

## English

Key Text: Kensuke's Kingdom



Write a narrative.

Write a persuasive argument.

*Varying sentences, uplevelling vocab, using consistent tense fact and opinion, levels of formality, accurate use of punctuation.*

## Art

I can look at the work of famous artists, designers, architects and craft-makers with confidence to identify similarities and differences to my own work through discussion.



I can talk about the impact of artists, designers and craft makers, saying what I think they are trying to express in their art. I can research their work online and in books to gain further knowledge.

## Music

Learn to play the Ukulele.

Learn new chords.

Practise and consolidate skills already learnt.

## Curriculum Overview

Year 6 Term 3

## PSHE

### Dreams & Goals

I can set my goals and understand the problems and how to work with others to achieve them.



## P.E

Badminton

## D.T

Design and evaluate a product for a purpose.

## Science - Light

Darkness is the absence of light and light is reflected from surfaces.

Light appears to travel in straight lines.

We see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Shadows have the same shape as the objects that cast them because light travels in straight lines.

## Maths

Fractions:

- Add and subtract decimals
- Multiply and divide decimals
- Equivalent FDP
- Understanding percentages and amounts
- Shape - area and perimeter

Arithmetic:

Times tables practice, using known facts to divide and multiply, dividing and multiplying by 10, 100, 1000.



## History

Identify the type of information the census gives about people.

Use the census to make inferences about people from the past, providing supporting evidence for their statements.

Make observations from the census and identify and describe changes between periods of time.

## R.E

Key Question:

Is it better to express your beliefs in arts and architecture or in charity and generosity?