



## Whole School Medium Term Plans Template.



Subject: Forest School & Sustainability

| Year | Term 1                    | Term 2                       | Term 3              | Term 4              | Term 5                     | Term 6                     |
|------|---------------------------|------------------------------|---------------------|---------------------|----------------------------|----------------------------|
| 1    | OUTSIDE FS                | Reduce,<br>Reuse,<br>Recycle | OUTSIDE FS          | Save The<br>Animals | OUTSIDE FS                 | Are we a<br>'Green School' |
| 2    | Reduce,<br>Reuse, Recycle | OUTSIDE FS                   | Save The<br>Animals | OUTSIDE FS          | Are we a<br>'Green School' | OUTSIDE FS                 |
| 3    | OUTSIDE FS                | Reduce,<br>Reuse,<br>Recycle | OUTSIDE FS          | Save The<br>Animals | OUTSIDE FS                 | Are we a<br>'Green School' |
| 4    | Reduce,<br>Reuse, Recycle | OUTSIDE FS                   | Save The<br>Animals | OUTSIDE FS          | Are we a<br>'Green School' | OUTSIDE FS                 |
| 5    | OUTSIDE FS                | Reduce,<br>Reuse,<br>Recycle | OUTSIDE FS          | Save The<br>Animals | OUTSIDE FS                 | Are we a<br>'Green School' |
| 6    | Reduce,<br>Reuse, Recycle | OUTSIDE FS                   | Save The<br>Animals | OUTSIDE FS          | Are we a<br>'Green School' | OUTSIDE FS                 |

## Ideas for projects within the term:

### Reduce, Reuse, Recycle - (7 Weeks)

- Make BG Badge out of litter collected around school to show how much rubbish we actually accumulate for display.
- Go on a local walk Litter Picking
- Create a community Library (Yrs 5 & 6)
- Start a compost heap
- Improve bin signage around school
- Introduce 'food monitors' to collect scraps and put them onto our compost heap.

### Save The Animals - (6 Weeks)

- Make hedgehog houses
- Planting to save bees
- Farmer in to speak??

### Are we a 'Green School' - (5 Weeks T5 & 7 Weeks T6)

A green school focuses on sustainability and environmental education. It integrates eco-friendly practices into its curriculum and daily operations. Key features include:

- **Sustainable Infrastructure:** Buildings designed with energy efficiency, solar panels, and natural lighting.
- **Curriculum Integration:** Lessons on ecology, conservation, and renewable energy.
- **Outdoor Learning:** Utilising gardens and natural spaces for hands-on learning.
- **Waste Management:** Programs for recycling, composting, and reducing waste.
- **Healthy Living:** Promoting healthy meals sourced from local farms.

We will be using this topic to look at our school in more depth to see if we are already a green school or if we need to put some of the above things into practice so we can be on our way to a Green School.

- Carbon Footprint
- Signs
- Debate