



Newsletter

Friday 9th July 2021



Dear Parents and Carers,

We are almost at the end of the academic year. I am sure you and your children are all excited to find out which class you will be in next year. Look out for this information as it will be email to you shortly.

Due to covid restrictions, children will not be able to spend time in their new classrooms, so this year the new class teacher will visit their new class and read a story and have a chat to them three times over the next week. We will also be sending out social stories for you to read with your child over the holidays. If you have any questions about this, please contact us via the school office.

Mrs Oakley

I am sure that you are all excited for the Euros final on Sunday evening, we know that it is the first time that England have been in a final since 1966. But did you know these other fun facts about English football:

Who invented football? One of the facts that may surprise you is that football was invented in 476 BC in China. It was first called Cuju and was played with two teams who played the match with a ball made from an animal bladder. The aim was to use your feet to get the ball through an opening and into a net and was a form of training for the military.

Highest match score: The highest score ever recorded in a professional football match was 149-0 when the team SO l'Emyrne purposely lost the game due to an argument with the referee.

The quickest hat-trick: The quickest hat-trick in a football game was scored by Sadio Mane in a Southampton vs Aston Villa game in 2015, he managed to score all 3 goals in 2 minutes 56 seconds.

Do you know who has won the European championship more than anyone else? Click her to find out...[History of the European Championship](#)

School Updates



Dates

The last day of term for all children is Tuesday 20th July 2021.

The first day of term 1 is Thursday 2nd September.



Parking

Please can I remind parents to park considerately when dropping off and collecting children, please do not block residents driveways, we have had several complaints about this recently. Thank you for your support with this.



Uniform

Please ensure that your child continues to wear uniform until the end of the school year. They should continue to have their PE kits in school.

As the weather is so changeable at the moment, please ensure they have a sun hat with them, we like to get outside as much as possible and the sun is strong when it does make an appearance.

Safety Tip of The Week

Electricity Safety

Why Can Electricity Be Dangerous?

Electricity is energy that can flow from place to place; this is called a current. This flow of energy powers all kinds of things, such as computers, lights and televisions.

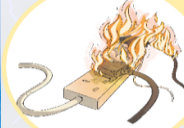
Fires can be caused if electrical equipment is damaged or incorrectly used.

Electricity Safety at Home

There are lots of ways to stay safe around electricity when you are at home.



- Never put your fingers in a plug socket. Even if the switch is in the off position, there will still be an electrical current in the socket.
- If you need to unplug equipment, turn off the switch on the socket and then carefully take the plug out. Don't try to yank it out!



- Don't overload sockets. Using lots of extension cords could damage the electrical system and cause a fire.
- If you notice an electrical wire is damaged, you must tell a grown-up straight away.

Electricity Safety at Home



- Make sure electrical wires are tucked out of the way because they can be a trip hazard. If a pet chewed on wires, it could get an electric shock. If wires dangle from kitchen surfaces, young children could pull them causing appliances to fall and cause an injury.



- If a piece of bread gets stuck in the toaster, do not use a knife to try and get the bread out - a knife is metal so it will conduct electricity.



- Don't touch a light switch or plug socket with wet hands. Water conducts electricity so could cause an electric shock. This is why most bathroom lights have pull cords instead of switches.

Summer Holiday Mindfulness Ideas

Look after your wellbeing this summer - choose one, two or three activities to complete each week and tick them off as you go! Share your favourite activities on social media and tag @ThriveApproach in your post.



1. Nature week

Make a bird feeder. Find a toilet roll tube and cover it in peanut butter*. Roll it in bird seed until covered, and then thread a piece of string through the tube and tie a knot. It's ready to go! Hang where birds can enjoy, and you can watch them.

Use the Thrive Rainbow colour hunt and take it outside to a beach, park or your garden. Draw, write or even collect what you find.

Have a digital detox and plan a day out somewhere new to you. Your plan could include how you get there, what to take for lunch, any items you might need (walking boots for a hike, or towels for the beach). Once you've planned it, invite your friends and family.



2. Mindfulness week

Enjoy time outside and take note of what surrounds you. Notice the sounds, smells, colours and textures. How does your body feel when you are walking? Try describing this to who you are with.

Take time eating your food and appreciate the taste, texture and smell of what you're eating.

Take photos throughout the day of things you are grateful for - they can be big or small. Reflect on your pictures at the end of the day. You could ask friends and family to do the challenge too and share your pictures with each other.



Thrive's 6 weeks of summer

3. Music week

Have a game of musical statues or musical bumps!

