

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Beaver Green Primary School
2025-2026

Commissioned by



Department
for Education

Created by



Key priorities and Planning 2025/2026

£19,620K

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All staff to ensure that the PE Progression of skills are being followed so that our pupils learn a range of skills through a variety of different sports.</p> <p>Continue and sustain the high quality Physical Education, School Sport and Physical activity at Beaver Green.</p>	<p>Teaching staff - developing confidence and knowledge.</p> <p>Pupils – as they will develop and learn a wider range of PE skills.</p>	<p>Key Indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> ● Ensure all staff understand Physical literacy and work towards all children being Physically literate. ● Introduce an effective method of assessment and framework for all staff in order to effectively assess children across the school. ● Work with staff to ensure learning objectives are met and provide them with the tools to do so. PE Progression of skills to be used as a basis. ● Provide team teaching with the sports coordinator who has had training on the real legacy programme. ● Provide CPD for all staff to give them the confidence, knowledge and skills when teaching PE. Internal sports Coach and external companies to provide bespoke training / support. ● Enhance sports provision and cultivate a higher standard of sports engagement through the strategic allocation of funding for specialised instruction. 	<p>£10,000</p>

<p>Children to engage and be encouraged to actively participate in daily physical activity.</p> <p>Provide extra top up sessions for pupils who are less confident swimming 25 metres.</p> <p>Increase physical activity at play times and lunch times.</p>	<p>Teaching staff</p> <p>Pupils</p> <p>External links</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity - Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> ● Daily Move n Groove sessions. ● Jump Start Jonny - in class movement breaks and in unstructured times. ● We will offer a wide variety of after school clubs that provide children with opportunities that they do not get to participate in regularly. ● Additional workshops and clubs to be offered to provide children with a wider range of physical activities ● Extra top up swimming sessions for pupils in Year 4-6 	<p>£1,440</p> <p>£309</p> <p>£1,000</p> <p>£500</p> <p>£300</p>
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<p>Continue and sustain the high quality Physical Education, School Sport and Physical activity throughout the school.</p>	<p>Teaching staff Pupils</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> ● Continue to sustain the house games to encourage competitive sport within the school. ● Create a Sports Committee to help with the organisation and running of future Intra and Inter School Events, ● Organise a workshop to encourage and improve mobility and confidence for SEND and SEMH pupils. ● Sports Week to be planned and organised - invite the wider community into school to lead a range of workshops for our children. Term 5 	<p>£300</p> <p>£1,000</p>
<p>Provide staff and children with different experiences of different sports throughout the year.</p>	<p>Pupils External agencies</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<ul style="list-style-type: none"> ● Continue to organise a range of different workshops for children to take part in this year including skipping, tennis, padel, archery to name a few. ● Bikeability Level 1 and 2 Course planned for Year 6 in March 2024/2025. ● Adding a wider range of activities to the curriculum in order to excite pupils' love of sport and offer an awareness of the different variety of sports available to them. 	<p>£1,500</p> <p>Free - Kent County Council</p> <p>£1,000</p>

<p>Give opportunities for children to compete in healthy competitions.</p>	<p>Pupils Teaching Staff Other schools in the area.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> ● Host and take part in more Inter / intra competitions to provide children with different experiences in sport. ● Every (2 terms) offer children a chance to enter a school sports competition Eg (2 minutes skip , 2 minutes Speed bounce). Also encouraging Parents and Guardians involved in some competitions and Home Physical challenges. These to be displayed in the main hall. ● Take part in the Ashford School Games ● Compete in a local netball and football league with other school across Ashford. ● Host another Girls Football Tournament to raise the profile and celebrate girls in sports. ● Organise gifted and talented Olympic themed Sports Day at the Julie Rose Stadium. ● Sports Day - following a huge success of last year's sports day this will take place at Beaver Green. Children, staff and parents feel a sense of belonging and pride for their community. ● New resources to new topics to support learning 	<p>£650</p> <p>£300</p> <p>£700</p> <p>£300</p> <p>£321</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context/Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by	
Head Teacher:	Tina Oakley
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jemma Brooker PE Lead
Governor:	Brendan Chilton Chair of Governors
Date:	Tuesday 15th July 2025