

## **Personal, social and emotional development**

We will be discussing what makes us sad and happy, how we can make someone feel better. Also supporting the children to express their feelings such as happy, sad, angry etc.

## **Literacy**

We will be focussing on prepositions when speaking to the children such as under, on, next to. We will encourage the children to extend on their conversations when discussing a story. We will continue to learn new sounds, mark make and draw with a purpose.



# **Curriculum Overview Nursery Term 4 Topic: Our favourite stories**

## **Physical development**

We will be using instruments to play rhythms, developing our skipping, hopping and balancing through movement outside and our music and movement sessions. We will continue to support the children to use one handed equipment such as scissors and making marks using a variety of media.

## **Understanding of the world**

We will continue to develop our number knowledge to 10 including 1:1 counting. We will compare sizes such as big and small and heavy and light. We will also encourage spontaneous counting through play and during our music and movement sessions.

## **Communication and language**

We will encourage all children to engage in discussions during carpet time. We will also encourage the use of tenses when talking such as 'I went, I am going.' We will encourage the children to speak in longer sentences especially when describing something or answering a question.

## **Mathematics**

We will continue to develop our number knowledge to 10 including 1:1 counting. We will compare sizes such as big and small and heavy and light. We will also encourage spontaneous counting through play and during our music and movement sessions.

## **Expressive Art and Design**

We will support the children to develop their imagination during role-play especially acting out the stories we are focussing on. We will support the children to build and create for a purpose with the junk modelling, such as a house for the gruffalo or boat for stickman. We will continue to encourage the children to express their ideas through mark making using a range of media.