lot of the windows have arches but some newer ones are square. Rocky

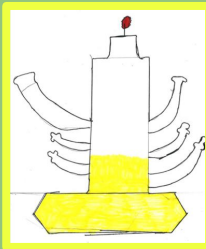


RE Day

Year 4
TBAT: understand and explain how life is a journey and identify how different religions celebrate significant milestones.



In Year 5 we discussed the differences between Orthodox and Reform Judaism. We also thought about what the differences were between, being a pilgrim and being a tourist.



The difference between orthodox and reform judaism

The main difference between an orthodox synagogue and a reform Judaism is that men and women are allowed to sit together in a reform synagogue whereas they must sit apart in a orthodox judaism

the same things between orthodox and reform judaism

Orthodox Judaism holds that both orthodox and reform judaism have made major and undesirable breaks with historic judaism both by their neglect of the verbal revelation of the written and the oral Torah and the rejection of halakha.

Comic Strip

1. Singer 2. First date 3. Getting married 4. have a child

5. rich 6. get married house 7. get cars 8. CATSIE got kittens

Comic Strip

1. Dyes a hat 2. gets a cat 3. buys a car 4. buys a house

5. wants a party 6. on an outgroup 7. a lot 8. have a busy life



Orthodox Synagogue vs. Reform Synagogue Facts

Did you know that in orthodox Synagogues Men and Women sit separate?

But in Reform Synagogues People of all ages sit together and so do

An Orthodox Synagogue Women can't be Vicar/Pres.

This is a Reform Synagogue

Some Orthodox Jews are saying that while some men which said we're being

The Reform Move - ment began in Germany in 1819 but emerged independently in 1842 with the establishment of the London synagogue

Did you know that in Reform Judaism the plays are shorter than Orthodox

Reform Judaism has pioneered full equality for women and has recognized and has committed individuals

My opinion has changed because at the start I thought that religious people would just pray anywhere at any time but now I know that they feel more comfortable in a church because God can hear them better.

In the video Simran contrasts being a pilgrim with being a tourist.

Tourist	Pilgrim	Both
Thousands travel journey type thoughts change	Mindful Relax prayer once in a while the mission change worship spiritual	River Ganges Swimming Happy Fun Food Misht

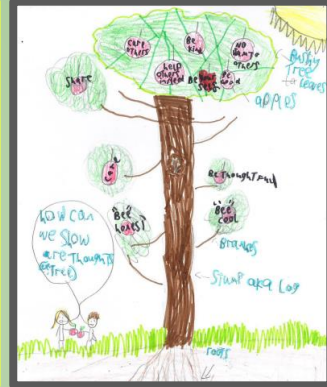
Year 4 looked at baptism, marriage and life after death, as well as milestones we want to reach in life.

In Year 6 we thought of 'bad' behaviours we see in films and on tv, as well as behaviours we see in real life. We then discussed which emotions are the causes of these 'bad' behaviours, and the consequences of them.

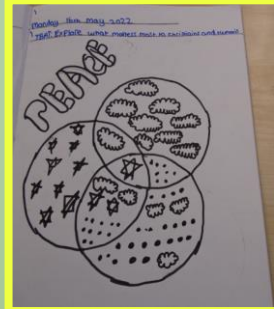
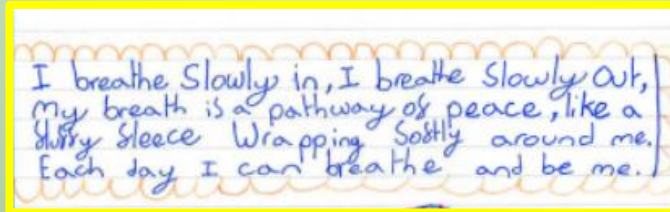
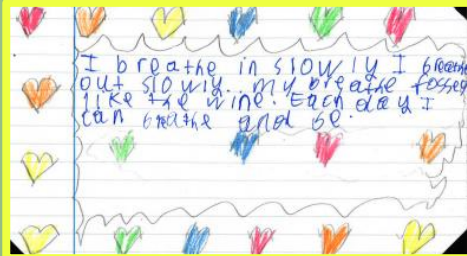
We created our own kindness trees, where the fruits symbolised good deeds.