Make your own musical instrument. It could be a replica of a real instrument or one of your own imagination! Use items such as boxes, elastic bands, tubes, beads and string and have fun!

Create a playlist of your favourite songs. They could be songs that remind you of people, holidays, events or just songs you really like. Why not create different playlists; one for fun and dancing, one for relaxing and one for motivation.



4. Art week

Make your own paintbrushes by collecting sticks, grass, leaves and petals. Attach the grass, leaves or petals to the stick with string and away you go! Explore the different patterns and textures the paintbrushes can create.

Recreate the cover of your favourite book. Use anything from crayons to modelling clay and have some fun. Think about why this book is so special to you.

Make a tin foil sculpture. Set a time limit of 1 hour and see what you come up with. Why not invite friends and family to make their own sculptures too!



5. Sports week

Set up an obstacle course; you could jump over pillows, do a hopscotch, crawl through a tunnel or balance a ball on a racket. Or, visit a local park and use the equipment there to plan out your course.



Create your own sports day and invite friends to join in the fun. Plan sports with items you already have; balloon tennis, pillowcase race, hula hooping or mark out a long jump. Any activity that you enjoy! You could make certificates for your friends that join in.



Set yourself a target of achieving a daily step goal. See if you can beat your previous day's goal. Why not get your friends and family to join in and encourage each other to get those steps in.

6. Kindness week

Find a rock or stone and paint it with a happy message. On your next walk, leave it somewhere for someone else to find and re-hide to pass on the positive message!

Create a kindness jar; find a jar (or box or bag!), paper and pencil. When you do something nice, or someone does something nice for you, write it down and add it to the jar. When it's full, take all the pieces of paper out and enjoy reading all the acts of kindness you've shared in.

Offer to do a chore for a family member, friend or neighbour who might need some extra help.



Yay, you've completed Thrive's 6 weeks of summer! Celebrate by downloading your certificate from thriveapproach.com/resources**

*Or a peanut butter alternative of your choice

**Available from 23 August

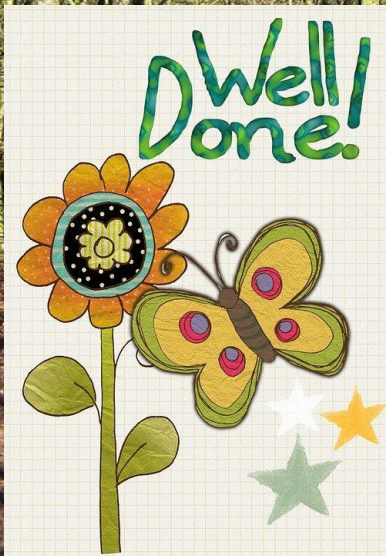
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30 Days Wild



I'm doing  **30 Days Wild**
this June!

**Congratulations to
3BC who were the
class to complete
the most 30 Days
Wild activities!**



**We would also like to say
a big WELL DONE to the
following children who
have completed the
challenge and received a
'Make your own S'more's'
pack.**

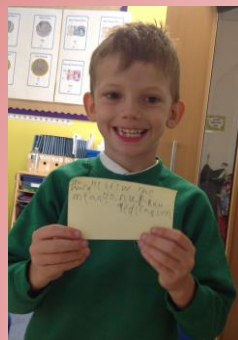
Baran - N
Hridaya - RJR
Taylan - RHW
Caitlin - 1JS
Jaxson - 1JS



Beaver Green RE Day Term 6

Year 1

We learned about the story of Hanukkah and collected facts.



In Year 1, we focussed on the question:
Who is Jewish, and what do they believe?



We learned about stained glass windows and created our own.



2 · 7 · 21
Hanukkah Facts



We learned about how Hanukkah is celebrated and made our own Hanukkah Menorahs.



Beaver Green RE Day Term 6

Year 2

We discussed how Christian's believe that God cares for each and every one of us and used our fingers to finger paint the globe.



In Year 2, we focussed on the question:
How should we care for others and the world, and why does it matter?



We made Thank You cards for all the people who help us in our school!



We read the bible story of Adam and Eve and talked about the importance of caring for our world.



We discussed the fact that we were all unique and important and made our own majestic crowns!



