



# Newsletter

## Friday 4th February 2022

Dear parents and carers,

As we draw to the close of another very busy week in which we have seen some amazing learning happening. On Monday, all children enjoyed RE day, during the day they explored a range of different topics. More information can be found out about this further on in the news letter. Please do ask your children about this, I am sure they will have lots to tell you.

We are continuing to have a large focus on reading in school and we would ask all parents to spend some time reading with your child in an evening. If your child is in Reception or Year 1 we would ask you spend 10 minutes per day reading, if your child is in Year 2 or 3 please spend 15 minutes per day and if your child is in Year 4,5 or 6 then please listen to them read for a minimum of 20 minutes per day. You will be amazed at how much they will progress with these small amounts each day.

During Term 4, Forest School, will not be running in its current form. The site needs a rest, so the children will be engaged in different activities. We will then return to a full range of Forest School activities in Term 5.

We continue to have some cases of COVID-19 in school, but we are seeing a decline. We will continue with our current preventative measures, these include keeping classrooms ventilated, regular hand washing and not mixing of year groups where possible.

We thank you for your continued support, it has been a pleasure working with you all this term and with only 1 week to go until half term, we are nearly halfway through this academic year. How time flies!

Mrs Oakley

# School Updates



Ashford Children's Centres February Half Term Activities	
Monday 14th 1.00am - 3.00pm	<b>Ice Skating</b> Free ice skating sessions at Victoria Park, Ashford, organised by Ashford Early Help Service for Children, young people and families in Ashford. Places must be booked in advance, please email ashfordopenaccess@kent.gov.uk or phone 03000 418700 *1 session per person, first come first served basis*
Wednesday 16th 1.00pm - 3.00pm	<b>Bug Hunt</b> Would you like to: Go on an outdoor bug hunt? Identify and learn about bugs in your local area? Understand the benefits bugs bring? Come along to Waterside Children's Centre and join the fun. Please phone 03000 418800 to book your place.
Wednesday 16th 9.00am - 11.00am	<b>Story Walk</b> Guess How Much I Love You, Story Walk. Meet us at Sure Steps Children's Centre. We will walk around the local area with a scavenger hunt along the way. Join in with a story and singing, finishing with a visit to the local library. *Free book for all children*. To Book your place please call 03000 418800
Thursday 17th 9.00am - 2.30pm	<b>Parent &amp; Toddler 0-4 years</b> Come and join one of our sessions at Little Explorers Children's Centre, Tenterden. Fun activities including leaf printing, making bird feeders, baby area and construction play. booking is essential, time slots are available from 10.00am - 2.30pm. Please call 03000 418800 to book your place.
Friday 18th 1.00pm - 2.00pm or 2.00pm - 3.00pm	<b>Rocket Making</b> Would you like to make a paper plane and pop bottle rocket? Fire your own rocket (weather permitting)? Learn how a rocket blasts off and flies? Learn about different types of energy? Make friends and have fun? If your child is between 3 - 11 years old, come along to Stanhope community Hub and join the fun. Please call 03000 418800 to book your place.
<p><b>What does COVID secure mean?</b> We have risk assessed all sites to ensure we have put in place workplace adjustments to manage the risk and protect workers and others from Coronavirus. All visitors will be asked to utilise hand sanitisers and wear face coverings (unless exempt). Because of this we have a limited amount of people in the rooms being used and sessions are mostly bookable. Surfaces and toys are cleaned before and after groups/courses</p> 	



## Nursery Area

If you pass by, or stand in, the nursery area can you please ensure that none of the toys or equipment are touched or moved.

This area has been set up for the nursery children to play with when they arrive and it is disruptive if everything has been moved.

Thank you.



## INSET day

Just to remind you that school is closed on **Friday 11th February** to all children. This day is a staff training day.

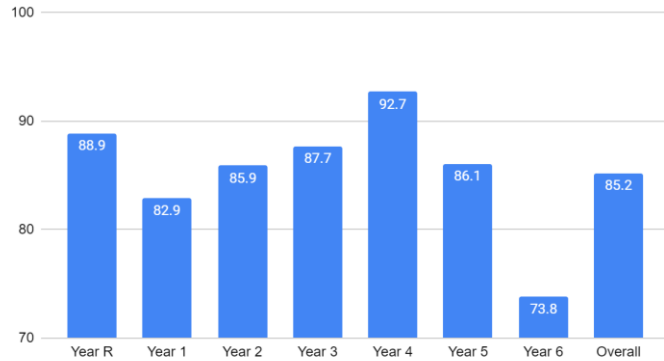
## School Dinners

Please remember if you would like your child to have a school dinner you need to book this via parent pay before 09.00am. This allows the kitchen staff to cook the correct number of meals.



