English

Key Texts: The Explorer by

Katherine Rundell

Writing will include:

Information reports, descriptive writing, narrative story openings (focusing on expanded noun phrases, using conjunctions, different sentence openers, varying the lengths of our sentences and using sophisticated vocabulary and how all these enhance written work and address the reader.

Curriculum Overview

Year 4 Term 4

Topic: Rainforests



Science

This term we will be continuing with our topic of Plants. We will be learning about the different parts of a plant, the functions of the different plants, what requirements different plants need to grow, how water is transported through plants and the life cycle of flowering plants and pollination.

This term in

We will be using different sketching techniques to sketch different Rainforest animals.

Art

P.E

This term in PE we will be looking at Tennis and Hockey. We will begin to learn the skills and rules required to play these sports.

D.T

In DT we will be creating our own Rainforest diorama. By using different materials the children will be able to show the different levels within the Rainforest.

Computing

Data and information - answering questions, data collection, logging, analysing data, data for answers, answering my questions.

Music

This term we will start to learn to play the recorder. We will listen to and appraise different types of music, and practice singing in unison whilst maintaining the correct pitch and using increasing expression.

M.F.L

This term we will start a new unit and will learn words for common instruments and learn to speak and write words and phrases to do with instruments.

Maths

Our learning in Maths this term will see the children learning about measure and in particular about leaning to measure in kilometres. The children will also be looking at how to calculate the perimeter of rectilinear shapes and regular polygons. We will then move onto the vast unit of fractions where we will begin by looking at mixed numbers.

Geography

Our topic this term is Rainforests. We will begin with exploring where in the world rainforests are. We will learn about what the Amazon rainforest is like and who lives in the rainforest. We will move onto how the rainforests are changing and the effects of this before looking at our local woodland and looking at different data collection methods about our local woodlands.

PSHE Healthy Me

My friends and me, group dynamics, smoking, alcohol, healthy friendships. Celebrating my inner strength and assertiveness

R.E

In RE we will study and discuss why some people think that life is like a journey and what significant experiences mark this?