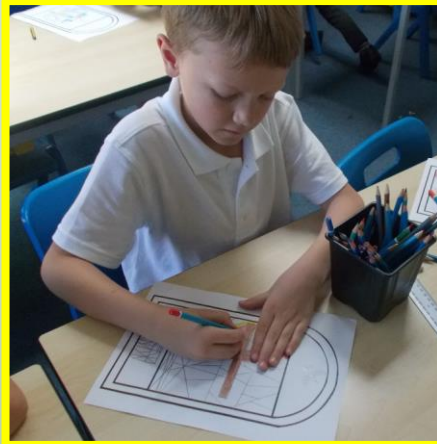
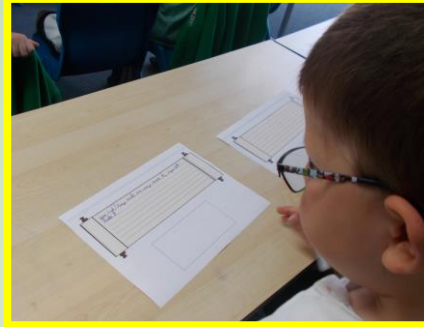
Beaver Green RE Day Term 6



*We pray
that wars
will end
and
everyone
will protect
each other.*



*In Year 3 we wrote our own prayers and
designed stained glass windows.*



*We also made cards for
someone we wanted to
say thank you to.*



*In Year 4, we learned
about the importance
of saying thank you
and being grateful.
We learned how to say
'Thank you' and
'You're welcome' in
Hebrew. We practised
saying these to each
other.*



*We looked at 'Moral Dilemmas'
and discussed how the 'right'
choice is not always the easiest
one to make.*

Beaver Green RE Day Term 6

Year 5

We spent some time today looking at one of the Five Pillars, Hajj. This is the pilgrimage to Mecca that Muslims should try to make at least once in their lifetime. We looked and discussed the journey Muslims take - it is very hard going and needs a lot of preparation!

The Journey of Hajj

1.



Mecca

The first step of Hajj is to walk around the kaaba 7 times anticlockwise. The kaaba is a hollow cube that is covered with a huge cloth that has real gold threading on it. People spend a year making the cloth and it is changed every year. **Liam W**

2.



Safa and Marwa

Safa and Marwa are two hills connected to the larger mountains. On this part of the journey, Muslims will walk around these seven times. At this point you would have walked 4/5 km already!! **Archie**

3.



Arafat

The third part of the journey is where Muslims will go to see a huge stone - this is where Prophet Muhammed took his last sermon. Muslims go here to pray to god for a good life and to seek forgiveness for bad things they might have done. **Samden**

4.



Jumarah

The last part of the journey, before they return back to Mecca, is the stop at Jumarah - this stone represents all the bad omens in the world. Muslims stand around it and throw pebbles at it to say they refuse to act badly. **Mark**

I've invited you to fill in a form:harley

Quiz About Muslims in Britain

What are the Five Pillars Of Islam?

- ☐ A - Five Pillars
- ☐ B - A historic landmark
- ☐ C - Rules Muslims need to follow
- ☐ D - Thing Muslims must not do
- ☐ E - A place only Muslims can go to

What is the black cube that Muslims visit called?

- ☐ A - Mina
- ☐ B - Ka'ba
- ☐ C - Mecca
- ☐ D - Saffa
- ☐ E - Arafat

What is the rock that Muslims throw pebbles at called?

- ☐ A - Mina
- ☐ B - Ka'ba

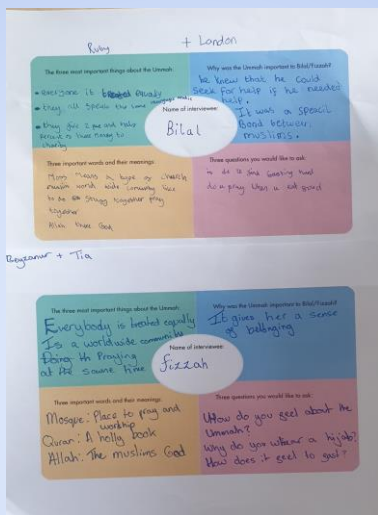
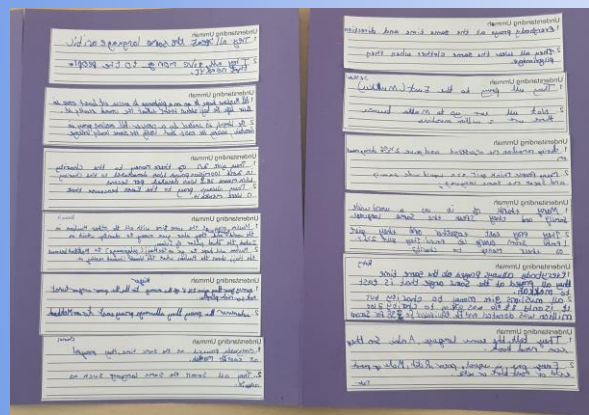
We also created a google quiz and challenged our classmates about what we had learnt.



