



Year 4 Monuments in Ancient Rome

This unit in Spring B, dovetails with the history curriculum, where the Romans are studied for the whole of the term. Children therefore start with knowledge of the founding, governance and society of Ancient Rome. In the first lesson they revise some of this in preparation for exploration of the relationship between various emperors and the monuments they built, looking at three monuments in detail: the **Pantheon**, the **Colosseum** and **Trajan's Column**. They explore the features of each monument, their construction and how they displayed the power of the emperor who had them built, or who they were in memory of. When they look at the design of the Pantheon they revisit what they learnt in year three about architecture, considering how the design of the Parthenon is directly echoed in the later Roman building. They will revisit the unique design of the Pantheon's concrete dome in year 6 in the unit on *Renaissance Architecture and Sculpture* when they study the construction of the dome of Florence Cathedral.

To cement their knowledge of its design, over the course of six lessons, the children create their own model of the Pantheon in groups. They are required to interpret and follow instructions, explore how to use different materials, think creatively, find solutions and work successfully with their peers.