

Personal, social and emotional development

We will discuss the importance of caring for animals and why we cannot have any animals as a pet. We will continue encourage the children to elaborate and extend their plays and find conflicts in situations.

Literacy

We will be reading many stories with an animal theme including Dear Zoo, What the Ladybird Heard, Shark in the park and more. We will encourage the children to answer questions in full sentences. Our phonics sessions will continue and we will encourage some children to start writing initial sounds they can hear.



Curriculum Overview Nursery Term 5 Topic: Amazing Animals

Physical development

We will be moving like different animals during our music and movement sessions, hopping, slithering, jumping, crawling etc. Children will be using large-muscle movements to wave flags and streamers with our new dance and movement pack,

Understanding of the world

We will be looking at animals from around the world Understand the key features of the life cycle of a plant and an animal.

To deepen our knowledge and understanding about animals, we will be visiting The Rare Breeds and will be having a visit from some bugs and insects!

Communication and language

We will be discussing how to look after pets and what they need. We will discuss the difference between wild animals, animals in the zoo and learning about minibeasts. We will discuss the stories that we read and we will support the children to answer in full sentences.

Mathematics

We will be comparing quantities using language: 'more than', 'fewer than'. We will encourage the children to solve real world mathematical problems with numbers up to 5. We will also continue counting to 10, recognising numbers and encouraging 1:1 counting.

Expressive Art and Design

The children will be given the opportunity to do animal paintings, collages and make masks, Our role play will be a vets and pet shop outside. We will explore different materials freely, to develop their ideas about how to use them and what to make.