RE

After that, we came up with rules we thought would make a happier world.



Understand why people pray and meditate.



Design a logo for peace.

Star of the Week - Term 5

Dragonfly Class

Rose-Ann - for working really hard to follow all instructions from an adult.

Sammy- for welcoming the new children into the nursery on their first day.

Trixie- for using great language when retelling the story during carpet time.

Hunter- For follow all instructions while on our school trip.

Asiel- for settling well into nursery.

Mya- For working with a friend to complete an activity.

Butterfly Class

Elsie - for working really hard in Phonics and writing a sentence!

Joey - for using the toilet all by himself!

Evie - for always being kind and caring to other children

Vinnie - for being super brave and coming into to Nursery on his own

Jett - for being extra sensible on our school trip!

Ryan - for drawing an amazing picture of his family

Ladybird Class

Pandora - for always being kind and caring. She is always there to help when her friends have hurt themselves. Well done Pandora

Amelie - for trying hard to learn all her phonic sounds

Edward - for trying to hard this term to write his own sentences with a full stop.

Cody - for always listening carefully to his teachers

Ellis - for always being keen to share his ideas

Anais - for trying so hard in phonics and making great progress

Bumblebee Class

James - for his fantastic effort in Phonics and becoming independent in writing sentences.

Lucy - for always being caring and helpful. She always tries her best in everything she does.

Zofia - for her hard work in Phonics and blending sounds to read words!

AJ - for trying really hard in his learning, especially in Maths and Phonics.

Aidan - for always trying his best in everything he does. He has gained so much confidence in the last term. We are so proud of you.

Tyler - for coming in every morning with a smile on your face.

Star of the Week - Term 5

Sam Lloyd

Alex - having a fantastic week. He was really good during our composition day.

Unika - for being amazing at forest school

Frankie - Amazing phonics

Cohen - for having a totally amazing week.

David - For his amazing animal facts.

Craig Smith

Kayden - For great listening during music day

Tommy - For trying so hard in P.E

Paige - For describing odd and even numbers so well.

Ruby-For an excellent attitude to learning

Harry - For listening well during R.E day and producing a wonderful picture of his special place.

Tey - For trying hard and persisting with his writing.

David Wiesner

Estrella - for always showing great listening to teachers and friends.

Jaxson - for trying his best in Maths and never giving up.

Harley - for great concentration during our Maths quiz.

Jake - for great reading comprehension work.

Adam - for super listening and trying his best in Maths.

Aliana -For great reading and answering of questions.

Mac Barnett

Elsie - always being a superstar and a great role model to the rest of the class.

Richard - for much improved attitude to school after Easter

Filip - for being a maths superstar!

Lily O - for always being kind and friendly to everyone in the class.

Abigail - for working really hard this week and being so settled with Mrs Hollingsbee.

Charlie D - for his enthusiasm at choosing vocabulary for our description writing in English.

Star of the Week - Term 5

Rachel Bright

Dominic- Sharing great ideas in our D&T lesson for a tornado proof house!

Lily- For working well in groups in Jigsaw and Science ensuring everyone is included!

Evie- Being a superstar and trying her best in all her lessons this week

Paisley- For working so hard in maths and English this week and showing lots of courage!

Oluchukwu - for always showing respect to her teachers and always doing her best .!

Nayuma- pushing herself in maths this week.

Jessica Wilson

Shelby - Trying hard to work with increased independence.

Neyong - Working so hard to improve his Maths!

Harlee - Being so helpful to his class!

Laura Jane - Being so helpful to others!

Catherine - Brilliant RE work!

Mia - Great performance skills in front of her class.

Vashti Hardy

Lenny - For having a good attitude in class (15th April)

Lewis - For always concentrating in class (22nd April)

Heidi - For working well in maths (29th April)

Aleeza- For working hard in all lessons and being a good role model (6th May)

Reed - For being focussed at all times (13th May)

Amy - For fantastic writing i English (20th May)

Ronnie - Superb drawing and slogan for drawing (27th May)

Ross Mackenzie

Callum - For his amazing attitude to all lessons throughout the week.

