



# Sports Premium Spending Plan 2022 - 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increased participation in PE and SS across Ashford entering local events and festivals across all year groups (1-6).</li> <li>- Creating a broad and exciting curriculum for all pupils.</li> <li>- Forming links/partnerships with sports clubs within the local community.</li> <li>- Promotion of outdoor activity through the introduction of the schools Forest School provision.</li> <li>- Move 'n' Groove sessions are fully embedded into the school day.</li> <li>- New PE storage unit installed.</li> </ul>	<ul style="list-style-type: none"> <li>- To develop and broaden opportunities for dance and gymnastics.</li> <li>- To provide further opportunities for all KS2 pupils to learn to swim.</li> <li>- To provide further opportunities for <u>ALL</u> pupils to learn to ride a bike.</li> <li>- To create further opportunities for <u>ALL</u> pupils to participate in competitive sport.</li> <li>- To continue to enhance and develop the quality of teaching in sport.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	<ul style="list-style-type: none"> <li>- Currently 52%. This is based on 32 pupils within the whole Year 6 cohort. This is a 22% increase from last year which shows that frequent swimming lessons has given a much bigger impact.</li> </ul>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<ul style="list-style-type: none"> <li>- Currently 73% (based on 6AT - 22 pupils).</li> </ul>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No - Enquiry made to begin an after-school club in Term 3.

Academic Year: 2022/2023		Total fund allocated: £19,050 approx	Date Updated: 25/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To have every child involved in sport activities (Playtimes, lunchtime and PE lessons).</li> <li>- Improve participation levels during PE lessons and after-school clubs, through the introduction of new clubs during lunchtimes and after-school clubs.</li> <li>- Increase the amount of PE within the weekly timetable to a minimum of two hours a week</li> <li>- To provide the pupils with the necessary equipment to excel in sports that run in line with the school curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction of Opal - all children engaged in physical activity during break and lunch times.</li> <li>- Increase the amount of PE within the weekly timetable to a minimum of two hours a week</li> <li>- Introduction of workshops and new after-school clubs.</li> <li>- Contact companies within the local community, with the aim of creating opportunities that our pupils/parents find sustainable.</li> <li>- Order new equipment needed to further enhance our pupil's opportunities to excel in PE lessons and school sport.</li> <li>- Make links with the North school to support a wider range of sports, e.g. basketball and climbing.</li> </ul>	£250	<p>With the introduction to Opal in Term 6, children are now seen to engage in more physical activity at play times and lunch times.</p>	<ul style="list-style-type: none"> <li>- Continue to liaise with companies within the local community to offer new after school clubs for the children.</li> <li>- Focus on girls' sports. Entice more girls to take part in sport by providing more after school clubs for them. Gemma Price to lead two weight lifting clubs (one for everyone and another just for girls).</li> <li>- Enter into the girls' netball league (we have won a football kit just for girls).</li> <li>- Relaunch the Daily Mile.</li> </ul>
		£750	<p>This year we have introduced a PE Kit three Strike system - if a child receives a strike if they have not brought their PE kit into school. On the third strike, parents are spoken to. If a child has still not brought their PE kit into school consecutively for 4 sessions then the school will provide a PE Kit which is labelled and stays on their peg. By introducing this system we have noticed that more children have been taking part in PE lessons.</p>	
		£750	<p>A hall timetable slots have been allocated which now means that each class has a turn in the hall for PE sessions and staff are aware of when the hall is in use and when it is not - allowing for a second hour of PE to take place.</p>	

