

Key end points for this multifaith unit on our wonderful world:

- To know the world is special and unique.
- To know that many Christians and Jews believe God made the world.
- To know that many Muslims believe Allah created the world.
- To know that in many religions, people are responsible for looking after the world.
- Judaism, Christianity and Islam all teach that kindness is important.

This unit introduces children to the idea that the world is unique, precious, and worthy of care. It builds on their natural sense of awe and wonder about the environment and connects this to the beliefs of Christianity, Judaism, and Islam. Pupils learn that in each of these faiths, the world is understood as God's creation and a gift to humanity, and that people are given the responsibility to act as stewards or caretakers of the earth.

Through stories, scripture, and simple practices, children discover that:

- Christians believe God created the world and that people should show gratitude by caring for it and for one another.
- Jews believe God gave humans responsibility for creation, and that kindness and Tikkun Olam ("repairing the world") are ways of living out this duty.
- Muslims believe Allah created the world and that all people are Khalifahs (guardians), responsible for protecting the earth and treating others with fairness and compassion.

The unit also highlights shared values across these faiths — kindness, love, compassion, humility, and responsibility — showing children that caring for the world and for each other is a belief that unites people of different religions and cultures.

By the end of the unit, children will understand that:

- Our world is unique and special.
- Many people of faith see the world as a gift from God/Allah.
- Everyone has a role to play in looking after the world and treating others with kindness.

This unit therefore lays a foundation for respectful understanding of different faiths, while also encouraging pupils to reflect on their own responsibilities in caring for the world and their community.

Lesson sequence

Lesson 1: Our Unique World

Children learn that our world is special and unique – there is no other like it. They explore the beauty and diversity of nature and begin to understand that many people see the world as a gift. The lesson introduces the idea that we all have a responsibility to care for the earth.

Lesson 2: Creation in Christianity and Judaism

Children hear the Christian story of the Creation from the Bible (Genesis). They learn that Christians believe God made the world and gave it as a gift. Christians believe people are stewards – responsible for looking after the world. The lesson highlights gratitude, care, and responsibility as Christian values. Children learn that Jews also believe God created the world and gave humans responsibility for it. They are introduced to the Jewish teaching of Tikkun Olam (“repairing the world”), which inspires Jews to care for the environment and live sustainably. The lesson shows how kindness and responsibility are central to Jewish teaching.

Lesson 3: Creation in Islam

Children learn that Muslims believe Allah created the world and that people are Khalifahs (guardians or trustees). They explore the Qur’an’s teaching that the earth is a gift and must be cared for. Muslims are encouraged to protect nature, animals, and the environment.

Lesson 4: Looking After the World

Children compare what they have learned about Christianity, Judaism, and Islam. They see that all three religions teach that people are stewards of the world, not owners, and that the Earth must be cared for as a gift for future generations.

Lesson 5: Looking After People

Children learn that caring for the world also means caring for each other. They explore teachings from Christianity (“Do to others what you would want them to do to you”), Judaism (“Love your neighbour as yourself”), and Islam (all people are equal in Allah’s sight). They learn the values of kindness, love, compassion, and humility, and reflect on how they can show these in their own lives.

Lesson 6: Assessment

During this lesson, teachers have an opportunity to check for understanding using their choice of MCQ, Knowledge Organiser or a task. Children can write or draw to show their understanding of this question: *How can everyone take care of the world?* Reflections on this can draw upon what children know about religious approaches to caring for the world and also their own views. Teachers should scaffold the task as appropriate for the children they teach.

The key concepts: creation, stewardship

Key terms: the Creation, gift, responsibility, steward, Khalifah, kindness