

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Beaver Green Primary School
2025-2026

Commissioned by



Department
for Education

Created by



Review of Year ending's spend and key achievements (2025/2026)

£19,570K

Activity/Action	Impact	Comments	Actual Spend
Swimming and Water Safety.	2025 - 2026 - 74% Year 6 pupils confidently swimming 25 metres Swimming lessons have been offered to Years 4, 5 and 6 pupils this year. We have seen increased confidence and progression throughout Year 4,5 and 6. With the implementation of pupils swimming, we have seen a rise in the number of children that can swim confidently. We feel that a change in delivery of swimming lessons this year has shown a positive impact and a rise in the percentage of children being able to swim 25 metres competently.	74% of our current Year 6 cohort can swim confidently up to 25 metres. 74% of our current Year 6 cohort have competently demonstrated the ability to perform a front crawl and backstroke. 26% of children are unable to do this competently have shown a continued growth in confidence when in the water. However, they still lack the confidence to perform these strokes effectively. Self-rescue was not taught in swimming lessons at our local swimming centre. We will look into this and ensure it is covered in the next academic year. In the next academic year, we will once again, plan to take our Year 6 cohort in terms 1 and 2 swimming to ensure that skills are taught and lessons are not disrupted by busy school schedule in Terms 5 and 6.	

All staff to ensure that the PE Progression of skills are being followed so that our pupils learn a range of skills through a variety of different sports. Continue and sustain the high quality Physical Education, School Sport and Physical activity at Beaver Green.	This year, the PE budget was strategically invested across professional development, curriculum enhancement, and resource procurement to maximize pupil impact. Funding was allocated to upskill all staff in Physical Literacy and supported them through targeted team-teaching and lesson observations by the Sports Coordinator to ensure high-quality, progressive delivery. To improve tracking accuracy, the school developed a bespoke, comprehensive assessment system with specific lesson targets tailored to Beaver Green's needs. Additionally, capital investment focused on renewing high-use equipment (such as footballs and goals) and acquiring resources for a broader range of sports; this enhanced provision has given teachers the high-quality tools needed for effective delivery while regularly exposing children to diverse activities, successfully sparking their curiosity and engagement from their very start at the school.		In 2025-2026 we spent a total of £2,062.24 upgrade of PE equipment in order to help teachers deliver lessons of high quality.
Children to engage and be encouraged to actively participate in daily physical activity. Provide extra top up sessions for pupils who are less confident swimming 25 metres. Increase physical activity at play times and lunch times.	Our "Move and Groove" program gets students active daily. Each week, one class learns a new routine with a dance coach, culminating in a school-wide performance that builds children's self-esteem and love of dancing. These morning sessions foster a strong school community with a shared purpose, boosting excitement for the day and providing a necessary smoother transition for some students. During the rainy months, for indoor activity, Jump Start Johnny is used effectively across classes for both morning sessions and as movement breaks, significantly enhancing engagement in learning. Jump Start Johnny is also used for quiet mindfulness breaks and calming activities when needed. This year, we've enriched our after-school program with a wide array of clubs for all year groups, led by both staff and external coaches. Children have gained unique experiences, including off-site sessions for sports like football, padel, yoga, dance, and netball, exposing them to diverse and professional settings. Throughout the year, we've enriched our curriculum with a range of additional workshops such as skipping, during national skipping week. These experiences, chosen to introduce new sports, significantly boosted children's engagement, resilience, and	Next year additional top up swimming sessions will be delivered.	In 2025-2026 we spent a total of £16,986.76 on extra curricular opportunities. This money helped to ensure pupils had opportunities to regularly engage in physical activity 30 minutes a day. In 2025-2026 we spent a total of £329 on membership and subscription fees.

