



Newsletter

Friday 3rd December 2021


Dear Parents and Carers,

We are excited to be approaching the final two weeks of term and are excited to be taking part in all the christmas activities that we have planned. Remember to book your christmas lunch, before Wednesday 8th December, ready for eating on Friday 17th December, children may also wear their christmas jumpers on this day.

All the children have been working very hard this week and I have seen some amazing writing. Look how many Dojo's we have earnt? Everybody is trying so hard to earn as many as they can.

A quick reminder that if your child is isolating, but well, they can access all their school work via the google classroom. If you need help accessing this, please contact your child's teacher.



Last week at
Beaver Green Primary School 

Wow! Look how your school community
came together last week:



1,610
skills
celebrated



99%
positive
feedback

Now that's worth celebrating! Go on, share the good
news 

School Updates



COVID update

Please can I remind you to wear a face mask whilst you are on the school site. We have reintroduced a number of precautions to prevent the spread of COVID-19 and this is one that we would like you to support us with.

Please can I remind you to ensure that you take children for a PCR test if they have symptoms and if you are happy to lateral flow test them, this helps prevent the spread. Thank you for your support.



School Christmas Dinner

Christmas dinner at Beaver Green is on Friday 17th December. **All dinners** must be booked in advance on ParentPay, even if the child has free school meals or universal school meals. If the child's meals are paid for in advance then there must be credit in your ParentPay account to be able to have the dinner. If the meal is not booked the child will not be able to have Christmas Dinner and must be provided with a packed lunch from home. The deadline is Wednesday 8th December.



Nativity

We are still hoping that our nativities will still go ahead as planned. Should we need to change these plans we will let you know, but we are hoping that this will not be the case. If you have tickets to the nativity, please can you wear a mask whilst watching and take a Lateral Flow test on the morning of the nativity.

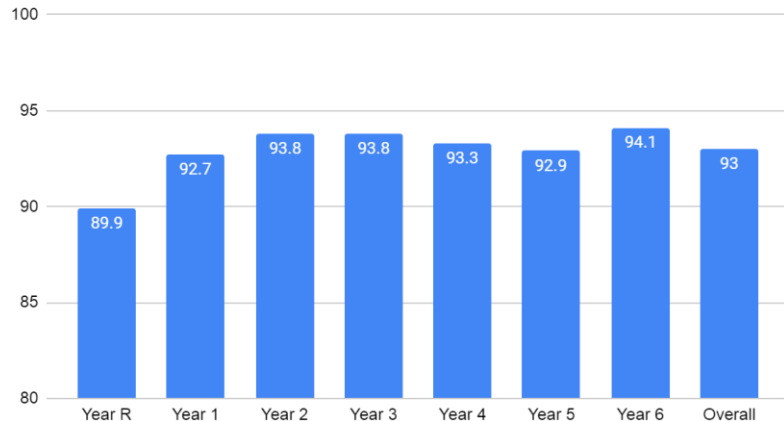
We look forward to seeing you next week.

Attendance

Attendance - year to date up to 02/12/21

Our overall attendance for the year to date is 93%

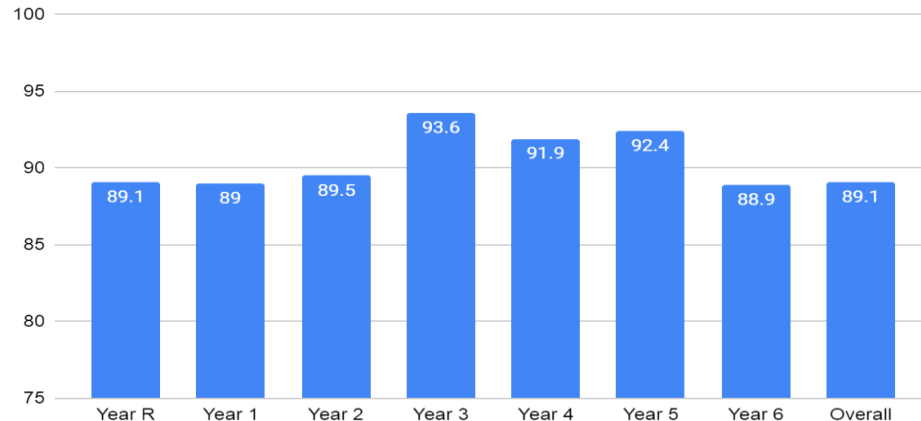
Year to date



Weekly attendance (26/11/2021 to 02/12/2021)

The winning year group this week is Year 3 with attendance of 93.6%. The individual class with the best attendance is Wilson class with attendance of 94.1%. Well done! Keep it up!