# Attendance

Weekly attendance 21/01/2022 to 28/01/2022

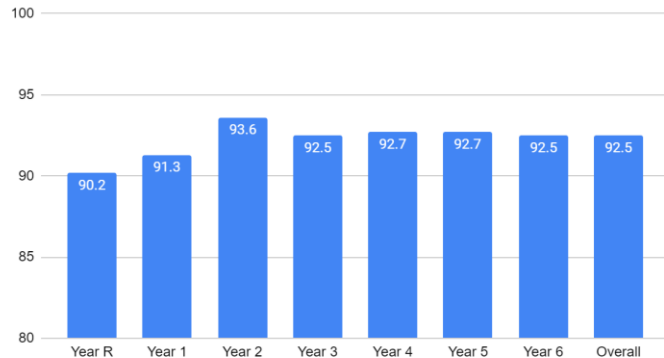


We continue to monitor children's attendance very closely. We fully understand that children have been absent from school due to COVID, however we will continue to monitor other reasons for absence and should we have concerns we will contact you.

You can find a copy of our absence policy on our website, or you can click this link:

[Attendance Policy](#)

Year to date 01/09/2022 to 28/01/2022



Congratulations to Ross Mackenzie Class. You have won the attendance award this week.

Your attendance is an excellent 96.7%. Well done - keep it up.



# Safety Tip of The Week

## Staying Safe when Crossing



Beaver Green have been notified that some children are not looking both ways before crossing the road. Children have been reminded this week of how to do this correctly.

Please ensure that all children arriving in school, especially for Breakfast Club, use the designated crossing and then walk behind the planters to make sure they cross safely. Thank you.

## Safety tips when riding your bike



If you and your children use roads to cycle, make sure you all have lights and wear bright clothing such as high-visibility vests. This particularly helps drivers with poorer vision to see you on dull days as well as at night.

Make sure your child's helmet is new and undamaged. Don't use a second-hand helmet. Fit your child's helmet with care, making sure the strap is snug under their chin.



# EXCITING SCIENCE – Live Theatre Show



Click here to find out more about: [Exciting Science](https://www.excitingscience.co.uk)

**When?** Thursday 17th February 2022, 1:00pm & 3:30pm  
**Where?** Kent Science Park  
**Cost?** Tickets - Adult & Child £11 each  
**How to book?** Email: [emily@thehubkitchen.co.uk](mailto:emily@thehubkitchen.co.uk) or call: 07725 812474

Ice Cream, drinks and snacks will be available in the interval—CASH ONLY.  
Why not reserve a table in our Hub Restaurant for lunch before the show?  
Treat your Mini Scientists to a special show price lunch.

**EXCITING SCIENCE - LIVE THEATRE SHOW**  
**COMING TO KENT SCIENCE PARK!**  
**THURSDAY 17TH FEBRUARY 2022**

**TICKETS £11** SHOW STARTS 1:00PM  
1 HOUR LONG WITH INTERVAL

**AGES 9-104**

TO BOOK YOUR TICKETS CONTACT EMILY  
07725 812474 | [EMILY@THEHUBKITCHEN.CO.UK](mailto:EMILY@THEHUBKITCHEN.CO.UK)

Special price lunch available for Mini Scientists in our Hub Restaurant from 12pm

**THE HUB** | [@EXCITINGSCIENCE](https://www.facebook.com/excitingscience) | [@KENTSCIENCEPARK](https://www.facebook.com/kentsciencepark) | **WAPG**  
The Lecture Theatre | Kent Science Park | Sittingbourne | Kent | ME9 8AG | We Are Planners Group  
Kent Science Park

# Certificates given for Beaver Green Values

## Dragonfly Class

Reign- Courage.