<ul style="list-style-type: none"> <li>- Reinforce for the Daily Mile, by creating incentives.</li> <li>- Support our initiative of daily exercise by introducing a new dance/activation initiative.</li> <li>- Daily mile running track</li> </ul>	<ul style="list-style-type: none"> <li>- Speak with a local company with Move 'n' Groove initiative.</li> <li>- Local company to run dance lessons.</li> <li>- Which will raise the profile and ensure all children are being active everyday.</li> </ul>	<p>£10,000</p>	<p>New stage has been built for our daily Move 'n' Groove sessions - children are now also using this as part of Opal play.</p> <p>Move 'n' Groove is now fully embedded into school life. Children are registered in their classrooms and then led onto the playground by their class teacher at 8:45am. Pupils take part in 10 minutes of exercise as a whole school. This has completely transformed Beaver Green this year. The children have a sense of community and belonging. They look forward to learning the new routines and thoroughly enjoy dancing to previous routines taught. It has had a positive impact on the children's mood and teachers have seen an improved attitude towards learning once they have returned to their classrooms. It has provided pupils with a positive start to their school day.</p> <p>All classes are now timetabled to complete 2 hours of PE a week which is inline with legal requirements. Class teachers are teaching Dance and Gymnastics, with our sports Coach providing a broader curriculum. Objectives are assessed termly and children not</p>	
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		<p>on track are targeted accordingly. SEND pupils are also highlighted and teachers are encouraged to differentiate resources/equipment as they see fit.</p> <p>Learn to Cycle workshop provided for pupils unable to ride a bike. This is a life skill and an opportunity that our children have cherished. More children have learned how to ride a bike this year. Further workshops had been planned and delivered in Term 3 for Year 6 pupils.</p> <p>More after school clubs have been run this year including companies within the local community, such as aerial hoop club (Elements Dance studio). The Nike store from Ashford Outlet have been in to lead and support the running of after school clubs this year and connections have been made with The North School - children have taken part in rock climbing club and farm club in Term 6. This year children have taken part in activities which they would have never normally had the opportunity to take part in, such as aerial hoop, ballet, yoga and rhythmic gymnastics. It has widened their interests and</p>	
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			<p>children have been inspired to push their personal boundaries and come out of their comfort zones.</p> <p>A girls' only football after school club has been organised in Terms 5 and 6 to encourage girls to become more involved in football - 11 girls had signed up for this club and I am confident that with a bigger push on girls in sport next year, more girls will be inspired to join.</p> <p>New equipment has been ordered to support the running of after-school clubs (football, netball, dodgeball). Sportshall Athletics equipment purchased to enhance engagement and knowledge of PE lessons. We are well resourced throughout the school.</p> <p>Due to the introduction of Move 'n' Groove we had decided not to relaunch the Daily Mile this year. However, this will be something we shall consider for the next academic year.</p>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%



<p>Beaver Green through inter/intra school events - through 'The House Games', with increased spectator support.</p> <ul style="list-style-type: none"> <li>- Increase participation in <b><i>Ashford &amp; District School Games.</i></b></li> </ul>	<p>pupils with the opportunity for inter-school competition.</p> <ul style="list-style-type: none"> <li>- Plan and develop more opportunities for children to participate in intra-school competition (class v class, house v house)</li> <li>- Provide ALL children with the opportunity to participate in PE and School Sport without financial burdens.</li> </ul>		<p>PE lessons, encouraged children to understand and recognise the importance of exercise and a balanced diet. 'Healthy Schools' survey to be completed in January. This survey has been completed and this year we took part in the TCS Mini London Marathon for schools. We gained a bespoke report for our school and a 'Healthy Schools' rating.</p> <p>Sports Display Board updated with school fixtures, results. Pupil voice also highlighted on the Sports display Board.</p> <p>Pupils have been provided with transport for swimming lessons, as well as school fixtures and Inter-school events which has meant that we have been able to take part in more events.</p> <p>Pupils representing Beaver Green have been provided with kit during all sporting events, such as, Ashford &amp; District School Games.</p> <p>Offering a wider range of sporting after school clubs alongside daily Move 'n' Groove sessions have definitely raised the profile of sport this year.</p>
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			<p>Pupil voice has indicated that children enjoy and look forward to their PE lessons. Pupil voice is conducted at the end of each term for KS2 pupils in order to gain an insight in their PE sessions and their thoughts about the subject. Feedback is taken on board from pupil voice sessions and lessons/after school clubs are adapted and changed accordingly.</p>	
			<p>This year we have entered into the Ashford &amp; District School Games and Cross Country virtual competition. Events commenced in January.</p>	
<ul style="list-style-type: none"> <li>- Create links/partnerships with local sports clubs within the local community, by offering support and use of facilities.</li> <li>- Encourage pupils to participate in sport/activities outside of school sport.</li> <li>- To raise the profile of sport</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to contact sports clubs within the local community.</li> <li>- Provide opportunities for pupils to contact local sports clubs through the introduction of workshops and after-school clubs.</li> <li>- Conduct pupil questionnaires to gain pupil voice about what sport if liked and not liked as much and what they would engage in most - Use of social media to celebrate events within the community</li> </ul>		<p>An intra-school Handball competition was held in Term 1, with all KS2 children participating.</p> <p>Positive links with Ashford United Football Club and Kennington Football Club have been established this year. Each club has provided free football training sessions and mascot experiences which pupils have enjoyed.</p>	

