



## Curriculum Overview

### EYFS Term 4

#### Topic: Animals

#### **Personal, social and emotional development**

Children will continue to be encouraged to build respectful and constructive relationships with both adults and peers in their classroom. We would like the children to begin to show resilience, and perseverance when faced with a challenge.

#### **Literacy**

This term we have World Book Day/ week, which is very exciting. We will be looking at fiction and non-fiction book about animals.

We will be writing simple sentences and phrases that talk about these books. We will use our sounds to write words and also write tricky words that we are learning in Phonics.

#### **Physical development**

In PE children will be taught to develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming. We will continue to embed the daily routines including lining up, queuing up and meal times. We have got cereal as part of our morning snack and are learning how to access this station independently.

#### **Understanding of the world**

This term will be drawing an information from a simple map, we will link these to the stories we are reading. Children will be encouraged to discover their senses whilst outside, talking about what they can hear, see and hear.

#### **Communication and language**

We will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. We will use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

#### **Mathematics**

Children will continue learning about length, height and time, we will be looking at our daily routines. We will be looking at numbers 9 and 10, within these we will find 1 more, 1 less, number bonds to 10, doubles and odds and evens. We will also be learning about 3D shapes and finding these in our environment.

#### **Expressive Art and Design**

This term children will be looking at creating their own designs, using their own imaginations to create their own rock pet. We will be having an Easter Bonnet Parade, we will be learning lots of new Easter songs and learning actions to these. As well as creating our own Easter Bonnets.