Weekly attendance



Safety Tip of The Week

Online safety information for parents and carers

Online safety is an important part of keeping children safe at Beaver Green Primary school.

All of our pupils are taught how to be safe and behave appropriately online, but we can only be successful in keeping children safe online if we work together.

It's important that as adults, we take an active interest in our children's online lives and show a willingness to engage in the digital world with them.

If you believe a child is in immediate danger, always contact 999 for police assistance.



Think U Know: www.thinkuknow.co.uk

The National Crime Agency Child Exploitation and Online Protection Command (NCA-CEOP) has a website which is suitable for children aged 5-16 and has a section just for parents/carers with advice and information.



NSPCC: www.nspcc.org.uk/online-safety

The NSPCC have produced resources for parents. Their website covers excellent advice for parents about issues such as online grooming, nude image sharing and cyberbullying, as well as specific advice for children with special educational needs and disabilities.



Childline: www.childline.org.uk

The Childline website has a wide range of information and advice on both online and offline safety for children. There is information about online gaming, grooming, and the Zipit App which helps children feel empowered when confronted with inappropriate chat online. They also provide a helpline for children to get advice over the phone: 0800 1111



UK Safer Internet Centre: www.saferinternet.org.uk

UK Safer Internet Centre provides a wide variety of advice and guidance to help you discuss online safety with your children. There are useful checklists for privacy settings on social networks and suggestions to consider before buying devices for your children.



Childnet: www.childnet.com

Childnet has resources, including videos and storybooks, to help you discuss online safety with your children. It includes advice on setting up parental controls, cyberbullying and setting up a family agreement for safer internet use.



Internet Matters: www.internetmatters.org

Internet Matters bring you all the information you need to keep your children safe online. It has a tool which guides you through how to set up parental controls on all the different devices in your home to protect your children.



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GOLDen rules for parents and carers

Ground advice

- Discuss and agree as a family how the internet will be used in your home. Let your children tell you what they think is and isn't acceptable for them to do online, such as not being nasty to people, keeping personal information private and speaking to an adult when they are worried. Then add your own rules such as how long they can spend online and when and where webcams can be used.
- You might find it helpful to write these 'ground rules' down as a visual reminder.
- Make sure your child understands that their actions and behaviours online can have offline consequences.
- Remember these are whole family rules, so consider your own use of the internet and think about how much information you are sharing on your social networks about your children and who can see it, such as school photos.
- Agree on what will happen if they don't follow your family rules.

Online safety

- Make sure you apply parental controls to all internet enabled devices in your household, including tablets, phones and games consoles. They can restrict access to inappropriate content and can help you manage how much time your child spends online.
- Make sure your child understands the parental controls are in place to protect them, not restrict them; some children will actively work around parental controls if they feel constrained without knowing why.
- Set up filters on internet search engines to limit the likelihood of your children accidentally coming across inappropriate content when searching online.
- Be aware that internet history can be hidden and deleted, so talk to your children and supervise their online use appropriately.
- Remember filters and parental controls are not 100% effective so you cannot rely on them alone to protect your children. It is important your children understand they should tell you straight away if they see something inappropriate or upsetting online.

Listen

- Take an active interest in your child's online life and talk openly with them about the things they do. Talk to your child about which websites and apps they like to use and why; engage in their online world with them.
- Be aware of any changes in behaviour, language and attitude in your child. These behaviour changes can indicate something is upsetting your child online. Children who are groomed, radicalised, abused or exploited online will often be pressured to withdraw from family and friends.

Dialogue

- Talk to your children – be open and positive when talking about the internet.
- Make sure your child knows they can come to you for help if something happens online that makes them feel scared, worried or uncomfortable. Many children won't disclose online worries because they are scared adults will blame them or remove their access to the internet.
- Ask your child if they know where to go for help, where to find safety advice, information about privacy settings and how to report or block users on their games and websites.
- Explore their games and websites together to ensure your child knows how to block and report anyone who is nasty or inappropriate. Encourage your child not to retaliate or reply and to keep any evidence. If the game/app has a 'parent section', explore the parental controls and reporting systems yourself.
- Ensure your child understands pictures, videos or comments posted online can be very difficult to remove and rarely remain private.
- Discuss the pressures for young people to send inappropriate or nude(indecent) images to each other. How might this behaviour affect their relationship? Do they know what they would do? Young people need to be



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Here are lots of lovely ideas for the children to do in the lead up to Christmas.



Thrive's Kindness Advent Calendar

Spread a little joy this Christmas by trying a different act of kindness each day!