	<p>- Offer a variety of equipment at play times to encourage children to try new sporting activities</p>		<p>Barry Fuller Football Academy ran a mixed boys and girls football club, which also allowed them to attend a free session on a Monday evening at the academy. This has motivated more children to take part.</p> <p>The Nike Team from Ashford Outlet have led and provided support with after school clubs and on Sports Day.</p> <p>New PE storage unit has been installed which is now situated in the small hall. This provides teachers with easy access to all resources that have been clearly labelled. It has also given the PE Coordinator and Sports Coach a better understanding of resources available in school and resources that need to be bought in the new academic year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Encourage staff to participate in the running of after-school sports clubs and inter/intra school events.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to run clubs that run alongside the School Games calendar, giving them the opportunity to support participation in inter-school events.</li> <li>- Staff to support in the organisation of intra-school events within their year group/Key Stage.</li> </ul>	<p>£100</p>	<p>More after school clubs have been run this year such as aerial hoop club, handball and Infant Agility club and Dodgeball club. The Nike store from Ashford Outlet have been in to lead and support the running of after school clubs this year and positive connections have been made with The North School - children have taken part in rock climbing club and farm club in Term 6.</p> <p>This year children have taken part in activities which they would have never normally had the opportunity to take part in, such as aerial hoop, ballet, yoga and rhythmic gymnastics. It has widened their interests and children have been inspired to push their personal boundaries and come out of their comfort zones. With the support of more teachers, we plan to widen opportunities for children to take part in a wider range of sporting after school clubs, such as karate.</p>	<ul style="list-style-type: none"> <li>- Continue to keep encouraging staff to lead an after school club.</li> <li>- More CPD opportunities for staff to develop confidence whilst teaching PE.</li> <li>- Sports Coach to help support staff in the organisation of the netball league.</li> <li>- More lesson observations and monitoring of PE lessons to take place by the PE Coordinator and Sports Coach next academic year in order to ensure consistency across the school.</li> </ul>
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<ul style="list-style-type: none"> <li>- Improve confidence and knowledge of <u>ALL</u> staff through training and team teaching.</li> <li>- Provide CPD opportunities for teaching/ staff.</li> </ul>	<ul style="list-style-type: none"> <li>- Purchase a programme such as Real PE or PE passport, to support teaching staff with teaching PE.</li> <li>- Whole School dance and gymnastics CPD to improve confidence, knowledge and skills of staff in teaching.</li> <li>- Team Teach PE lessons with school Sports Coach/Coordinator.</li> </ul>	<p>£2000</p> <p>£1000</p>	<p>PE Passport was purchased this year but we were unable to use it due to technical issues. The iPad that we purchased to access PE Passport was not allowed as it went against some GDPR regulations within our Trust. However, PE Passport is an excellent resource and there is a desktop version that we will purchase for the next academic year as it will be of great benefit for the teachers.</p> <p>CPD sessions have been organised and delivered to staff in a Staff Meeting (Term 3). In this staff meeting PE expectations were shared with staff and we discussed what makes a good PE lesson in order for PE sessions to be consistent throughout the school.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	<b>Evidence and impact:</b>	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Provide <u>ALL</u> pupils with the opportunity to learn to ride a bike.</li> </ul>	<ul style="list-style-type: none"> <li>- Contact companies that offer Bikeability.</li> <li>- Book balance bike course for EYFS.</li> <li>- Offer workshop for KS2</li> </ul>	£250	Bikeability had taken place in Term 5 for Year 6. These sessions were led by Kent County Council and pupils took part in a Level 1 and Level 2 training course. Level	<ul style="list-style-type: none"> <li>- Bikeability to take place for Year 6 in Terms 1 and 2 - waiting to hear back from Kent county Council in relation to</li> </ul>

