# English

Key Texts: Anglo Saxon Boy, King Arthur and the Knights of the Round Table, Non-Fiction texts about food

This term in English, the children will be writing a biography for Black History Week, a narrative and an information report. Throughout the writing, will we will be focusing on handwriting, ensuring secure use of full stops, capital letters, exclamation marks, question marks and commas for clauses. We will recognise and employ expanded noun phrases, figurative language and a range of different sentence openers.



# **Curriculum Overview**

Year 4 Term 2

# **Topic: Food Glorious Food**

# Science

Our Science topic this term is Electricity We will be learning about electrical safety, what electricity is and what appliances use it constructing a simple electrical circuit what conductors and insulators are, what the function of a switch is and using our knowledge to build a game or car.

# Art

In Art, we will be looking at the artist Wassilv Kandinsky. We will look at his work and will use skills learned throughout the term - colour mixing and techniques to produce a painting of concentric circles inspired by Kandinsky's abstract art.

P.E In Term 2 Year 4 will be continuing with swimming. It it hoped that by increasing swimming to two consecutive terms the children will become confident and able swimmers.

D.T

In DT, we will be planning and cooking a healthy meal.

# Computing

This term we will be creating media by editing and recording sound, creating a podcast, editing digital recordings, combining audio and evaluating podcasts.

## Music

Singing, Listening and Appraising, with particular focus on hip hop music.

### M.F.L

In French we will start a new topic. This term we will be learning the names of instruments and learn how to speak and write sentences using these names.

# Maths

Our learning in maths this Term will focus on completing our addition and subtraction topic and then moving on to multiplication and division. We will spend time looking at the different times tables to prepare the children for the Multiplication Table Check.

# **Geography** Where does our food come from?

This term we will learn about how food choices impact the environment, trading responsibly, how we get our chocolate and countries around the world that our food comes from.

# **PSHE** -

#### **Celebrating Differences**

judging by appearances, understanding influences, bullying and problem-solving.

#### R.F

Our RE this term will focus on why festivals are important to religious communities. We will look at Christianity, Easter, Pentecost, Judaism, Pesach, Yom Kippur, Rosh Hashanah.