1 Make someone a homemade gift	2 Teach someone a new skill	3 Make a card for someone special	4 Offer to help someone with a task	5 Donate an item to a food bank	6 Compliment someone
7 Do something that makes you happy	8 Do something kind for the environment	9 Make someone laugh with a silly joke	10 Make a decoration for a friend or relative	11 Donate an item to charity	12 Let someone know how much you appreciate them
13 Surprise someone by doing something kind	14 Write a thank you note to someone who has helped you	15 Think of 3 things you're grateful for	16 Call or message someone you've not spoken to for a while	17 Arrange a festive sensory treasure hunt with friends	18 Leave a happy note or drawing for someone to find
19 Make a jar of joy	20 Do a secret act of kindness for someone	21 Recommend a book or Christmas film to a friend	22 Take a break from your digital devices	23 Think of 3 things you like about yourself	24 Plan an act of kindness for the new year

Please note, underlined text are links to Thrive activities.
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Certificates given for Beaver Green Values

Dragonfly Class

Luna- Kindness

Sara- Respect

Butterfly Class

Jessica - Courage

Logan - Courage

Ladybird Class

Anais - kindness

Elena - Courage

Bumblebee Class

Isabelle - Courage

Zain - Kindness

Sam Lloyd

Tina - Kindness

Cohen - Courage

Craig Smith

Kayden - Respect

Maylynn - Kindness

David Wiesner

Thomas - Courage

Jaxson - Respect

Mac Barnett

Charlie D- Courage

Suhan - Respect

Certificates given for Beaver Green Core Values

Rachel Bright

Jayden L - Courage
Kelsey - Kindness

Jessica Wilson

Tommy - courage
Mia - Kindness

Ross Mackenzie

Alfie - Courage
Lucy - Respect

Vashti Hardy

Archie - kindness
Jack - Courage

Maz Evans

Oscar - Courage
Noyem- Kindness

Onjali Rauf

Sophia - Courage
Lillie E - Respect

Benjamin Zephaniah

Respect - Michael
Courage - Stephen

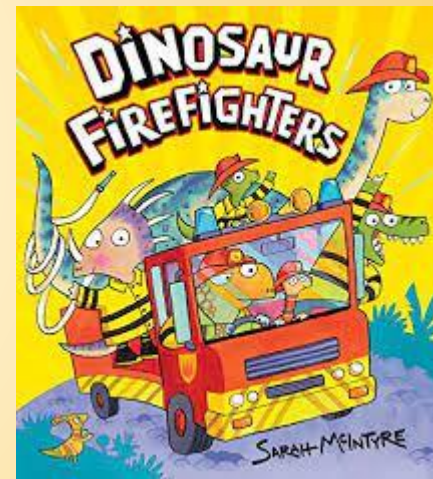
Jennifer Killick

Rosie - Courage
Maisy - Kindness

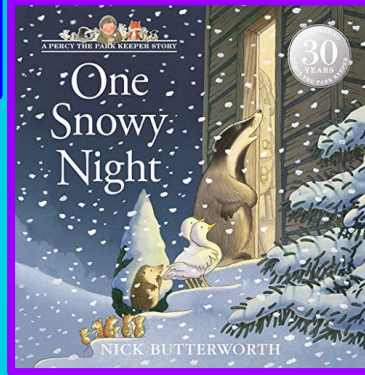
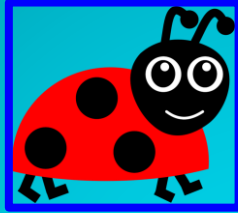
Star of the Week - Nursery



Star of the week in Nursery this week is Baran. Baran has enjoyed our story of 'Dinosaur Firefighters' and has pretending to be a firefighter. Baran has learnt lots of new words and has been using them in his play. Well done Baran.



Star of the Week - Reception

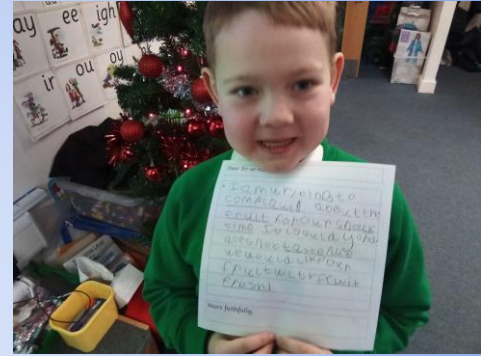


In Ladybird class our star of the week is Mia. She enthusiastically found CVC words hidden in the flour tray and used her phonic skills to sound them out. She then wrote them in the flour using her fingers. Well done Mia!