Tommy - For his incredible enthusiasm towards all areas of his learning.

Ella - For her positivity throughout every lesson. She always shows respect and kindness towards others in class.

Lucy - For focusing and trying her hardest in every lesson.

Bentley - For always being so positive every day to those around him and showing that positivity in his work.

Maria - for displaying fantastic maturity and kindness within school.

Star of the Week - Term 5

Maz Evans

Jayden - For a positive start to Term 5 and great behaviour for learning.

Tiana - Always trying her best, especially in Maths, and having the courage to put her hand up.

Tommy S - For trying really hard to make the right choices.

Oscar - For trying his best in all lessons and showing good progress.

Esmail M - For persevering in Maths and having the courage to answer questions

Onjali Rauf

Bella - Always showing a mature attitude to all you do!

Emre - For making right choices and showing great improvements in behaviour for learning.

Alfie - Demonstrating good behaviour for learning.

Chloe - For writing a fantastic story in English this week.

Oakley - For always putting in such great effort in all her work.

Benjamin Zephaniah

Stephen - sharing ideas and having a positive attitude

Joe - for working hard and being kind and respectful

Elaina - for effort and a positive attitude

Whole Class - for effort, resilience and positive attitudes during SATs

Nicholas - for his amazing attitude to reading and books

Adam - for his patience and resilience in completing a fantastic album cover

Jennifer Killick

Jake - For composing his own song on Music Day (24th April)

Harry TB - For working hard in reading lessons (29th April)

Farhan - For being a fantastic role model (6th May)

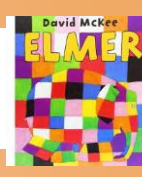
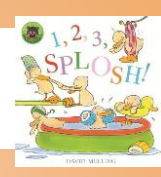
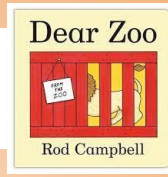
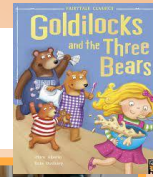
Lucas R - Staying focussed in all lessons (13th May)

Muhammed - For designing a fantastic logo for peace (20th May)

Mickynzie - For being a fantastic role model (27th May)

Term 5 - Dragonfly Class

We had a great time celebrating easter. We created our easter bonnets, made easter nest cakes and played lots of easter games.



We went on a trip to Wingham Wildlife Park.



We have been developing our fine motor skill by mark making and stacking objects.



We have been focusing on maths and developing our understanding of number. We have looked at colour, number and sorting by colour and size.



Term 5 - Butterfly Class

We started off our term with an Easter Bonnet parade.



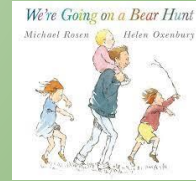
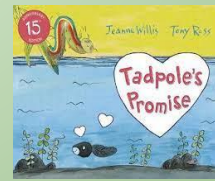
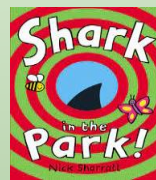
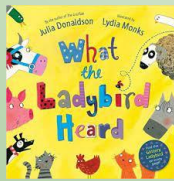
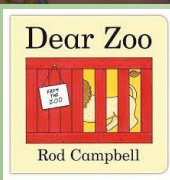
We have used language to describe position, such as on, under etc.



We created different animals at our creative table using different media.



We went on a trip to Wingham Wildlife Park.



