

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [PE and sport premium for primary schools - GOV.UK](#) for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,600.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,600.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024 (May need to add in carried over amount from previous year)	£19,600.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>2021-2022 - 28%</p> <p>2022-2023 - 51%</p> <p>2023-2024 - swimming in Term 5 and 6.</p> <p>We feel that a change in delivery of swimming lessons has shown a positive impact and a rise in the percentage of children being able to swim 25 metres competently.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - however we will revisit this in the new year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			19%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
<p>All staff to ensure that the PE Progression of skills are being followed so that our pupils learn a range of skills through a variety of different sports.</p> <p>Continue and sustain the high quality Physical Education, School Sport and Physical activity at Beaver Green.</p>	<ul style="list-style-type: none"> • Ensure all staff understand Physical literacy and work towards all children being Physically literate. • Work with staff to ensure learning objectives are met and provide them with the tools to do so. PE Progression of skills to be used as a basis. • Provide team teaching with the sports coordinator who has had training on the real legacy programme. • Provide CPD for all staff to give the confidence knowledge and skills when teaching PE. Internal sports Coach and external companies to provide 	<p>£ 0</p> <p>£750</p>		

	<p>bespoke training / support.</p> <ul style="list-style-type: none"> • Provide staff and children with the tools and equipment to teach high quality Physical Education and School Sport. • Equipment upgraded this year so that teachers can teach lessons effectively. 	£2,940.00 - upgrade in equipment.		
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>38%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to engage and be encouraged to actively participate in daily physical activity.</p>	<ul style="list-style-type: none"> • x2 daily Move n Groove sessions. • Jump Start Jonny - in class movement breaks and in unstructured times. • We offer a wide variety of after school clubs that provide children with opportunities that they do not get to participate in regularly. • Additional workshops and clubs to be offered to provide children with a wider range of physical activities • New sensory circuit 	<p>£1440.00 - Nicola Murphy</p> <p>£358 - Jump Start Jonny</p> <p>£1800.00- Barry Fuller Football club.</p> <p>£3020.00 - after school clubs and workshops.</p> <p>£900 - sensory</p>		

	equipment ordered to help facilitate the needs of our SEND pupils and those in need of sensory regulation.	circuit equipment.		
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue and sustain the high quality Physical Education, School Sport and Physical activity throughout the school.	<ul style="list-style-type: none"> • Changed the names of our school houses. Houses are named after famous sporting personalities. • Introduced house games to encourage competitive sport within the school. • The implementation of House Captains and Vice Captains. • Created a Sports Committee to help with the organisation and running of future Intra and Inter School Events, • Organised a martial arts workshop to encourage 	<p>£0</p> <p>£0</p> <p>£27.00 - House Captain Badges.</p> <p>£0</p> <p>£100 - Martial Arts Workshop.</p>		

	<p>children to take part in a martial arts after school club.</p> <ul style="list-style-type: none"> • New kits embroidered with our school logo to be ordered for KS1 and KS2 to provide children with a sense of belonging and pride when representing Beaver Green in competitions. • Sports Week to be planned and organised - invite the wider community into school to lead a range of workshops for our children. Term 5 	<p>£800- new kit</p> <p>£1800 - Workshops for Sports Week.</p>		
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	18%
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Provide staff and children with different experiences of different sports throughout the year.</p>	<ul style="list-style-type: none"> • Currently organising a range of different workshops for children to take part in this year including Clip to Climb, aerial hoop, archery, • Bikeability Level 1 and 2 Course planned for Year 6 in January 2024. • Adding a wider range of activities to the curriculum in order to excite pupils' love of sport and offer an awareness of the different variety of sports available to them. 	<p>£2800</p> <p>£315.00 - bikeability</p> <p>£400 - new resources to new topics to support learning.</p>		
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<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation:</p>
				<p>11%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Signed off by	
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Date:	31/7/23
Subject Leader:	Mel Tapper
Date:	31/7/23
Governor:	Brendan Chilton
Date:	31/7/23 Updated format 19/12/23