

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Beaver Green Primary School
2025-2026

Commissioned by



Department
for Education

Created by



Review of Year ending's spend and key achievements (2024/2025)

£19,620K

Activity/Action	Impact	Comments	Actual Spend
<p>Swimming and Water Safety.</p>	<p>2024 - 2025 - 56% Year 6 pupils confidently swimming 25 metres</p> <p>Swimming lessons have been offered to Years 4, 5 and 6 pupils this year. We have seen increased confidence and progression throughout Year 4,5 and 6. With the implementation of pupils swimming, we have seen a rise in the number of children that can swim confidently.</p> <p>We feel that a change in delivery of swimming lessons this year has shown a positive impact and a rise in the percentage of children being able to swim 25 metres competently.</p>	<p>55% of our current Year 6 cohort can swim confidently up to 25 metres.</p> <p>45% of children have shown great progress however still lack the skills required to swim this distance confidently.</p> <p>80% of our current Year 6 cohort have competently demonstrated the ability to perform a front crawl and backstroke. 55% of which are able to do this effectively over a distance of 25 metres.</p> <p>20% of children unable to do this competently have shown a continued growth in confidence when in the water. However, they still lack the confidence to perform these strokes effectively.</p> <p>Due to the swimming curriculum, this topic has not been covered by the swim teachers at our local leisure centre, however, we will look to incorporate this next year. In the next academic year we plan to take our Year 6 cohort in terms 1 and 2 swimming to ensure that skills are taught and lessons are not disrupted by busy school schedule in Terms 5 and 6.</p>	

<p>All staff to ensure that the PE Progression of skills are being followed so that our pupils learn a range of skills through a variety of different sports.</p> <p>Continue and sustain the high quality Physical Education, School Sport and Physical activity at Beaver Green.</p>	<p>This year we have ensured all staff understand Physical literacy and worked towards all children being Physically literate. We have worked with staff to ensure they understand the Real PE curriculum and how to deliver strong lessons while following the lesson formats. The sports coordinator has provided team teaching with teachers across the school and dropped into timetabled lessons to observe progression of lessons and ensure they are being taught effectively. The staff have been provided with Real PE log ins to access the curriculum programme and we have brought necessary equipment in order for the lessons to be taught.</p> <p>Beaver Green has invested in equipment for a range of sports across the school. This has allowed a wider range of sports to be taught and ensured teachers have the right quantity and quality of equipment. We have invested in american footballs, footballs, handball goals, football goals, dance equipment, floor spots and more. Some of these were needed to replace lost or broken equipment. We've invested in new yoga mats, expanding our inventory to enhance the teaching of gymnastics and yoga, facilitating both solo and group practice. We have also provided equipment for EYFS to ensure a foundation of skills for physical education is developed. We purchased balls, hoops, bats, skipping ropes and more to be placed within their continuous provision. As a result, children have been regularly exposed to a range of sports equipment, allowing their curiosity and interest in physical activity to begin right from their start at Beaver Green.</p>	<p>Next academic year we will need to introduce an effective method of assessment and framework for all staff in order to effectively assess children across the school. This will be following the Real PE assessment model. CPD for all staff will be needed.</p>	<p>In 2024-2025 we spent a total of £10,166 upgrade of PE equipment in order to help teachers deliver lessons of high quality.</p>
--	--	---	--

<p>Children to engage and be encouraged to actively participate in daily physical activity.</p> <p>Provide extra top up sessions for pupils who are less confident swimming 25 metres.</p> <p>Increase physical activity at play times and lunch times.</p>	<p>Our "Move and Groove" program gets students active daily. Each week, one class learns a new routine with a dance coach, culminating in a school-wide performance that builds children's self-esteem and love of dancing. These morning sessions foster a strong school community with a shared purpose, boosting excitement for the day and providing a necessary smoother transition for some students. During the rainy months, for indoor activity, Jump Start Johnny is used effectively across classes for both morning sessions and as movement breaks, significantly enhancing engagement in learning.</p> <p>This year, we've enriched our after-school program with a wide array of clubs for all year groups, led by both staff and external coaches. Children have gained unique experiences, including off-site sessions for sports like football, aerial hoop, yoga, dance, and netball, exposing them to diverse and professional settings. Throughout the year, we've enriched our curriculum with a range of additional workshops, highlighted by a dynamic Sports Week. Children immersed themselves in diverse activities like boxing, martial arts, rugby, dance, boccia, tennis, and yoga, many led by professional coaches. These experiences, chosen to introduce new sports, significantly boosted children's engagement, resilience, and willingness to try new things.</p> <p>Our growing OPAL program ensures children stay active during free time. By collaborating with the OPAL team, we've enriched outdoor play with a wide variety of resources and introduced specific zones for activities like skipping, racket sports, and football, alongside climbing and creative areas for each year group. This initiative has significantly increased children's willingness to try new sports, reduced playtime behavioral issues, and fostered greater teamwork.</p> <p>Extra swimming top up sessions were not provided this year due to the needs of the cohort. The strong data demonstrated that The school looked into in ground trampolines being fitted on the school premises to increase physical activity, however due to the ground and soil quality of the given area, this was not possible.</p>	<p>Next year additional top up swimming sessions will be delivered.</p>	<p>In 2024-2025 we spent a total of £1280 to ensure pupils had opportunities to regularly engage in physical activity 30 minutes a day.</p>
---	---	---	---