	children who are unable to ride a bike independently.		1 teaches the children about basic bike safety such as the importance of wearing protective clothing. Level 2 teaches the children how to ride their bikes along road and country lanes, a vital skill for our children to learn. Pupils are now confident in bike safety, especially when riding their bikes along a road. This course is extremely beneficial and will therefore be organised again for Year 6 next year	dates for this.
- Provide all KS2 pupils with the opportunity to learn to swim.	- Years 3 - 6 to attend a terms worth of swimming lessons each. - Run an after school club to increase participation in swimming	£250		
- Creating more opportunities for pupils to discover new sports/activities.	- Provide workshops and after-schools clubs, which offer opportunities to participate in sports/activities not supported by the school curriculum. E.g Sailing.	£750	Year 5 and 6 have taken part in swimming lessons on a Thursday and Friday afternoon.  Years 3 and 4 have also taken part in swimming lessons in Terms 3, 4, 5 and 6. booked for Year 3 and 4 in Term 3,4 ,5 and 6. All pupils who have taken part in these sessions feel more confident in the water and have learnt about water safety. They can all swim in the water safely.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>- Plan and deliver intra-school events, to provide ALL pupils with the opportunity to participate in competitive sport.</li> <li>- Increase number of pupils attending inter-school events, by entering more events on the School games calendar.</li> </ul>	<ul style="list-style-type: none"> <li>- Create a school sports committee, with staff/pupils to organise events.</li> <li>- Encourage more staff to attend inter-school events to maximise opportunities for pupils.</li> </ul>	£250	<p>Intra-school Cross Country competitions had 85 KS2 participants. Intra-school 'House' Handball competitions involved ALL KS2 pupils.</p> <p>Sports Captains and vice-captain assigned. The Sports Committee meets at the beginning of each term to discuss and plan events. This has not happened as frequently as hoped due to other commitments this year but will happen termly in the next academic year.</p>	<ul style="list-style-type: none"> <li>- Sports Coach/Coordinator to develop a Sports Committee and hold termly meetings to discuss and plan sports events.</li> </ul>
<ul style="list-style-type: none"> <li>- Provide children to compete in a variety of Athletics events on Sports Day.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Day to be held at Julie Rose Stadium, for Olympic styled Sports Day.</li> <li>- Provide pupils with medals, sticker and certificates.</li> </ul>	£500	<p>School Sports Day was to be held at The Julie Rose Stadium, however, due to lack of funding and a large volume of children unable to get to the Julie Rose Stadium, sports day was held at Beaver Green Primary School. This day was well organised and the children took part in a wide range of activities. We also had the addition of parent races this year. Parents had to read and sign a waiver before taking part.</p>	
<ul style="list-style-type: none"> <li>- Engage children through the incentive of physical and personal rewards.</li> <li>- Provide all school representatives with an awards evening.</li> </ul>	<ul style="list-style-type: none"> <li>- Rewards and Incentives.</li> <li>- Register kept of all pupils participating in inter/intra school events</li> <li>- Provide certificates/trophies and termly rewards.</li> <li>- Awards for Sports Day and Sports Awards evening.</li> </ul>	£200	<p>Class Dojos, Good to Green stickers and Gold Award cards all used as incentives/rewards during PE lessons. Certificates also awarded to children participating</p>	

		in school events.	
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