Piper- Kindness

## Butterfly Class

Numa - Courage

Saira - Respect

## Ladybird Class

Noel - Kindness

Pandora - Respect

## Bumblebee Class

Harley - Kindness

Sky-Marie - Respect

## Sam Lloyd

Darcie - Kindness

Poppy - Kindness

## Craig Smith

Sammy - Courage

Grace - Kindness

## David Wiesner

Kevin - Respect

Olivia - Kindness

## Mac Barnett

Charlie H - Respect

Teigan - Respect

# Certificates given for Beaver Green Core Values

## **Rachel Bright**

Nayuma - Respect  
Charlie - Courage

## **Jessica Wilson**

Jake - Kindness  
Michael- Kindness

## **Ross Mackenzie**

Alfie- Courage  
Meh hang - Kindness

## **Vashti Hardy**

Georgia D - Courage  
Jenson H - Courage

## **Maz Evans**

Harvey - Respect  
Iasmina - Kindness

## **Onjali Rauf**

Chloe - Respect  
Emre - Courage

## **Benjamin Zephaniah**

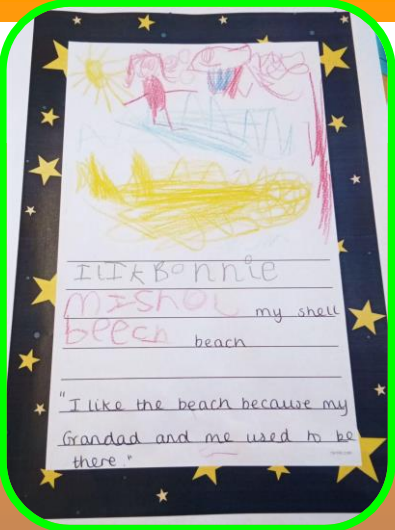
Jade - Respect  
Nicholas - Kindness

## **Jennifer Killick**

Alfie P - Courage  
Liam S - Respect

# Beaver Green RE Day - Reception

My special place is the fun fair. I drive on a car.



Hospitals are special places because they help to look after us.

My special place is the playground. It makes me happy!



# Beaver Green RE Day - Year 1

**RE Day**  
**Monday 31st January 2022**

TBAT: understand what makes some places sacred.

We discussed where our special place was. Somewhere that makes us happy, a place we can relax, spend time with our family, read books etc. We then drew our special place.



Devon



Sammy



Tayla



Grace

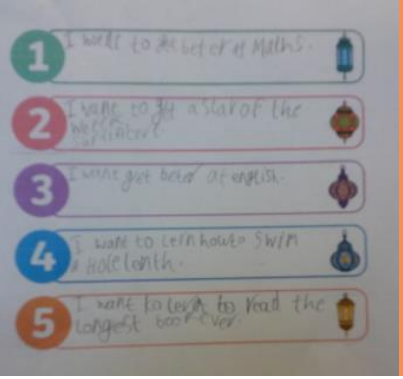
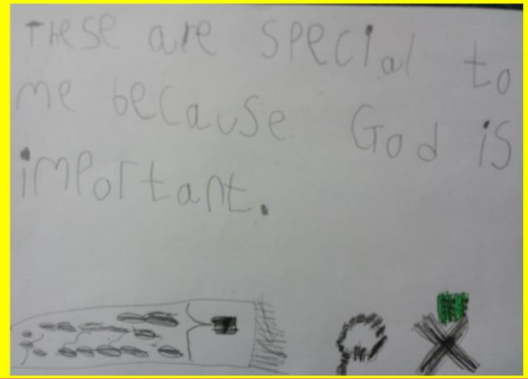
We learnt about Synagogue as the Jewish place for worship and a Mosque as a Muslim place of worship. We made the star of David and a prayer mat.