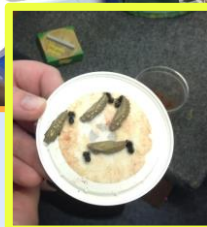
Term 5 - Ladybird Class



Woodland



Arctic

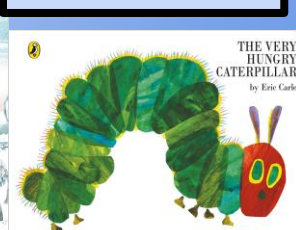
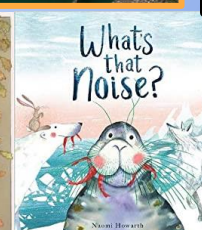
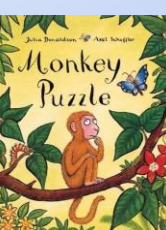
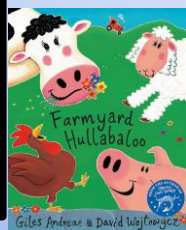
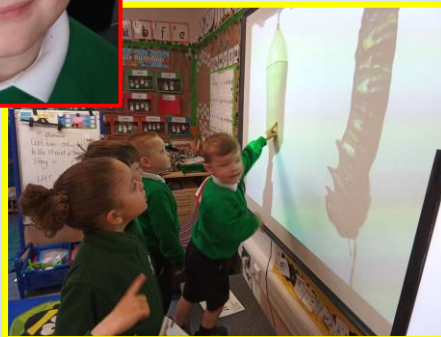


Looking for buds and minibeasts.



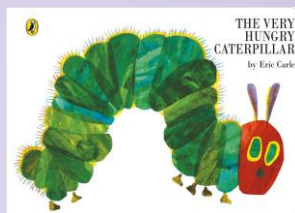
Building homes and dens for animals.

This term we have been learning all about animals. We have learnt about pets, farm animals, jungle animals, woodland animals, arctic animals and all about the life cycle of a butterfly. We even have our own caterpillars who have formed into a chrysalis. We are anxiously waiting to find out what will happen next.

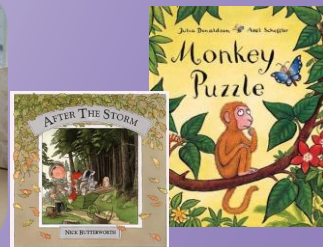


Term 5 - Bumblebee Class

This term we have been learning about animals. Our first week started with learning about pets. We started off the term with some new pets in Bumblebee Class. We already have 5 African Land Snails, as well as 5 Indian stick insects. We now have two guinea pigs, named by the children: Nibbles and Twiglet.



We enjoyed our Design and Technology project, where we designed and made Hungry Caterpillar headbands. This was so that we could pretend to be The Hungry Caterpillar in our role play. We have been lucky enough to have caterpillars too.

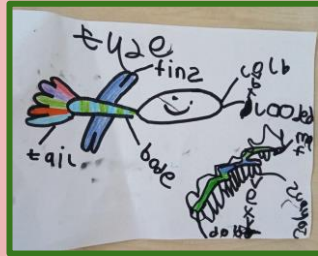


Term 5 - Craig Smith Class

This term we have been learning about animals all around the world.



In science we have been learning to identify, name and classify animals. We drew animals and labelled their features.



This term in Art we have been learning to sketch. We also learnt about camouflage and made this pictures to camouflage the animals. We also made a picture of the rainforest using a range of materials



As part of R.E Day we made our own sacred places using junk modelling and lots of creative materials.

Term 5 - Sam Lloyd Class



Our topic this term is 'Carnival of the Animals'. In art we have talked about the rainforest, discussed what it looked like, felt like, smelt like and which animals would be found there etc. We looked at the examples of layered pictures and discussed how we could create this and with which materials.



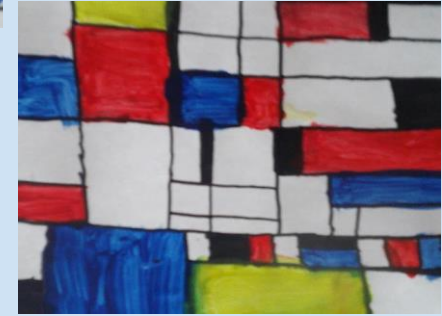
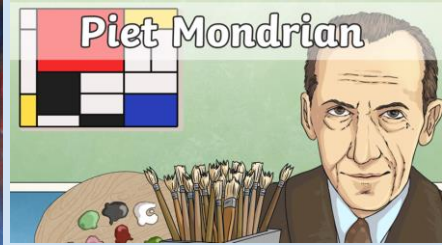
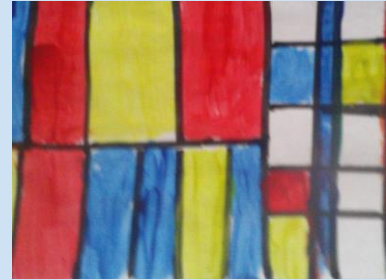
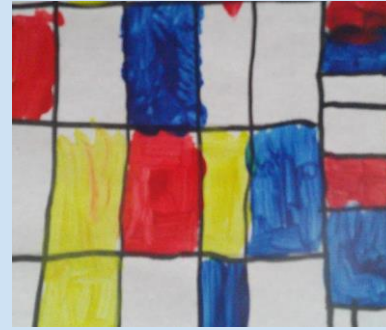
We have also looked at the different continents of the world and which animals live in each continent. The children have enjoyed making different animals.



