

Key endpoints for this unit on Christianity are:

- Christianity is a religion that began 2000 years ago and is the world's largest religion.
- Christianity is based on the life and teachings of Jesus Christ, who Christians believe to be the son of God.
- Many Christians follow the teachings of the Holy Bible or the Bible.
- The Bible is a special book followed by many Christians that is divided into the Old and New Testaments.
- Many Christians worship in churches.
- Many Christians celebrate Christmas which remembers the birth of Jesus
- Christmas can be celebrated in many ways.
- Many Christians celebrate Easter, which remembers the death and resurrection of Jesus.

This unit introduces children to Christianity as a world religion followed by many people around the globe. Children will learn that:

- Christianity began around 2000 years ago and is now the world's largest religion.
- It is based on the life and teachings of Jesus, whom Christians believe is the Son of God.
- Many Christians follow the Bible, a special book made up of the Old and New Testaments.
- Christians often worship in churches.
- Festivals like Christmas (remembering Jesus' birth) and Easter (celebrating Jesus' death and resurrection) are important to many Christians and are celebrated in different ways.

This unit gives an overview of Christianity as a monotheistic religion and lays the foundation for future learning. Children will learn more about Christianity as they work through the PKC RE curriculum.

- Children will explore special places, sacred texts, and festivals, beginning to understand how Christianity developed.
- The term "sacred" will be introduced to describe things that are special in a religious context.
- Links can be made with Christmas if taught in Autumn 2, enriching cross-curricular learning.
- The unit leads into more detailed studies in later terms (e.g. Easter symbols) and across Years 2–5 through themed Christianity units.

This unit builds on the Year 1 Discovering Religion unit and provides foundational knowledge for the next RE unit on Easter and symbols. The historical roots of Christianity will be explored in greater depth in Year 2 (Life of Jesus) and Year 5 (Christianity in History). This early grounding supports comparisons with other faiths in future units, especially regarding sacred texts and places.

Reflection is encouraged throughout the PKC RE curriculum as a personal response to learning. This helps children to apply what they have learned to their own lives, building personal knowledge. Teachers are encouraged to create a respectful environment so all children feel comfortable sharing their views, regardless of their own religious background. In this unit, children may connect ideas from lessons to their own lives (e.g. a special book they care about).

Lesson Sequence: The sequence of lessons in this unit has been designed to build on prior knowledge and introduce new material in small, manageable steps.

Lesson 1; What is Christianity? Introduction to Christianity and its global importance. The Nativity story is retold as part of understanding Jesus' birth.

Lesson 2; Who is Jesus? Introducing Jesus as a key spiritual figure in Christianity. A simple timeline of his life will be shared. Children will learn more about Jesus in Year 2.

Lesson 3; The Bible Exploring the Bible as a sacred book. Children learn it's split into the Old and New Testaments and discover the idea of the Bible as God's "Big Story."

Lesson 4; Worship and Churches A closer look at churches and how Christians worship. Children will be introduced to the concept of denominations and that worship styles may vary.

Lesson 5; Christian Festivals Revisiting Christmas and Easter, looking at traditions and why they are celebrated. Terms such as resurrection (Jesus rising from the dead) will be introduced. Understanding of resurrection and ascension will be built on in Y1 easter symbols unit and Y2 life of Jesus unit.

The suggested assessment task is to create a knowledge showcase of what children know about Christianity. This could be a double page piece of work which includes definition of key vocabulary, diagrams or labels to highlight knowledge, key concepts that have been explored, explanations of themes we have covered and reflections on what children believe is important. This will provide children with an opportunity to identify the most memorable or important parts of the unit so far. Teachers should still model a high-quality example of this so children will have a guide of the expectations. Teachers could adjust this task by scaffolding a blank knowledge organizer with suggested headings. This task is designed to be open ended so all children have the opportunity to show what they know.

The key concepts: sacred, worship, saviour

Key terms: church, Bible, Christmas, Easter, Jesus