# Beaver Green RE Day - Year 2

# TBAT understand what Muslim's believe.

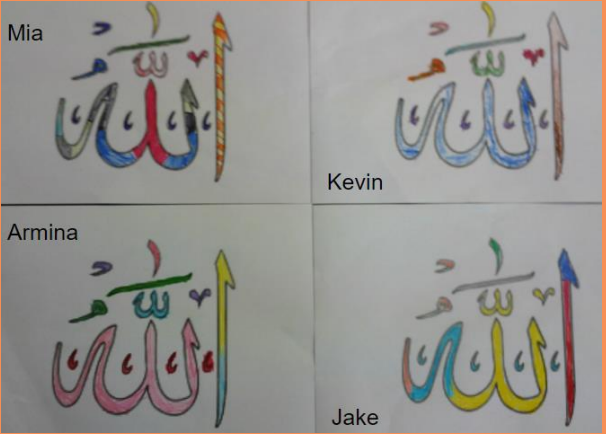
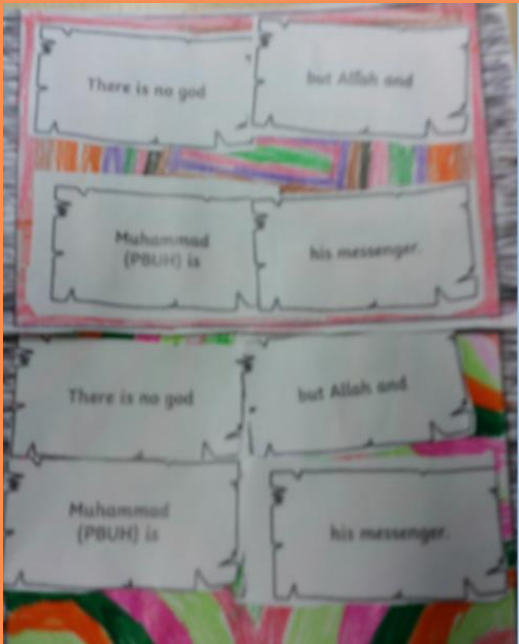
We discussed what is important to us and then drew pictures of it and wrote sentences about it.

Ilyas created this great picture to show what is important to him.



We thought of ways we could lead a good life.

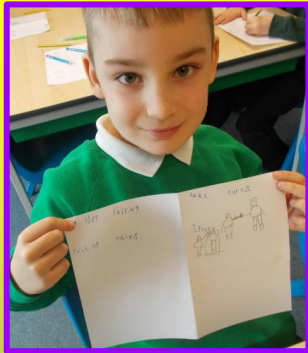
We coloured in prayer mats and then put a message on our mats to show what Shahadah means.



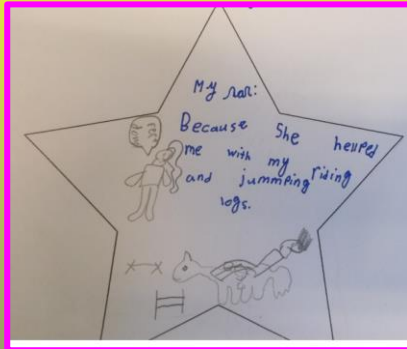
Allah's 99 names are written in Calligraphy

# Beaver Green RE Day - Year 3

Monday 31st January 2022  
TBAT: Understand why the Bible is so important for Christians today



We thought about how to solve problems we come across.

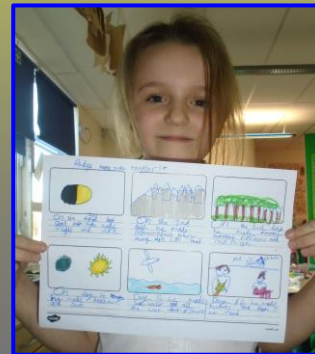


We listened to stories from the Bible and created story wheels and boards for The Story of Creation.



Our guidance and wisdom stars.

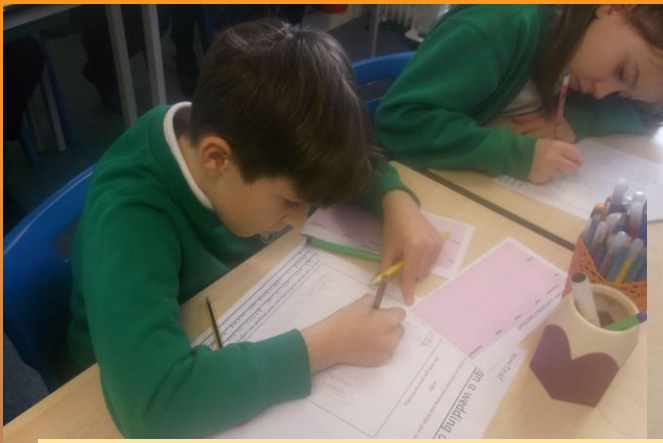
We thought about lots of people who we look to for guidance and wisdom. Parents, cousins, sisters, brothers, teachers, olympians, famous singers! The list was long.



We wrote who we look to for guidance and wisdom on our stars.