In Bumblebee Class our star of the week is Akira. Akira drew a character from our story and used her phonic knowledge to write 'fox shivering' independently. Well done Akira!

Star of the Week - Year 1

Star of the week in Craig Smith class is Hettie for her brilliant singing and performing in our class nativity practices. Well done Hettie!



Star of the week in Sam Lloyd class is Alfie for his fantastic letter of complaint. Well done Alfie!

Star of the Week - Year 2



Star of the Week for Wiesner Class goes to Olivia for always being polite, respectful and ready to learn. Well done Olivia we are really proud of you!



Star of the Week for Barnett Class goes to Finley for working so hard in Maths this week and rehearsals for our Nativity. Super Work Finley !

Year 3 Learning in Term 2



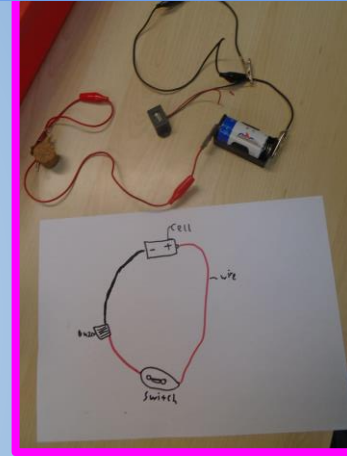
We made Celtic shields following our designs!



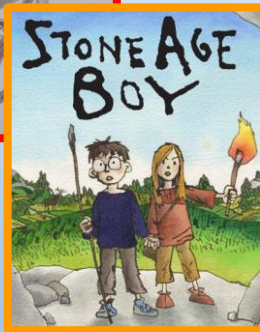
We have been reading Stone Age Boy! It is like going back in time!



We have been learning about switches in Science and built our own!



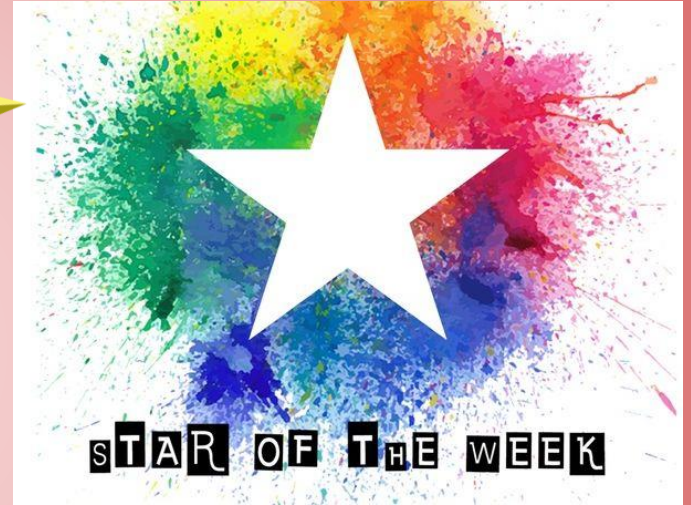
We had a go drawing Celtic knots - it was tricky but great fun!



We were visited by Claire from The Amelia Museum, who brought us artefacts from the Stone Age to see and even hold!

Star of the Week - Year 3

Our Star of the Week this week in Wilson class is Laylar for being so very kind, patient and thoughtful! Congratulations.



The Star of the Week in Bright Class is Nura! Nura has worked so hard since joining our class and it is lovely to see her making new friends.

Star of the Week - Year 4

Star of the week in Hardy class is Eden. She is really consistent in her approach to work, answering questions and showing her knowledge. Mrs Cauldery has also mentioned how she has gone above and beyond this week when I wasn't in class - a super mature attitude and one I am really proud of.



The Star of the Week in MacKenzie Class this week is Blossom. Blossom is hardworking in her approach to her learning and demonstrates fantastic learning behaviours. She is a real pleasure to have in the class. Well done Blossom!

Star of the Week - Year 5

Rauf's star of the week goes to Dylan. It has been lovely to have Dylan back in our class after his operation. We all missed you so much, so it is so nice to have your bright ideas and smiley face back at school! Well done for a fab week!



The Evan's star of the week is Jayden. Jayden has been trying extremely hard this week with his presentation and handwriting and has made amazing progress. Well done Jayden, we are really proud of you.



Star of the Week - Year 6

In Jennifer Killick class our Star of the Week is Byron for working exceptionally well with his partner to place all of the planets in the correct order from the Sun. They then went on to create their own solar system. Well done Byron!



Star of the Week in Benjamin Zephaniah class is Jackson. Jackson's handwriting has improved massively over the past few weeks and he takes great care and attention when writing. You should be very proud of your efforts Jackson. Keep up the amazing effort!