Term 5 - David Wiesner Class

Georges Seurat

2nd December 1859 - 29th March 1891



**All about
Vincent van Gogh**



This term our topic is 'World of Colour.' We have enjoyed looking at the work of famous artists and then creating our own pictures in a similar style.

Term 5 - Mac Barnett Class

This term in science we have learnt about animals including humans and what they need to survive. We learnt about different habitats and made our own. These are some of them. We are very proud of them.

SCIENCE
Animals and their
habitats



Term 5 - Jessica Wilson Class



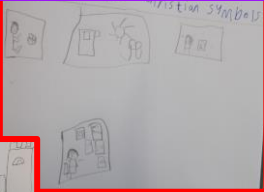
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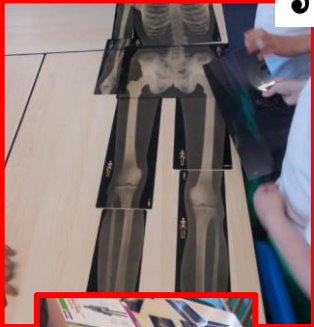
Sorting living things.



RE Day
Designing our own
symbols & churches!



Our tornado proof house designs have small windows so that the furniture doesn't fly out just like in The Wizard of Oz!



Fitting a skeleton together.

Extreme Earth! Volcanoes

We made a protective cover for a teacake just like our skeleton protects our organs!



Our Reading Book! So exciting.



Building tornado proof homes!

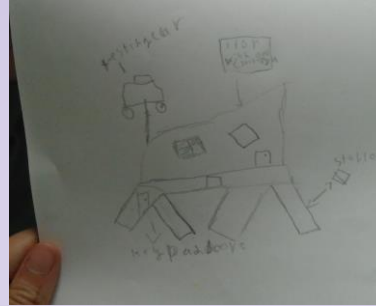
SCIENCE

Term 5 - Rachel Bright Class

Science - Animals including Humans



Create - Extreme Earth



Computing - Branching Databases



Term 5 - Ross Mackenzie Class

Our theme this term was 'A Magical Mystery Tour'



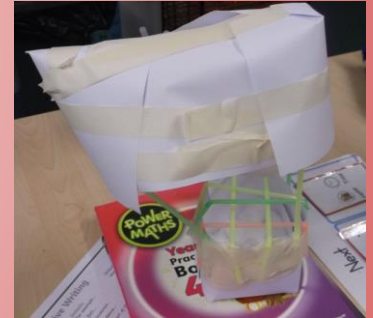
We have made our own wands, mythical creatures and Harry Potter chalk drawings.

In English and Topic we have been looking at all things Harry Potter!



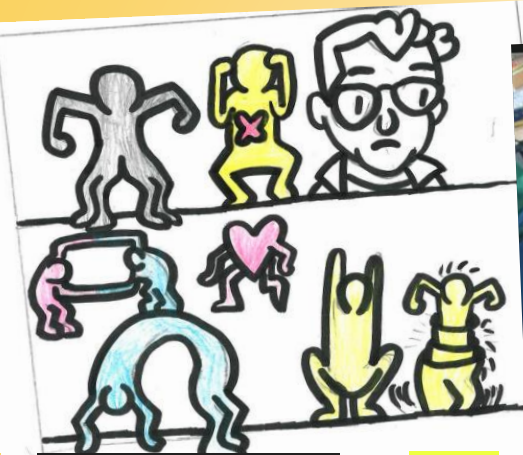
Science - Animals including Humans

In Science we have looked at muscles, bones, skeletons and teeth.