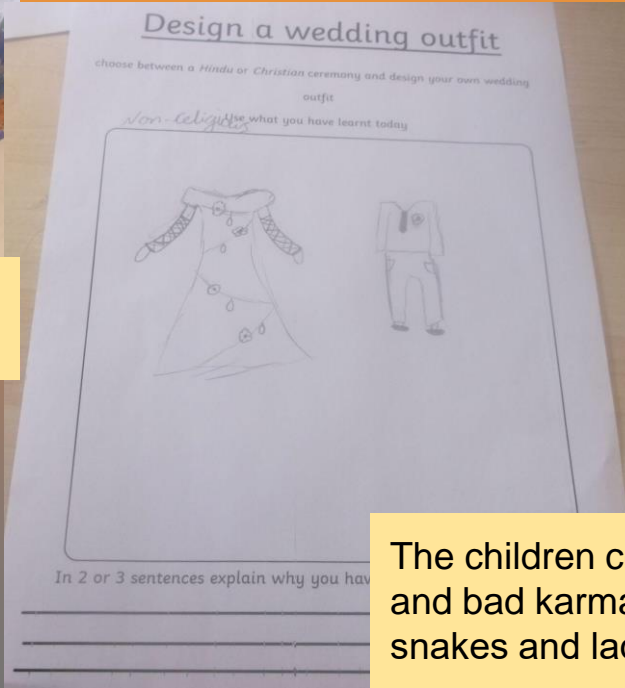


# Beaver Green RE Day - Year 4



The children designed wedding outfits as this is seen as one of the significant events in a person's life

The children also compared significant events in different religions



The children considered good karma and bad karma in the context of a snakes and ladders game of 'life'



Many Religions believe that life within that religion is a journey with key points which mark their religious lives.

Let's explore some from: Christianity, Judaism & Hinduism.

**Moksha Snakes and Ladders**

You are going to design a Snakes and Ladders game exploring a Hindu's journey to Moksha, where they will become one with Brahme. To achieve Moksha, Hindus must follow the path of duty, the path of knowledge or the path of devotion. Inappropriate behaviour choices will give them bad karma, achieving Moksha. In squares where there is a ladder going up, write an action that would help a Hindu achieve Moksha. An example might be 'You decide to go on a 'hige abas' or 'You help an elderly lady cross the road'. You might want to look up these words in a dictionary to help you do this, knowledge, devotion. In squares where there is a snake going down, write an action that would cause a Hindu bad karma. You will need to look up the meanings and you will need a dice. Here are playing your Moksha Snakes and Ladders Game.

**You will need:**






- The Snakes and Ladders Board Game board
- A die
- A counter per player

**How to play:**


- Player's take it in turns to roll the dice. The player with the highest number goes first, the person with the lowest highest goes second and so on.
- The player moves the counter the number of spaces shown on the dice.
- If a player lands on a snake's head, the player's counter slides down to the square at the snake's tail.
- If a player lands on the bottom of a ladder, the player's counter slides up to the square at the top of the ladder.
- The first player to reach 48 is the winner!

43	44	45	46	47	48	49
42	41	40	39	38	37	36
29	30	31	32	33	34	35
28	27	26	25	24	23	22
15	16	17	18	19	20	21
14	13	12	11	10	9	8
1	2	3	4	5	6	7

# Beaver Green RE Day - Year 5

<p><u>Mosque</u></p> <ul style="list-style-type: none"> <li>The English word "Mosque" denotes a muslim house of worship</li> <li>The mosque is also called a masjid</li> <li>Did you know prophet Muhammed is muslim</li> </ul> 	<p><u>church</u></p> <ul style="list-style-type: none"> <li>Did you know the church is a postbox</li> <li>Did you know the church is catholic. This means that the church includes "everyone" who is a true christian believer.</li> <li>Did you know the church is holy. This means that it is the church of the true and living god.</li> </ul> 	<p><u>gurdwara</u></p> <ul style="list-style-type: none"> <li>Did you know Sikhism is the religion of god</li> <li>Did you know Sikhs worship only god</li> <li>Did you know that there are 13 Gurdwaras in india</li> </ul> 
<p><u>Synagogue</u></p> <ul style="list-style-type: none"> <li>Did you know Synagogue is sometimes called shul</li> <li>The Synagogue is a important as a place of study</li> <li>Worship is important to Jews because it gives you an opportunity to listen to and read out or readings from the Torah and the rest of the Tanakh.</li> </ul> 	<p><u>Hindu</u></p> <ul style="list-style-type: none"> <li>Hindu belief says that gods can take many forms.</li> <li>Did you know Hindu belief that everyone should strive to achieve moksha.</li> <li>Did you know Hindu belief that the goal of the individual soul is moksha.</li> </ul> 	

## Where is your special place...?



I would go to the mountain when the sun is setting because it would be calming and quiet. Then when I come back again I would never be angry again, Ellie.