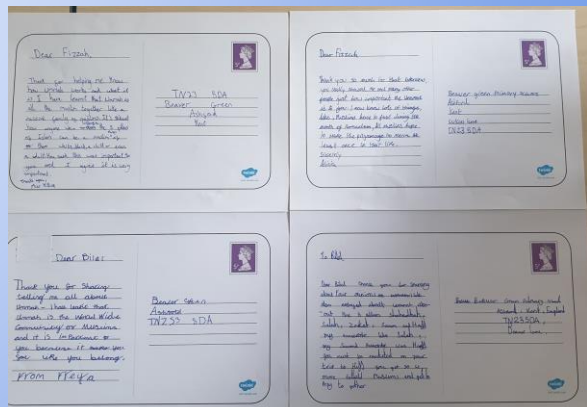
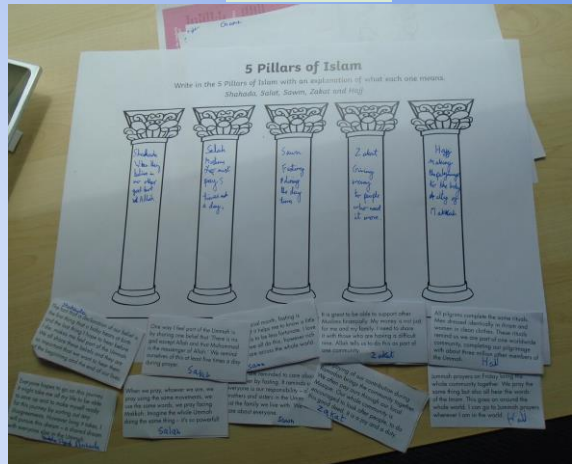
Beaver Green RE Day Term 6

Year 6

In Year 6, we learnt that for Muslims, the worldwide Muslim community is called the Ummah, and how being part of the Ummah is expressed.



The children discussed identify, community, learnt about what Ummah means to Muslim children and how it relates to the 5 pillars.



Good luck England!



Everyone at Beaver Green is so excited about the football match on Sunday.



“Good Luck England!”

Good luck England!



Everyone at Beaver Green is so excited about the football match on Sunday.



"It's coming home!"

Good luck England!



Everyone at Beaver Green is so excited about the football match on Sunday.



Three lions on a shirt!

Good luck England!



Everyone at Beaver Green is so excited about the football match on Sunday.



Football's coming home!

Good luck England!



Everyone at Beaver Green is so excited about the football match on Sunday.



Come on England!

Star of the Week - Nursery

Riley is our star of the week !



He has worked really hard in our Phonics sessions and is confident to recognise and link all of the letter sounds that he has been taught so far . Great job Riley!

Our star of the week is Rafael as he has settled so well this week.



Rafael has really enjoyed singing our song Baa Baa Black Sheep.



Reception Learning in Term 6

This term we have been learning about water. We have read lots of stories such as 'The snail and the Whale' and 'Sharing a shell'. We have learnt about sea creatures, rockpools, plastic pollution and learnt a pirate song!

Honey made a lighthouse using a repeated pattern.



Teddy made a water gun to help save the Whale beached on the shore.



Alfie drew these amazing crabs outside with chalk. Watch out for those claws!



Rosie used split pins to make her crab with moving parts



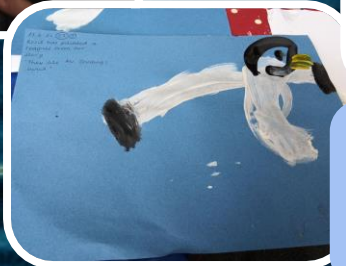
"Arrrgggg" says Pirate Darcie!!!