	willingness to try new things. The expansion of our OPAL (Outdoor Play and Learning) program has significantly boosted activity levels during unstructured times. Through strategic collaboration with the OPAL team, we have enriched the outdoor environment with a diverse range of resources and introduced dedicated activity zones—including spaces for skipping, racket sports, football, climbing, and year-group-specific creative play. This targeted initiative has successfully driven pupil engagement, resulting in a marked increase in children's willingness to try new sports, a reduction in playtime behavioral incidents, and stronger teamwork across all year groups. Our school investment into OPAL has also enabled us to gain the Gold Award in term 6, showing its excellent impact on children's play and physical movements at lunchtime. Extra swimming top up sessions were not provided this year due to the needs of the cohort. The strong data meant that this was not needed.		
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Continue and sustain the high quality Physical Education, School Sport and Physical activity throughout the school The profile of PE and sport is raised across the school as a tool for whole school improvement	This year we have taken part in Infant Agility, Sports Hall Athletics, football tournaments and Sports Day which have all contributed to encourage competitive sport within the school. We're actively raising the profile of PE in school by working closely with external agencies and the wider community. To celebrate and promote National Skipping Day, all students from Reception to Year 6 participated in a skipping workshop. By the end of their sessions, pupils had not only learned to skip but were also mastering new skills and techniques. The workshop generated significant excitement across the school, with many children enthusiastically practicing their new abilities during playtime and lunch. This enthusiasm even led to staff forming a new skipping club to further encourage and guide students in their newfound skills. The profile of PE was raised during our sponsored bounceathon with a famous athlete, Heather Olver. This also encouraged children to try a new sport, enhancing their resilience and adaptability.	Unfortunately we were unable to form a children's sports committee due to the behavioural needs of our year 6 cohort. This will be done in the next academic year.	In 2025-2026 we spent a total of £16,986.76 on extra curricular opportunities. This money assisted with workshops and visits throughout the school year.
Provide staff and children with different experiences of different sports throughout the year.	We've continued broadening our workshop offerings this year, introducing children to exciting new sports like aerial hoop and padel. We even took students to our new local padel center, not only to introduce them to the sport but also to develop their transferable racket skills. This initiative has been a great success, with many children discovering a new passion and skill. We have built on this and strengthened our relationship with the local padel club and established an after-school club for year 5 / 6, even leading to some of our children joining their weekend padel classes. This year, we were able to engage more children in our Bikeability programme to ensure road safety. All 18 pupils who participated in Bikeability sessions with Kent County Council successfully passed. This training significantly enhanced their riding skills and road safety awareness, meaning more of our Year 6 students now understand how to cycle safely on the road. We're committed to increasing participation again in these vital sessions next academic	Next academic year we will be providing more 1:1 opportunities for children with SEND to take part in alternative sports workshops in order to improve SEMH, mobility and behaviour.	In 2025-2026 we spent a total of £16,986.76 on extra curricular opportunities. This money assisted with workshops and visits throughout the school year.

	year. Throughout the year we have added a wider range of activities to the curriculum in order to excite pupils' love of sport and offer an awareness of the different variety of sports available to them.		
Give opportunities for children to compete in healthy competitions. Increased participation in competitive sport.	Beaver Green actively provides diverse competitive experiences for our students. We offer regular opportunities for healthy competition, with Year 1 and 2 participating in Infant Agility House Games and the Ashford Games. All year groups also competed in the Sportshall Athletics Ashford Games. Our school has also seen high engagement with the Ashford Football League. This has significantly boosted participation in our new football club, making younger students more active while refining their skills. This year, we've further enriched our football program by introducing Scorer Football Academy, bringing valuable expertise and knowledge to our children's football experiences. This year we also took part in a sponsored Bounceathon for the entire school. This involved a visit from a famous athlete, Heather Olver, who led an inspirational assembly and also led class workshops. The school was then able to gain a voucher from the organisation to enable us to invest in more sporting equipment. This had a great impact on positive competition and raised a real buzz around school for a sport that many had never tried. As always, Sports Day at Beaver Green was a huge success. Children enthusiastically participated in activities and races, proudly representing their classes and houses. Races were organised differently this year, with time trials taking part prior to the day. This ensured children were against peers of a similar ability and helped support their confidence when racing. This event was crucial in fostering a strong sense of belonging and promoting healthy competition across the school. Students brilliantly showcased their skills and athletic abilities throughout the day, cheered on by both the school community and parents. This was an excellent community event, brimming with pride, and significantly raised the profile of athletics within the school.		In 2025-2026 we spent £192 participating in competitive sports.

Signed off by	
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Governor:	Brendan Chilton Chair of Governors
Date:	Monday 13th July 2026