

Mental Health and Wellbeing

At Beaver Green Primary School, we believe in promoting positive mental health and emotional wellbeing. Our school ethos and values underpin everything that we do. We are passionate about making a difference to the lives of young people and believe in working together, as a community, team and family. Whatever issues our students, their families, the school, our team or the community face, we always support each other, react compassionately and pull together. Finally, we are committed to actively making a real difference to young people's lives.

Who has mental health?

We all have mental health – some people call this emotional health or wellbeing.

What is mental health?

The World Health Organisation defines mental health as a state of wellbeing in which every individual achieves their potential, copes with the normal stresses of life, works productively and fruitfully, and is able to make a contribution to their community. Mental health includes our emotional, psychological and social wellbeing. It affects how we think, feel and act.

Good mental health and wellbeing is just as important as good physical health. Like physical health, mental health can range across a spectrum from healthy to unwell; it can fluctuate on a daily basis and change over time.

Most children grow up mentally healthy, but surveys suggest that more children and young people have problems with their mental health today than 30 years ago. It is thought that this is probably because of changes in the way that we live now and how that affects the experience of growing up.

What helps?

Things that can help keep children and young people mentally well include:

- being in good physical health, eating a balanced diet and getting regular exercise

- having time and the freedom to play, indoors and outdoors
- being part of a family that gets along well most of the time
- going to a school that looks after the wellbeing of all its pupils
- taking part in local activities for young people.

Other factors are also important, including:

- feeling loved, trusted, understood, valued and safe
- being interested in life and having opportunities to enjoy themselves
- being hopeful and optimistic
- being able to learn and having opportunities to succeed
- accepting who they are and recognising what they are good at
- having a sense of belonging in their family, school and community
- feeling they have some control over their own life
- having the strength to cope when something is wrong (resilience) and the ability to solve problems.

What happens in school?

In school, we teach children about what it means to have good mental health and wellbeing throughout our curriculum and daily practice.

Our PSHE curriculum focuses specifically on developing children's social and emotional skills which can prevent poor mental health from developing and help all children cope effectively with setbacks and remain healthy. It is about helping children to understand and manage their thoughts, feelings and behaviour and build skills that help them to thrive, such as working in a team, persistence, and self-awareness.

What if my child is experiencing difficulties with their mental health and wellbeing?

Mental health doesn't mean being happy all the time and neither does it mean avoiding stresses altogether. One of the most important ways to help your child is to listen to them and take their feelings seriously.

In many instances, children and young people's negative feelings and worries usually pass with the support of their parents and families. It is helpful for the

school to know what they are going through at these times, so that staff can be aware of the need and support this.

Coping and adjusting to setbacks are critical life skills for children, just as they are for adults, but it is important that they develop positive, rather than negative, coping skills.

If you are ever worried about your child's mental health and wellbeing then, just as you would about any concerns that you have about their learning, come and talk to us. Sometimes children will need additional support for a short period – this may be in the form of a daily check-in with a trusted adult, time to talk through what they are feeling and support in developing ways of moving forwards with this. We can also signpost/refer to external agencies for further support.

<https://www.mind.org.uk/>

www.kooth.com

<https://kentresiliencehub.org.uk/>

<https://livewellkent.org.uk/>

<https://www.samaritans.org/>

<https://www.nhs.uk/nhs-services/mental-health-services/>

<https://www.youngminds.org.uk/>