The whale from 'Snail and the Whale'

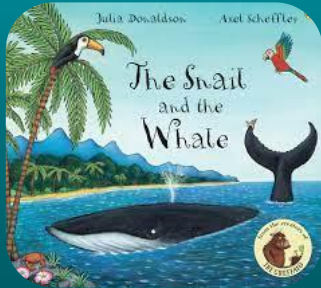
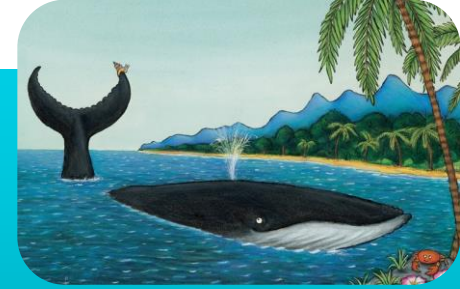


We have painted seagulls and counted sea creatures

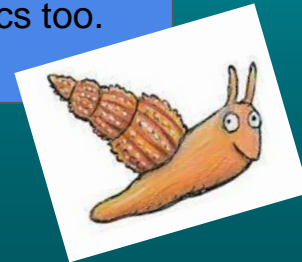


Star of the Week - Reception

Stars of the week in Penguin class are Willow and Leah. They worked very hard together to make a boat that has lots of detail. Leah and Willow should also be acknowledged for being kind and helping others in the class.



Our star of the week in Elephant Class is Tey. Tey started with us at the end of term 5. He always tries hard and is a kind and helpful friend. This term he has been making good progress with his Phonics too. Well done Tey!



Star of the Week - Year 1



The Star of the Week in 1JS is Lillie! Lillie has had a fantastic week and has worked so hard to show good listening, good sitting and being ready to learn. Her big smile and infectious laugh always help to make her friends and teachers happy! Well done Lillie!



The star of the week in 1SJ is George for fantastic skills shown at our Forest School Day. Well done George.



Star of the Week - Year 2



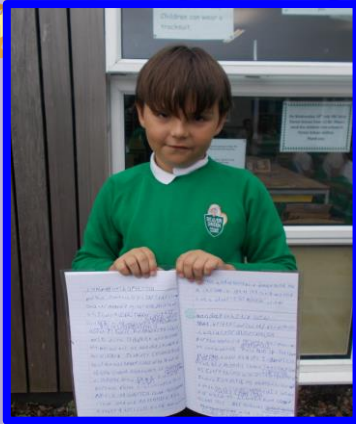
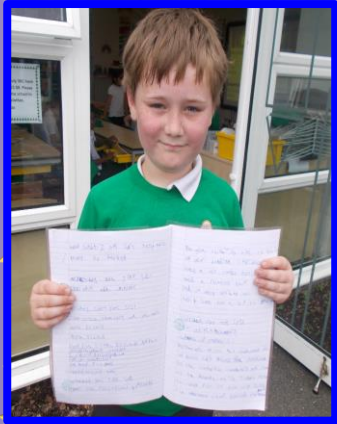
2NB have two stars this week, Charlie and Ethan M. They both have worked tremendously hard to write more independently. Some super sentences using similes. Well done, keep up the good work.

The Star of the Week this Week in 2OE is Shelby for her fantastic morning work and also working so hard to improve her writing. We are so proud of you Shelby. Well done!



Star of the Week - Year 3

The Stars of The Week in 3BC are Harry H and Callum. Both of you are always polite, kind and amazing role models to everyone in the class. We are really proud of both of you! Well done. 😊



The Star of The Week in 3SK is Ronnie for making great progress with his reading this year. Congratulations. We are very proud of you.



Star of the Week - Year 4

4KB's Star of the Week is Esmail for making AMAZING progress in her reading and writing this year. She has worked so hard and this has paid off in her fantastic results! Keep up the brilliant attitude towards your learning Esmail - you can achieve so much when you put your mind to it! Well done - we are so proud of you!



The star of the week in 4PA is Archie. Archie had a disappointment to overcome this week. What I am really proud of is how he has dealt with it. He listened in a very mature manner, could understand the different points of view, and talked with great positivity about the situation. Valuable characteristics that will pay dividends throughout his life. I'm very proud of you, Archie.



Star of the Week - Year 5

This week 5AT's star of the week goes to Lucas R. Lucas has really worked hard during our Space themed lessons this term which has been lovely to see! In fact - Lucas has worked hard *all year* and it has been a pleasure to see some fantastic work and great behaviour for learning. Well done Lucas - we are very proud of you!



The 5MM star of the week is Jade. Jade has been trying really hard this term and has shown great progress. She is always polite and will always help her peers. Well done Jade.



Star of the Week - Year 6

The stars of the week in 6SH this week are Harlee and Archie. Both were actively involved in all activities in forest school. It was great to see you enjoying yourselves and having fun! Well done!



The stars of the week for 6VH are Kaitlyn and George. Both these students have put in a superb amount of effort into the year 6 production. They have demonstrated real 'star' quality and lead their teams to produce 'pure class' performances. Well done to both of them!