<p>Continue and sustain the high quality Physical Education, School Sport and Physical activity throughout the school</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>This year we have taken part in Infant Agility, Sports Hall Athletics, Handball, Dodgeball, Rapid Fire Cricket and Sports Day which have all contributed to encourage competitive sport within the school.</p> <p>A dedicated sports committee, including Year 6 sports captains, was formed to help organize and run events. The captains gained a strong sense of responsibility and belonging, playing a key role in major events like Sports Day, managing equipment, and acting as peer spokespeople to help decide on sports for our curriculum and lunchtimes.</p> <p>To foster pride and belonging, we invested in new school-branded kits for all KS1 and KS2 students representing Beaver Green in competitions. Reception children received activewear jackets, positively impacting their wellbeing and sense of belonging as they joined the school community.</p> <p>We're actively raising the profile of PE in school by working closely with external agencies and the wider community. This year, children and staff dove into Sports Week, experiencing diverse activities like boxing, martial arts, rugby, dance, boccia, tennis, and yoga. Many of these were led by professional coaches, specifically chosen to expose students to sports they might not have encountered before. This initiative was hugely successful, significantly boosting children's engagement, resilience, and willingness to try new activities while developing new skills and broadening their understanding of various sports.</p> <p>To celebrate and promote National Skipping Day, all students from Reception to Year 6 participated in a skipping workshop. By the end of their sessions, pupils had not only learned to skip but were also mastering new skills and techniques. The workshop generated significant excitement across the school, with many children enthusiastically practicing their new abilities during playtime and lunch. This enthusiasm even led to staff forming a new skipping club to further encourage and guide students in their newfound</p>		<p>In 2024-2025, we spent £7,032 on raising the profile of PE and sport across the school.</p>
---	---	--	--

	<p>skills.</p> <p>We also organized a successful martial arts workshop specifically for SEND and SEMH pupils. This initiative significantly boosted mobility and confidence, with excellent engagement. Sessions focused on improving coordination, attention, and listening skills.</p>		
<p>Provide staff and children with different experiences of different sports throughout the year.</p>	<p>We've continued broadening our workshop offerings this year, introducing children to exciting new sports like aerial hoop and padel. We even took students to our new local padel center, not only to introduce them to the sport but also to develop their transferable racket skills. This initiative has been a great success, with many children discovering a new passion and skill. Building on this, we're now planning to strengthen our relationship with the local padel club and establish an after-school club next academic year.</p> <p>This year, all 12 Year 6 pupils who participated in Bikeability sessions with Kent County Council successfully passed. This training significantly enhanced their riding skills and road safety awareness, meaning more of our Year 6 students now understand how to cycle safely on the road. We're committed to increasing participation in these vital sessions next academic year.</p> <p>Throughout the year we have added a wider range of activities to the curriculum in order to excite pupils' love of sport and offer an awareness of the different variety of sports available to them. These have included the addition of sports such as American football.</p>	<p>Next academic year we will be providing more 1:1 opportunities for children with SEND to take part in alternative sports workshops in order to improve SEMH, mobility and behaviour.</p>	<p>In 2024-2025 we spent £1,017 on providing our children with broader experiences of a range of sports and physical activities.</p>

<p>Give opportunities for children to compete in healthy competitions.</p> <p>Increased participation in competitive sport.</p>	<p>Beaver Green actively provides diverse competitive experiences for our students. We offer regular opportunities for healthy competition, with Year 1 and 2 participating in Infant Agility House Games and the Ashford Games. All year groups also competed in the Sportshall Athletics Ashford Games. Our school has also seen high engagement with the Ashford Football League. This has significantly boosted participation in our new football club, making younger students more active while refining their skills. This year, we've further enriched our football program by introducing Scorer Football Academy, bringing valuable expertise and knowledge to our children's football experiences.</p> <p>We have had a focus on raising the profile of girls in sport this year. Our Years 5 and 6 girls football team finished runners up in the Ashford School's Football Tournament. In the Girls Team Athletics our Year 4 girls recorded the fastest time across the district for the 60 meter relay.</p> <p>Thanks to the support of Kennington Juniors FC, we were able to host an all girls Ashford School's football tournament using their venue. This gave our girls an opportunity to demonstrate their skills and have had the desire and drive to join other local football teams.</p> <p>As always, Sports Day at Beaver Green was a huge success. Children enthusiastically participated in activities and races, proudly representing their classes and houses. This event was crucial in fostering a strong sense of belonging and promoting healthy competition across the school. Students brilliantly showcased their skills and athletic abilities throughout the day, cheered on by both the school community and parents. This was an excellent community event, brimming with pride, and significantly raised the profile of athletics within the school.</p>		<p>In 2024-2025 we spent £125 participating in competitive sports.</p>
---	--	--	--

Signed off by	
Head Teacher:	Tina Oakley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jemma Brooker PE Lead
Governor:	Brendan Chilton Chair of Governors
Date:	Tuesday 15th July 2025