Personal, social and emotional development

We will continue to teach children to develop good relationships with both their peers and the adults. We will be developing the children's awareness of how their behaviour impacts upon the feelings of others.

Literacy

We will be starting phonics lessons, this will include learning letter sounds, listening for sounds in the environment and making sound patterns. We will be learning traditional tales, joining in with repeating phrases and discussing the characters, the setting and the meaning.



Curriculum Overview Nursery Term 2 Topic: Terrific Tales

Physical development

This term we will continue to strength our fingers and hands through fine motor activities. To develop gross motor skills we will encourage the children to run and negotiate space, adjust speed or direction to avoid obstacles. We encourage the children to take their coat on and off and do up the zip.

Understanding of the world

We will continue to learn about special times or events that families and friends enjoy. We will be encouraging the children to comment and ask questions about their familiar world such as the place where they live and the changes that happen during winter. The children will use the computer to complete programmes and develop technology skills.

Communication and language

The children will be encouraged to understand 'who', 'what', 'where' in simple questions (e.g. Who's that? What's that?) and to respond to simple instructions. During story time we will join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Mathematics

We will continue to recite and recognise numbers. We will be counting objects one by one and say the number names. Children will learn to match numerals to a quantity of objects. We will also develop the children's interest in playing and arranging shapes. We will also look at positional language in our everyday activities.

Expressive Art and Design

The children enjoy singing and we will be continuing to sing familiar songs, we will continue our music and movement sessions and learn more action songs. We will join construction pieces together to build and balance. We will engage in imaginative role-play based on our experiences and make-believe by pretending. We will have many art experiences so that the children can explore with a range of media.