

English

Key text:

Who Let the Gods Out?

Over the term we will be writing a narrative extract, a journal entry and a set of instructions; all linked to our topic on the Greeks. We will have a focus on handwriting skills and presentation whilst developing our knowledge of sentence types, use of capitals, full stops and commas and key grammar terms.

Science - Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Discuss differences in the different parts of a circuit.

Use recognised symbols when representing a simple circuit in a diagram.

Art

Observational drawing, using of different sketch pencils, collecting ideas in sketchbooks, annotating and reviewing these, using them to help me create pieces of art.

Curriculum Overview

Year 5 Term 1

Topic: Ancient Greeks



P.E

Develop teamwork skills

D.T

Making a Greek vase by manipulating, sculpting and joining a variety of media to create a 3D form. Including texture, fine detail and showing consideration to proportion.

Computing

Physical Programming - connect crumbles, combine output devices, control with conditions, use selections, draw designs, write and test algorithms.

Music

I can learn to play the violin.

M.F.L

Improve Phonetic French sounds

Listen and respond to conversation in French
I can greet someone in French

Maths

Place Value
Rounding
Roman Numerals
Addition & Subtraction
Multiplication Tables.

History

We will be investigating the ancient Greeks. We will identify when and where the Greeks lived and the key periods. We will look at Greek Gods and make inferences about them. Also, we will compare Athens and Sparta in terms of their democracy and laws.

PSHE

Being me in My world:
Learning about our rights and responsibilities

R.E

Why do some people believe God exists?