If God is everywhere, why do we go to a place of worship?

# Beaver Green RE Day - Year 6

Is it better to express your beliefs in arts and architecture or in charity and generosity?



The Taj Mahal  
What is the Taj Mahal?  
 The Taj Mahal is a mosque, and is considered as 'the jewel of Muslim art in India. It is also a burial site for Mumtaz Mahal and Shah Jahan, Mumtaz a wife and husband.

Who built it, and why?  
 Emperor Shah Jahan built it upon the death of Empress Mumtaz Mahal, who died while giving birth to their 15th child. The Taj Mahal is a monument of love for the Empress.

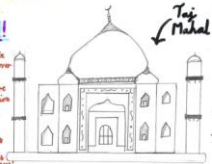
When and where was it made?  
 It is located in north central India in Agra, on the banks of Yamuna. It was built between 1631 and 1648, taking 17 years.

For it... one of the seven wonders of the world!  
 You can't appreciate the love of a husband for a wife!

U.I.F.I.C.S!  
 It has Indian calligraphy all over the architecture. It is a combination of Islamic, Persian and Indian styles. Taj Mahal page...

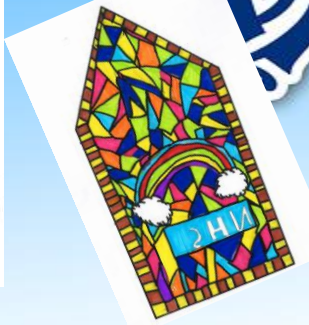
Similarities  
 • Both windows and arches  
 • Windows stained glass techniques  
 • Very similar to that of Islamic  
 • They both have somebody who looks like the worship  
 • Mosques and cathedrals have tombs in the basement

Differences  
 • Mosques have domes cathedrals have steeples and spires some more spires  
 • Mosques are bright cathedrals are often brown  
 • Cathedrals look modern and newer cathedrals look older  
 • Cathedrals have pews mosques have prayer mats  
 • Cathedrals have pinnacles mosques have minarets  
 • Mosques have a minaret cathedrals don't



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Year 6 debated the question above and to support our decisions, we researched different famous religious buildings, compared churches to mosques and found out what those religions say about giving to charities and being generous. We then chose a symbol of generosity and created a stained glass effect picture.

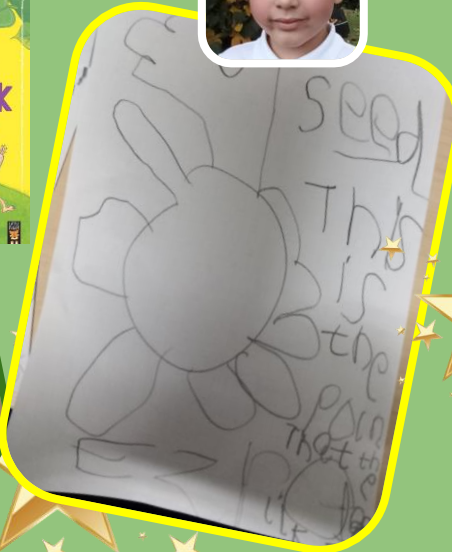
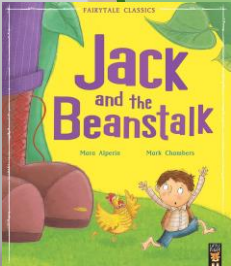
# Star of the Week - Nursery

Star of the week this week in Dragonfly room is Freddy. Freddy has been super helpful, used great listening ears and always kind to his friends. Well done Freddy.



# Star of the Week - Reception

Ezra is Ladybird Class Star of the Week. He has done some super writing using sentences with finger spaces and showing that he knows about capital letters too! Here is his writing about this week's story and 'Things that Grow' - "This is the pollen that the bees like". Great work Ezra!



In Bumblebee Class Amie drew a beautiful stained glass window and then she labelled it using her sounds. "I did it rainbow because I like all the colours. Stained glass windows are really beautiful." Well done Amie.

