

Curriculum Overview

Year 4 Summer Term

English

In English, we will be reading 'Harry Potter and the Chamber of Secrets' by JK Rowling and 'The Nowhere Emporium' by Ross Mackenzie. We will use these texts to base our writing on including writing a persuasive letter and a fantasy narrative. We will also write a character description, a diary entry, a persuasive poster, information report and poem. We will also continue to use the RIC approach during reading lessons using fiction and non-fiction texts.

Science

Our topic in Science is 'Rocks and States of Matter' where we will learn to compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will also describe how fossils are formed when things that have lived are trapped within rocks. Finally, we will recognise that soils are made from rocks and organic matter.

PSHE & R.E

Through Jigsaw PSHE sessions, we will be learning about 'Relationships' and 'Changing Me' using the Jigsaw programme. In RE, we will be exploring the question 'What does it mean to be a Hindu in Britain today?' and 'What can we learn from religions about deciding what is right and wrong?'

French & Music

In French, we will be learning all things 'Food' and 'School' using the 'Salut' program. In Music, we will be learning how to play the recorder.

Our Create Topic

In topic, we will be learning about 'The Magical Mystery Tour'. Early on, we will create chalk drawings of Hogwarts whilst learning various techniques of using chalk. We will be using our sketch books to draw fantastic beasts and to design our wands and potion bottles for Design Technology. From our designs, we will make our own wands and will be designing our own labels for bottles and making the bottles out of clay. For history, we will be learning about the history of potions, including anaesthesia. For Art, we will be creating our own canvases using melted wax crayons.

Maths

In Maths, we will be learning how to compare, order and round decimals to the nearest whole number. We will also estimate, order, add and subtract money. We will review telling time, using the 24 hour clock, years/months/weeks/days, and read analogue and digital clocks. We will interpret charts and begin to introduce the children to line graphs. Within Geometry, we will be identifying, ordering and comparing angles, triangles, quadrilaterals, and identifying lines of symmetry. Finally, we will be describing position, drawing and moving on a grid.

Computing

Our computing topic this term is 'Data Handling'. We will sort data into the right columns and rows and write a 'SUM' formula. We will use the drag feature to autocomplete a formula in multiple cells and use conditional formatting to highlight specific information. We will analyse a spreadsheet and draw conclusions.

Key Information

PE is on Tuesdays. The Home Learning expectation is children read **at least 3** times a week. Please remember to sign Reading Records once they have read and bring both the reading book and reading record in everyday, after which they can be taken home again. Thank you for your support with this.