

English

Key Texts: The Explorer



Over the term we will be writing a persuasive argument, a dilemma narrative and a set of instructions. These will be all based on the key text and our topic. We will continue to focus on using a range of punctuation, securing the use of commas for clauses, brackets, speech marks, and all KS1 punctuation. Children will also continue to develop and use expanded noun phrases, a variety of sentence types and fronted adverbials to use in their writing.

Curriculum Overview

Year 4 Term 5

Topic: How Have Children's Lives Changed?



Science

Our Topic for this term is 'Animals including Humans'. During the course of this term we will look study the function of the skeleton and muscles in humans and some animals. We will then move on and look at the different types of teeth that humans have and their simple functions. We will finish our Science lessons this term by studying the human digestive system and the function of the different parts.

Maths

Decimals - recognising tenths and hundredths, tenths and hundredths as decimals, writing decimals, rounding, comparing and ordering as well as dividing 1 and 2 digit numbers by 10 and 100

Money - understanding pounds and pence, ordering and estimating, converting £ to pence, adding and subtracting amounts and finding change.

Time - telling the time to the nearest minute and 5 minute interval, using a 24 hour clock, converting analogue to digital (12 and 24 hour)

We will also be continuing to practice multiplication facts throughout the term.

PSHE

Our focus for PSHE this term will be 'relationships'. We will be talking about jealousy, people we love and are special to us and how to make friends and how to manage when we fall out with our friends. We will also talk about what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older.

P.E

In PE this term we will be focusing on the skills related to Football and Netball.

D.T

In DT, we are going to design and make a toy for a target audience. We will first design it, then make a prototype. We will evaluate our designs once we are finished.

HISTORY

This term we will be looking at how children's lives have changed over time. We will study a range of sources to help us draw conclusions about different changes. We will look at what life was like for Tudor children and how it differs from the lives of children today. We will also look at the different jobs that children undertook in Victorian England and what illnesses and diseases children succumbed to. We will study how the work of Lord Shaftesbury changed children's lives for the better and how this impacted on children's leisure time today.

Art

In Art, we will be continuing to study and emulate the artwork of famous artist Wassily Kandinsky. We will also complete observational drawings of toys throughout the years.

Computing

We will be spending the term focusing on programming. We will be programming a screen turtle and letters. We will apply patterns and repeats and use loops to create shapes. We will talk about decomposing a task into small chunks and end the term with creating a program.

Music

We will be focusing on learning more notes on the recorder so that we can play a tune by the end of the term.

M.F.L

In French we will be learning the names of different instruments and how to put the words into a sentence

R.E

In RE we will be investigating the question: What does it mean to be a Hindu in Britain today?