We tried to make skeletons to protect some teacakes.

Term 5 - Onjali Rauf Class



Inspired by: Keith Haring

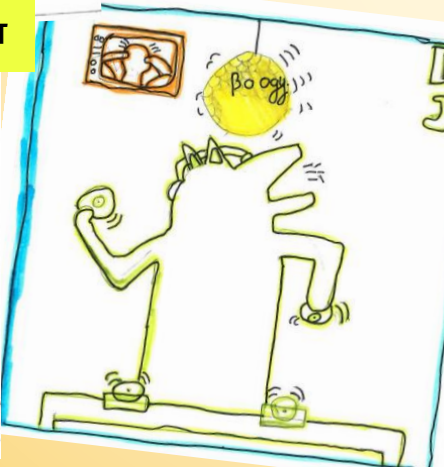
ART



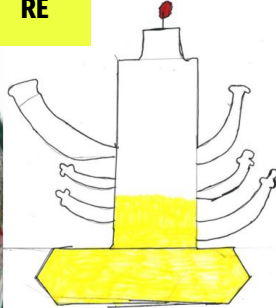
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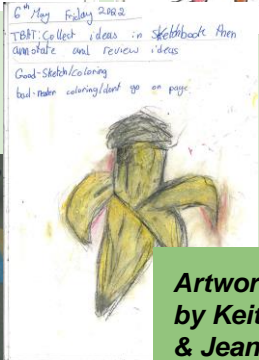
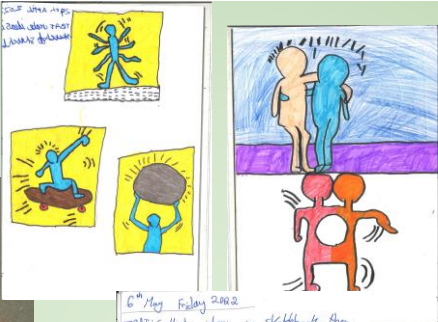
RE



Inspired by: Jean-Michel Basquiat



Term 5 - Maz Evans Class



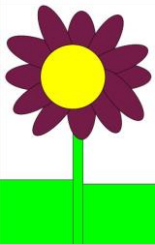
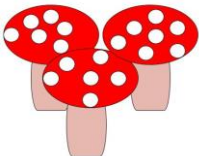
Art

Music

Artwork inspired
by Keith Haring
& Jean-michel
Basquiat

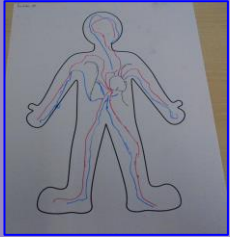
Inspired by
David Zinn

Vector drawings
created in
computing.

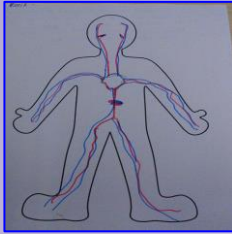


Term 5 - Jennifer Killick Class

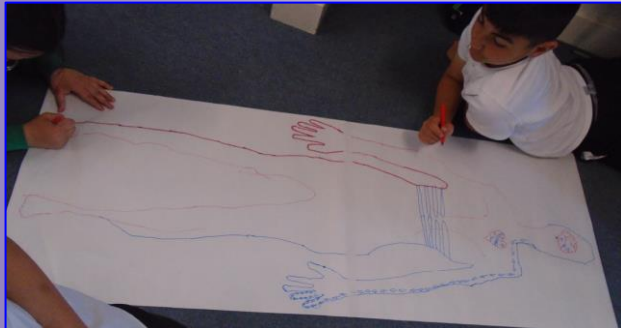
Science - Animals including Humans



Lucas R



Rosie



Create - Dancing through the Decades



Byron



Alfie J

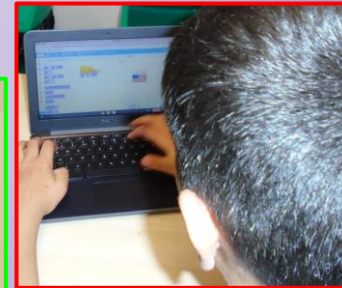


Grace



Scarlett

Computing - Variables



Science

