



## Curriculum Overview EYFS Term 3 Topic: Traditional Tales

### **Personal, social and emotional development**

Children will continue to be encouraged to build respectful and constructive relationships with both adults and peers in their classroom. We would like the children to begin to show resilience, and perseverance when faced with a challenge.

### **Literacy**

This term the children will be reading lots of new texts and will be encouraged to retell the stories using story language. Children will be taught to read simple words and use the sounds they know and apply these in their writing. By writing shopping lists, cards and labelling their pictures.

### **Physical development**

In PE children will be taught to develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming. We will continue to embed the daily routines including lining up, queuing up and meal times.

### **Understanding of the world**

This term will be drawing an information from a simple map, we will link these to the stories we are reading. Children will be encouraged to discover their senses whilst outside, talking about what they can hear, see and hear.

### **Communication and language**

Children will continue to be introduced to a wide range of new vocabulary, which they will be encouraged to use throughout their play. Children will be taught to use connectives to link ideas together.

### **Mathematics**

Children will continue to work with numbers to 5. They will be comparing these numbers and looking at the composition of numbers 4 and 5. Children will be using language to compare mass and capacity. They will then begin to learn numbers 6 to 10. They will be able to represent these numbers and count out the correct number of objects.

### **Expressive Art and Design**

This term children will be taught how to add expression and detail to their drawings. Children will be encouraged to make something new for a purpose, for example, a boat for Gingerbread Man to use to cross the river. They will also be taught how to work collaboratively with their peers to share skills, ideas and resources.