# Star of the Week - Year 1



The star of the week in Sam Lloyd this week is Kobe for an excellent Stained Glass Window for R.E day showing the 'Star of David. Well done Kobe



Aiden is star of the week in Craig Smith class for a great week in all areas especially his writing. But Aiden also made a fantastic Star of David that we made during R.E day.

Read Write Inc sounds link, please show this to your child at home -

[Read Write inc sound](#)

# Star of the Week - Year 2

Star of the week for Wiesner Class goes to Ganniy for his excellent contributions to class discussions during RE Day. Well done Ganniy!

RE day Term 3 - Year 2

Year 2's big question -  
Who is a Muslim and  
what do they believe?



Our STAR of the Week is Abigail!  
**Whoop whoop!** Abigail worked so well as part of a team this week in our Jigsaw lesson this week and made an amazing bird. Well done Abigail.

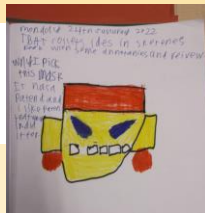
# Star of the Week - Year 3

Our Star of the Week in Wilson Class is Rocky for taking part in our discussions with so much thought and care. We are very proud of you!



The Star of the Week in Bright Class this week is Alissa for approaching every day with positivity and enthusiasm! You work so hard and we are very proud of you!

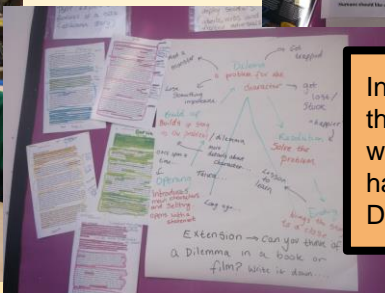
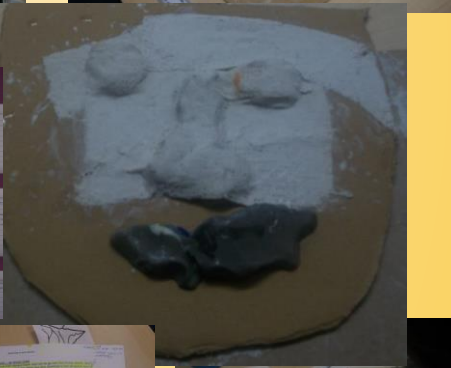
# Year 4 Learning in Term 3



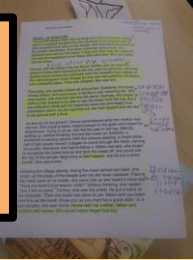
For part of our explore topic on the Americas, we designed an Incan mask. We looked at a range of original masks, then used different media to design our own version. Now, as you can see we are using modroc to make our designs 3D before we embellish them!



In science we have been exploring plants, considering the main parts and their functions. We had a fantastic time dissecting a plant, and have been looking after our own plants to see how they grow most effectively.



In English, by the end of next week we will have written a Dilemma story



# Star of the Week - Year 4

Star of the week in Hardy class is Hollie D. She is a fantastic role model in class. She is learning to ask when not sure. She should be proud of what she knows and what she has learnt. I like the way that she is organised, helpful and works well on her own or in any group. What is also lovely is that she never looks to be thanked for it; it is just her lovely character coming out



Star of the week in MacKenzie class is Maria for her exemplary English work! She has worked hard to make some stunning sentences for our Dilemma story, and worked well both on her own and with her classmates. She always puts so much effort into her work, and takes great pride in what she has created. Her handwriting is neat and her book well organised at all times! Well done Maria!



# Star of the Week - Year 5

This week Rauf's star of the week goes to Maddison. Maddison was amazing during our RE day. She worked hard to learn about different places of worship. She then worked beautifully and accurately when using watercolours to paint an Anglican Church.



This week's star of the week in Evans class goes to Sherrie for working so hard during RE Day. Well done Sherrie - great work!



# Star of the Week - Year 6

The Star of the Week in Killick Class is Liam W for showing excellent listening skills, and following instructions and advice. Well done Liam!



The Star of the Week in Zephaniah Class is Elaina. Elaina is focusing really hard on her learning and listening to feedback on how to improve really well. During RE day this week, Elaina also created a beautiful stained glass effect piece of art. Well done Elaina!

